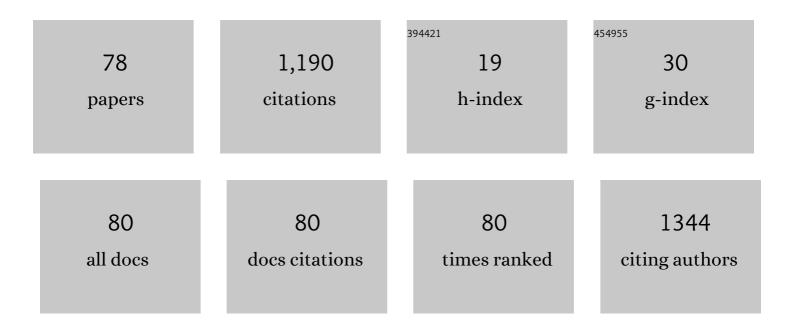
## **Isabel Soares**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3509955/publications.pdf Version: 2024-02-01



ISAREL SOADES

#	Article	IF	CITATIONS
1	Maternal and paternal overprotection of children born preterm: Relations to child and parental factors Journal of Family Psychology, 2022, 36, 312-317.	1.3	0
2	The Quality of Interactive Behaviors in the Context of Prematurity: Fathers, Mothers, Daughters, and Sons. Journal of Developmental and Behavioral Pediatrics, 2022, 43, e218-e226.	1.1	1
3	Neurobiological Correlates of Fatherhood During the Postpartum Period: A Scoping Review. Frontiers in Psychology, 2022, 13, 745767.	2.1	4
4	Meta-Analysis on Parent–Teacher Agreement on Preschoolers' Emotional and Behavioural Problems. Child Psychiatry and Human Development, 2021, 52, 609-618.	1.9	9
5	Does 5-HTTLPR moderate the effect of the quality of environmental context on maternal sensitivity? Testing the differential susceptibility hypothesis. Psychiatric Genetics, 2020, 30, 49-56.	1.1	6
6	Crossing boundaries: A pilot study of maternal attitudes about child maltreatment in nine countries. Child Abuse and Neglect, 2020, 99, 104257.	2.6	11
7	Controlling Parenting Behaviors in Parents of Children Born Preterm: A Meta-Analysis. Journal of Developmental and Behavioral Pediatrics, 2020, 41, 230-241.	1.1	17
8	Links Between Reactive Attachment Disorder, Caregiving and Temperament: A Differential Susceptibility Perspective. Journal of Genetic Psychology, 2020, 181, 405-412.	1.2	2
9	Dataset on maternal attitudes about child maltreatment in nine countries using a Q-sort methodology. Data in Brief, 2020, 30, 105396.	1.0	1
10	Mothers' distress exposure and children's withdrawn behavior – A moderating role for the Interferon Gamma gene ( <i>IFNG</i> ). Developmental Psychobiology, 2020, 62, 783-791.	1.6	4
11	Recent contributions for understanding Inhibited Reactive Attachment Disorder. Attachment and Human Development, 2019, 21, 87-94.	2.1	7
12	Development and validation of an observational measure of symptoms of Reactive Attachment Disorder. Attachment and Human Development, 2019, 21, 111-131.	2.1	11
13	Maternal Interactive Behaviours in Parenting Children with Williams Syndrome and Autism Spectrum Disorder: Relations with Emotional/Behavioural Problems. Journal of Autism and Developmental Disorders, 2019, 49, 216-226.	2.7	6
14	Early family adversity, stability and consistency of institutional care and infant cognitive, language and motor development across the first six months of institutionalization. , 2019, 57, 101387.		4
15	Child's oxytocin response to mother-child interaction: The contribution of child genetics and maternal behavior. Psychoneuroendocrinology, 2019, 102, 79-83.	2.7	3
16	Agreement and Disagreement on Emotional and Behavioral Problems in a Sample of Preschool-Age Children. Journal of Psychoeducational Assessment, 2019, 37, 154-168.	1.5	6
17	Fathers' sensitive guidance moderates the association between coparenting and behavioral regulation in preschoolers. International Journal of Behavioral Development, 2018, 42, 574-580.	2.4	6
18	Insights on Social Behavior From Studying Williams Syndrome. Child Development Perspectives, 2018, 12, 98-103.	3.9	6

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19	Being a mother of preterm multiples in the context of socioeconomic disadvantage: perceived stress and psychological symptoms. Jornal De Pediatria, 2018, 94, 491-497.	2.0	7
20	EARLY MALTREATMENT AND CURRENT QUALITY OF RELATIONAL CARE PREDICT SOCIOEMOTIONAL PROBLEMS AMONG INSTITUTIONALIZED INFANTS AND TODDLERS. Infant Mental Health Journal, 2018, 39, 718-729.	1.8	7
21	Assessing preschoolers interactive behaviour: A validation study of the "Coding System for Mother–Child Interaction― Child: Care, Health and Development, 2018, 44, 644-650.	1.7	3
22	Caregiving Helplessness Questionnaire (CHQ) applied to Portuguese mothers of preschool-aged children: A psychometric study. Analise Psicologica, 2018, 36, 501-514.	0.2	2
23	Maternal and Paternal Mentalâ€state Talk and Executive Function in Preschool Children. Social Development, 2017, 26, 129-145.	1.3	24
24	Inhibited attachment disordered behavior in institutionalized preschool children: links with early and current relational experiences. Attachment and Human Development, 2017, 19, 598-612.	2.1	10
25	Serotonin transporter polymorphism moderates the effects of caregiver intrusiveness on ADHD symptoms among institutionalized preschoolers. European Child and Adolescent Psychiatry, 2017, 26, 303-313.	4.7	14
26	Prematuridade, Funções Executivas e Qualidade dos Cuidados Parentais: Revisão Sistemática de Literatura. Psicologia: Teoria E Pesquisa, 2017, 33, .	0.1	0
27	Psychometric properties of the schedule of growing skills II: Portuguese version. Psychologica, 2017, 60, 7-18.	0.6	3
28	Maternal Narratives Contribute toÂFoundations of the Child's Inner World. International Journal of Developmental Sciences, 2016, 10, 129-130.	0.5	0
29	Risk Factors for Internalizing and Externalizing Problems in the Preschool Years: Systematic Literature Review Based on the Child Behavior Checklist 1½–5. Journal of Child and Family Studies, 2016, 25, 2941-2953.	1.3	52
30	Infants' Style of Emotion Regulation with Their Mothers and Fathers: Concordance between Parents and the Contribution of Father–Infant Interaction Quality. Social Development, 2016, 25, 812-827.	1.3	7
31	Is the ideal mother a sensitive mother? Beliefs about early childhood parenting in mothers across the globe. International Journal of Behavioral Development, 2016, 40, 385-397.	2.4	104
32	Does infertility history affect the emotional adjustment of couples undergoing assisted reproduction? the mediating role of the importance of parenthood. British Journal of Health Psychology, 2016, 21, 302-317.	3.5	39
33	Maternal attachment representations in relation to emotional availability and discipline behaviour. European Journal of Developmental Psychology, 2016, 13, 121-137.	1.8	8
34	Gene–environment interactions in psychopathology throughout early childhood. Psychiatric Genetics, 2015, 25, 223-233.	1.1	15
35	Neural Correlates of Face Familiarity in Institutionally Reared Children With Distinctive, Atypical Social Behavior. Child Development, 2015, 86, 1262-1271.	3.0	8
36	Epistemological Development and Attachment in European College Students. Journal of College Student Development, 2015, 56, 845-860.	0.9	2

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37	Quality of institutional care and early childhood development. International Journal of Behavioral Development, 2015, 39, 161-170.	2.4	23
38	Predicting Harsh Discipline in At-Risk Mothers: The Moderating Effect of Socioeconomic Deprivation Severity. Journal of Child and Family Studies, 2015, 24, 725-733.	1.3	27
39	Attachment style impacts behavior and early oculomotor response toÂpositive, but not negative, pictures. Scandinavian Journal of Psychology, 2015, 56, 327-334.	1.5	6
40	Institutionalization and indiscriminate social behavior: Differential-susceptibility versus diathesis-stress models for the 5-HTTLPR and BDNF genotypes. Physiology and Behavior, 2015, 152, 85-91.	2.1	7
41	Emotions Under the Skin. Journal of Psychophysiology, 2015, 29, 161-170.	0.7	33
42	Enhancing positive parent–child interactions and family functioning in a poverty sample: a randomized control trial. Attachment and Human Development, 2014, 16, 315-328.	2.1	36
43	DECREASING HARSH DISCIPLINE IN MOTHERS AT RISK FOR MALTREATMENT: A RANDOMIZED CONTROL TRIAL. Infant Mental Health Journal, 2014, 35, 604-613.	1.8	17
44	Joint attention with the mother and the father at 10 months of age. European Journal of Developmental Psychology, 2014, 11, 319-330.	1.8	7
45	The interactive effect of maltreatment in the family and unstable institutional caregiving in predicting behavior problems in toddlers. Child Abuse and Neglect, 2014, 38, 2072-2079.	2.6	12
46	Does early family risk and current quality of care predict indiscriminate social behavior in institutionalized Portuguese children?. Attachment and Human Development, 2014, 16, 137-148.	2.1	29
47	Contributos da investigação sobre a vinculação em Portugal. Psicologia, 2014, 20, 5.	0.3	0
48	Estilos de vinculação, orientação para o trabalho e relações profissionais. Psicologia, 2014, 20, 187.	0.3	1
49	O impacto da adoção no desenvolvimento da criança. Psicologia, 2014, 27, 63.	0.3	0
50	Predicting children's attachment behaviors from the interaction between oxytocin and glucocorticoid receptors polymorphisms. Psychiatry Research, 2013, 210, 1322-1323.	3.3	5
51	Why Do Only Some Institutionalized Children Become Indiscriminately Friendly? Insights From the Study of Williams Syndrome. Child Development Perspectives, 2013, 7, 187-192.	3.9	6
52	SOCIAL WITHDRAWAL BEHAVIOR IN INSTITUTIONALIZED TODDLERS: INDIVIDUAL, EARLY FAMILY AND INSTITUTIONAL DETERMINANTS. Infant Mental Health Journal, 2013, 34, 562-573.	1.8	19
53	Joint attention at 10 months of age in infant–mother dyads: Contrasting free toy-play with semi-structured toy-play. , 2013, 36, 176-179.		7
54	Diverse Physical Growth Trajectories in Institutionalized Portuguese Children Below Age 3: Relation to Child, Family, and Institutional Factors. Journal of Pediatric Psychology, 2013, 38, 438-448.	2.1	9

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55	Vinculação no contexto familiar: relações entre cônjuges, entre pais e filhos adolescentes e entre irmãos. Psicologia: Reflexao E Critica, 2013, 26, 799-808.	0.9	1
56	Predição do apego de crianças em função do estilo educativo materno e do tipo de famÃ <del>l</del> ia. Psicologia: Reflexao E Critica, 2013, 26, 168-176.	0.9	1
57	ASSESSMENT OF TEMPERAMENT AT 13 AND 24 MONTHS USINGMATERNAL REPORT: VALIDATION OF THE PORTUGUESE VERSION OF INFANT CHARACTERISTICS QUESTIONNAIRE. Journal of Human Growth and Development, 2013, 23, 71.	0.6	4
58	Scaffolding Verbal Materno e Coerência Estrutural Narrativa da Criança em Idade Pré-escolar. Analise Psicologica, 2013, 31, 269-282.	0.2	0
59	Assessing infertility stress: re-examining the factor structure of the Fertility Problem Inventory. Human Reproduction, 2012, 27, 496-505.	0.9	75
60	Child and mother mental-state talk in shared pretense as predictors of children's social symbolic play abilities at age 3. , 2012, 35, 719-726.		20
61	The indirect effect of contextual factors on the emotional distress of infertile couples. Psychology and Health, 2012, 27, 533-549.	2.2	32
62	Can We Identify Emotion Overâ€regulation in Infancy? Associations with Avoidant Attachment, Dyadic Emotional Interaction and Temperament. Infant and Child Development, 2012, 21, 579-595.	1.5	32
63	Indiscriminate behavior observed in the strange situation among institutionalized toddlers: Relations to caregiver report and to early family risk. Infant Mental Health Journal, 2012, 33, 187-196.	1.8	38
64	Attachment insecurity and strategies for regulation: When emotion triggers attention. Scandinavian Journal of Psychology, 2012, 53, 9-16.	1.5	22
65	Scaffolding verbal materno no âmbito de uma tarefa de elicitação narrativa em crianças de idade pré-escolar. Analise Psicologica, 2012, 30, 359-371.	0.2	2
66	Autonomic correlates of attachment insecurity in a sample of women with eating disorders. Attachment and Human Development, 2011, 13, 155-167.	2.1	28
67	SELECTED ORAL COMMUNICATION SESSION, SESSION 52: PSYCHOLOGY AND COUNSELLING, Tuesday 5 July 2011 17:00 - 18:00. Human Reproduction, 2011, 26, i78-i80.	0.9	7
68	Individual and relational contributions to parallel and joint attention in infancy. , 2011, 34, 515-524.		18
69	Parental investment in couples who conceived spontaneously or with assisted reproductive techniques. Human Reproduction, 2011, 26, 1128-1137.	0.9	14
70	Network support and parenting in mothers and fathers who conceived spontaneously or through assisted reproduction. Journal of Reproductive and Infant Psychology, 2011, 29, 170-182.	1.8	11
71	Social nesting: Changes in social network and support across the transition to parenthood in couples that conceived spontaneously or through assisted reproductive technologies Journal of Family Psychology, 2010, 24, 175-187.	1.3	83
72	Psychosocial adjustment during the transition to parenthood of Portuguese couples who conceived spontaneously or through assisted reproductive technologies. Research in Nursing and Health, 2010, 33, 207-220.	1.6	42

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73	Desenvolvimento, psicopatologia e apego: estudo exploratório com crianças institucionalizadas e suas cuidadoras. Psicologia: Reflexao E Critica, 2010, 23, 222-231.	0.9	9
74	Attachment styles, memories of parental rearing and therapeutic bond: a study with eating disordered patients, their parents and therapists. European Eating Disorders Review, 2008, 16, 49-58.	4.1	52
75	Lessons learnt from a secondary school Sex Education Program in Portugal. Sex Education, 2007, 7, 35-45.	2.0	3
76	FPI profiles in a European sample of 1068 female patients suffering from anorexia or bulimia nervosa. European Eating Disorders Review, 2005, 13, 201-210.	4.1	6
77	Attachment and motivational strategies in adolescence: exploring links. Adolescence, 2005, 40, 129-54.	0.2	1
78	A multimedia system for assessment of attachment organizations and heart rate. , 0, , .		3