Sue Swaffield

List of Publications by Year
in descending order

14 papers	347 citations	1307594 7 h-index	1058476 14 g-index
15 all docs	15 docs citations	15 times ranked	277 citing authors

#	Article	IF	Citations
1	Developing a test of reasoning for preadolescents. International Journal of Research and Method in Education, 2022, 45, 466-478.	1.9	1
2	A scoping review of Future Skills frameworks. Irish Educational Studies, 2022, 41, 171-186.	2.5	13
3	The effectiveness of technology‐supported personalised learning in low‐and middle‐income countries: A meta‐analysis. British Journal of Educational Technology, 2021, 52, 1935-1964.	6.3	31
4	BJET editorial 2021. British Journal of Educational Technology, 2021, 52, 5-7.	6.3	2
5	Leadership for professional learning. Professional Development in Education, 2020, 46, 517-520.	2.8	4
6	Leadership for professional learning towards educational equity: a systematic literature review. Professional Development in Education, 2020, 46, 541-562.	2.8	23
7	Buber, educational technology, and the expansion of dialogic space. AI and Society, 2019, 34, 109-119.	4.6	27
8	Inclusive educational leadership to establish a co-operative school cluster trust? Exploring perspectives and making links with leadership for learning. International Journal of Inclusive Education, 2019, 23, 1149-1163.	2.6	3
9	Using video to support in-service teacher professional development: the state of the field, limitations and possibilities. Technology, Pedagogy and Education, 2018, 27, 49-68.	5.4	68
10	Reframing views, lifting up voices and ensuring everyone is visible?. Professional Development in Education, 2017, 43, 493-496.	2.8	0
11	Developing Assessment for Learning Practice in a School Cluster: Primary and Secondary Teachers Learning Together. The Enabling Power of Assessment, 2016, , 199-217.	0.5	1
12	Changing perceptions is one thing…: barriers to transforming leadership and learning in Ghanaian basic schools. School Leadership and Management, 2014, 34, 69-84.	1.6	10
13	The effectiveness of simulated robots for supporting the learning of introductory programming: a multi-case case study. Computer Science Education, 2014, 24, 193-228.	3.7	11
14	Getting to the heart of authentic Assessment for Learning. Assessment in Education, 2011, 18, 433-449.	1.2	147