

Geeske Scholz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3524112/publications.pdf>

Version: 2024-02-01

12
papers

304
citations

1163117

8
h-index

1281871

11
g-index

14
all docs

14
docs citations

14
times ranked

466
citing authors

#	ARTICLE	IF	CITATIONS
1	Computational Models That Matter During a Global Pandemic Outbreak: A Call to Action. <i>Jasss</i> , 2020, 23, .	1.8	89
2	An Analytical Framework of Social Learning Facilitated by Participatory Methods. <i>Systemic Practice and Action Research</i> , 2014, 27, 575-591.	1.7	54
3	Simulate this! An Introduction to Agent-Based Models and their Power to Improve your Research Practice. <i>Revue Internationale De Psychologie Sociale</i> , 2017, 30, 149.	1.5	32
4	Can “learning spaces”™ shape transboundary management processes? Evaluating emergent social learning processes in the Zambezi basin. <i>Environmental Science and Policy</i> , 2019, 97, 67-77.	4.9	29
5	Influence of Narratives of Vision and Identity on Collective Behavior Change. <i>Sustainability</i> , 2019, 11, 5680.	3.2	27
6	Evaluating group model building exercises: a method for comparing externalized mental models and group models. <i>System Dynamics Review</i> , 2015, 31, 28-45.	1.9	15
7	A social learning and transition perspective on a climate change project in South Africa. <i>Environmental Innovation and Societal Transitions</i> , 2020, 34, 322-335.	5.5	15
8	An adapted concept mapping technique to help conservation implementation “ Exemplified for wolves returning to Lower Saxony in Germany. <i>Global Ecology and Conservation</i> , 2019, 20, e00784.	2.1	8
9	Social Identity in Agent-Based Models“Exploring the State of the Art. <i>Springer Proceedings in Complexity</i> , 2021, , 59-64.	0.3	3
10	Evaluating trust and shared group identities in emergent social learning processes in the Zambezi river basin. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	2.9	3
11	Sustainable WEF Nexus Management: A Conceptual Framework to Integrate Models of Social, Economic, Policy, and Institutional Developments. <i>Frontiers in Water</i> , 0, 4, .	2.3	3
12	The Social Learning Community-Modeling Social Change from the Bottom-Up. <i>Advances in Intelligent Systems and Computing</i> , 2017, , 373-377.	0.6	0