

# Rosalind Herman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/350816/publications.pdf>

Version: 2024-02-01

25  
papers

460  
citations

840776

11  
h-index

713466

21  
g-index

25  
all docs

25  
docs citations

25  
times ranked

275  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Early vocabulary development in deaf native signers: a British Sign Language adaptation of the communicative development inventories. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 322-331. | 5.2 | 93        |
| 2  | Identifying specific language impairment in deaf children acquiring British Sign Language: Implications for theory and practice. <i>British Journal of Developmental Psychology</i> , 2010, 28, 33-49.                              | 1.7 | 61        |
| 3  | The onset and mastery of spatial language in children acquiring British Sign Language. <i>Cognitive Development</i> , 2008, 23, 1-19.   | 1.3 | 42        |
| 4  | Lexical organization in deaf children who use British Sign Language: Evidence from a semantic fluency task. <i>Journal of Child Language</i> , 2013, 40, 193-220.   | 1.2 | 38        |
| 5  | Language impairments in sign language: breakthroughs and puzzles. <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 97-105.  | 1.5 | 35        |
| 6  | The development of complex verb constructions in British Sign Language. <i>Journal of Child Language</i> , 2002, 29, 655-675.   | 1.2 | 26        |
| 7  | Evidence from the Wider Use of the BSL Receptive Skills Test. <i>Deafness and Education International</i> , 2006, 8, 33-47.   | 1.3 | 20        |
| 8  | Efficacy of speech intervention using electropalatography with a cochlear implant user. <i>Clinical Linguistics and Phonetics</i> , 2003, 17, 383-392.  | 0.9 | 19        |
| 9  | Sentence Repetition in Deaf Children with Specific Language Impairment in British Sign Language. <i>Language Learning and Development</i> , 2015, 11, 237-251.  | 1.4 | 19        |
| 10 | Deficits in narrative abilities in child British Sign Language users with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 343-353.                                   | 1.5 | 15        |
| 11 | Literacy and Phonological Skills in Oral Deaf Children and Hearing Children With a History of Dyslexia. <i>Reading Research Quarterly</i> , 2019, 54, 553-575.  | 3.3 | 14        |
| 12 | Communication Interventions for Families of Pre-School Deaf Children in the UK. <i>Deafness and Education International</i> , 2015, 17, 88-100.   | 1.3 | 10        |
| 13 | Does Language Input Matter in Bilingual Writing? Translation Versus Direct Composition in Deaf School Students' Written Stories. <i>International Journal of Bilingual Education and Bilingualism</i> , 2007, 10, 127-151.          | 2.1 | 9         |
| 14 | Exploring Signed Language Assessment Tools in Europe and North America. , 2016, , 171-218.  |     | 9         |
| 15 | Bilingual Language Profiles of Deaf Students: An Analysis of the Written Narratives of Three Deaf Writers With Different Language Proficiencies. <i>Deafness and Education International</i> , 2006, 8, 144-168.                    | 1.3 | 8         |
| 16 | The efficacy of speech intervention using electropalatography with an 18-year-old deaf client: A single case study. <i>International Journal of Speech-Language Pathology</i> , 2007, 9, 46-56.                                     | 0.5 | 8         |
| 17 | Investigating Use of a Parent Report Tool to Measure Vocabulary Development in Deaf Greek-speaking Children with Cochlear Implants. <i>Deafness and Education International</i> , 2016, 18, 3-12.                                   | 1.3 | 7         |
| 18 | Adaptation of the British Sign Language Receptive Skills Test into Polish Sign Language. <i>Language Testing</i> , 2021, 38, 132-153.   | 3.2 | 7         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Evidence from the wider use of the BSL Receptive Skills Test. <i>Deafness and Education International</i> , 2006, 8, 33-47.  | 1.3 | 7         |
| 20 | Evaluation of core vocabulary therapy for deaf children: Four treatment case studies. <i>Child Language Teaching and Therapy</i> , 2015, 31, 221-235.  | 0.9 | 5         |
| 21 | Constructing an Online Test Framework, Using the Example of a Sign Language Receptive Skills Test. <i>Deafness and Education International</i> , 2015, 17, 3-7.  | 1.3 | 3         |
| 22 | How do deaf speakers talk about time?. <i>Clinical Linguistics and Phonetics</i> , 1990, 4, 197-207.   | 0.9 | 2         |
| 23 | Bilingual language profiles of deaf students: an analysis of the written narratives of three deaf writers with different language proficiencies. <i>Deafness and Education International</i> , 2006, 8, 144-168. | 1.3 | 2         |
| 24 | Chapter 4. The assessment of signed languages. <i>Trends in Language Acquisition Research</i> , 2020, , 53-72.   | 0.3 | 1         |
| 25 | Developing communication skills in deaf primary school pupils: Introducing and evaluating the smiLE approach. <i>Child Language Teaching and Therapy</i> , 2011, 27, 255-267.                                    | 0.9 | 0         |