Mitch van Geel

List of Publications by Year
in descending order

38 papers	1,852 citations	430874 18 h-index	315739 38 g-index
40 all docs	40 docs citations	40 times ranked	2249 citing authors

#	Article	IF	Citations
1	Relationship Between Peer Victimization, Cyberbullying, and Suicide in Children and Adolescents. JAMA Pediatrics, 2014, 168, 435.	6.2	600
2	Which personality traits are related to traditional bullying and cyberbullying? A study with the Big Five, Dark Triad and sadism. Personality and Individual Differences, 2017, 106, 231-235.	2.9	188
3	Over three decades of longitudinal research on the development of foster children: A meta-analysis. Child Abuse and Neglect, 2015, 42, 121-134.	2.6	107
4	The relation between peer victimization and sleeping problems: A meta-analysis. Sleep Medicine Reviews, 2016, 27, 89-95.	8.5	100
5	Does peer victimization predict low self-esteem, or does low self-esteem predict peer victimization? Meta-analyses on longitudinal studies. Developmental Review, 2018, 49, 31-40.	4.7	95
6	A meta-analysis on the relation between peer victimization and adolescent non-suicidal self-injury. Psychiatry Research, 2015, 230, 364-368.	3.3	92
7	Developmental Outcomes of Foster Children. Child Maltreatment, 2016, 21, 198-217.	3.3	67
8	Bullying and Weapon Carrying. JAMA Pediatrics, 2014, 168, 714.	6.2	66
9	The Role of Family Obligations and School Adjustment in Explaining the Immigrant Paradox. Journal of Youth and Adolescence, 2011, 40, 187-196.	3.5	51
10	Peer Influences on Internalizing and Externalizing Problems among Adolescents: A Longitudinal Social Network Analysis. Journal of Youth and Adolescence, 2015, 44, 887-897.	3.5	47
11	The adaptation of non-western and Muslim immigrant adolescents in the Netherlands: An immigrant paradox?. Scandinavian Journal of Psychology, 2010, 51, no-no.	1.5	38
12	Are Youth Psychopathic Traits Related to Bullying? Meta-analyses on Callous-Unemotional Traits, Narcissism, and Impulsivity. Child Psychiatry and Human Development, 2017, 48, 768-777.	1.9	36
13	Foster children's behavioral development and foster parent stress: testing a transactional model. Journal of Child and Family Studies, 2018, 27, 990-1001.	1.3	35
14	Multicultural attitudes among adolescents. Group Processes and Intergroup Relations, 2011, 14, 549-558.	3.9	32
15	Peers and academic achievement: A longitudinal study on selection and socialization effects of in-class friends. Journal of Educational Research, 2016, 109, 1-6.	1.6	29
16	Intergroup contact and prejudice between Dutch majority and Muslim minority youth in the Netherlands.. Cultural Diversity and Ethnic Minority Psychology, 2017, 23, 477-485.	2.0	26
17	Explaining negative outgroup attitudes between native Dutch and Muslim youth in The Netherlands using the Integrated Threat Theory. International Journal of Intercultural Relations, 2016, 53, 54-64.	2.0	22
18	Serbian adolescents' Romaphobia and their acculturation orientations towards the Roma minority. International Journal of Intercultural Relations, 2012, 36, 53-61.	2.0	20

#	Article	IF	Citations
19	Socio-Economic Status, Time Spending, and Sleep Duration in Indian Children and Adolescents. Journal of Child and Family Studies, 2017, 26, 80-87.	1.3	20
20	Romaphobia: A unique phenomenon?. Romani Studies, 2012, 22, 141-152.	0.2	18
21	Does peer victimization predict future suicidal ideation? A meta-analysis on longitudinal studies. Aggression and Violent Behavior, 2022, 64, 101577.	2.1	18
22	Psychosocial functioning in Dutch foster children: The relationship with child, family, and placement characteristics. Child Abuse and Neglect, 2016, 56, 30-43.	2.6	15
23	Psychosocial screening and monitoring for children in foster care: Psychometric properties of the Brief Assessment Checklist in a Dutch population study. Clinical Child Psychology and Psychiatry, 2018, 23, 9-24.	1.6	15
24	Dark Triad Traits and Risky Behaviours: Identifying Risk Profiles from a Person-Centred Approach. International Journal of Environmental Research and Public Health, 2020, 17, 6194.	2.6	12
25	A Systematic Review of Bullying and Victimization Among Adolescents in India. International Journal of Bullying Prevention, 2021, 3, 253-269.	2.2	12
26	Predictors of school engagement in foster children: A longitudinal study. Children and Youth Services Review, 2018, 88, 33-43.	1.9	11
27	Variability in Developmental Outcomes of Foster Children: Implications for Research and Practice. Children Australia, 2018, 43, 116-123.	0.3	9
28	Does cyberbullying predict internalizing problems and conduct problems when controlled for traditional bullying?. Scandinavian Journal of Psychology, 2020, 61, 307-311.	1.5	9
29	Foster Parent Stress as Key Factor Relating to Foster Children's Mental Health: A 1-Year Prospective Longitudinal Study. Child and Youth Care Forum, 2020, 49, 661-686.	1.6	8
30	Body mass index and peer victimization: A transactional model. Aggressive Behavior, 2021, 47, 236-246.	2.4	8
31	Socioeconomic Status and Psychopathic Traits in a Community Sample of Youth. Journal of Abnormal Child Psychology, 2018, 46, 1643-1649.	3.5	7
32	Variants of Psychopathy and the Dependence on Gender, Age, and Ethnic Background. Journal of Personality Disorders, 2018, 32, 721-737.	1.4	7
33	Bullying and psychopathic traits: A longitudinal study with adolescents in India.. Psychology of Violence, 2020, 10, 223-231.	1.5	7
34	Early Adolescent Social Anxiety: Differential Associations for Fathers' and Mothers' Psychologically Controlling and Autonomy-Supportive Parenting. Journal of Youth and Adolescence, 2022, 51, 1858-1871.	3.5	7
35	HOME in the Netherlands. Journal of Family Issues, 2016, 37, 2118-2137.	1.6	6
36	The relation between the bifactor model of the Youth Psychopathic Traits Inventory and conduct problems in adolescence: Variations across gender, ethnic background, and age.. Psychological Assessment, 2017, 29, 1065-1070.	1.5	6

#	Article	IF	Citations
37	Entrepreneurship: An attractive career path for immigrant vocational students in the Netherlands? The role of negative and positive stimulating factors. International Journal of Intercultural Relations, 2022, 88, 22-31.	2.0	5
38	Exclusionary Practices in Secondary Schools in the Netherlands. Youth and Society, 2015, 47, 615-633.	2.3	1