

Louise Whitaker

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3505038/publications.pdf>

Version: 2024-02-01

19
papers

136
citations

1478505

6
h-index

1372567

10
g-index

19
all docs

19
docs citations

19
times ranked

120
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Social work students' understanding of professional resilience. <i>Social Work Education</i> , 2024, 43, 122-139. | 1.3 | 0 |
| 2 | Experiences of social work students undertaking a remote research-based placement during a global pandemic. <i>Social Work Education</i> , 2023, 42, 1145-1162. | 1.3 | 5 |
| 3 | Enablers, markers, and aspects of quality innovative placements across distance: insights from a co-operative inquiry. <i>Social Work Education</i> , 2023, 42, 1526-1545. | 1.3 | 1 |
| 4 | Teaching Mental Health Social Work: What Are We Preparing Students for?. <i>Australian Social Work</i> , 2023, 76, 428-440. | 1.0 | 2 |
| 5 | The Role of Education in Developing Students' Professional Resilience for Social Work Practice: A Systematic Scoping Review. <i>British Journal of Social Work</i> , 2021, 51, 2361-2380. | 1.4 | 11 |
| 6 | Scaffolding critical reflection across the curricula of a social welfare degree. <i>Social Work Education</i> , 2021, 40, 399-411. | 1.3 | 1 |
| 7 | Capturing Practice Wisdom: Advancing the Empowerment of Women from Refugee and Migrant Backgrounds. <i>British Journal of Social Work</i> , 2021, 51, 1296-1313. | 1.4 | 1 |
| 8 | Engaging with Transformative Paradigms in Mental Health. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 9504. | 2.6 | 9 |
| 9 | 'Yesterday I Couldn't See. Tomorrow's Sun Shines Now': Sharing Migrant Stories Through Creative Arts to Foster Community Connections and Wellbeing. <i>Journal of Intercultural Studies</i> , 2021, 42, 541-560. | 0.6 | 2 |
| 10 | Peer support workers in substance abuse treatment services: A systematic review of the literature. <i>Journal of Substance Use</i> , 2020, 25, 225-230. | 0.7 | 21 |
| 11 | Contemporizing teaching case management: mapping the tensions. <i>Social Work Education</i> , 2019, 38, 212-226. | 1.3 | 4 |
| 12 | Exploring the depths of the rainforest: a metaphor for teaching critical reflection. <i>Reflective Practice</i> , 2019, 20, 175-186. | 1.4 | 3 |
| 13 | I would call it a social capital building exercise: the nature of networks that enable women with a refugee background to access sustainable employment in regional Australia. <i>Journal of Social Inclusion</i> , 2019, 9, 73. | 0.1 | 4 |
| 14 | How the personal support networks of people with intellectual disability promote participation and engagement. <i>Journal of Social Inclusion</i> , 2019, 9, 37. | 0.1 | 1 |
| 15 | Students' conceptualisations of critical reflection. <i>Social Work Education</i> , 2017, 36, 946-958. | 1.3 | 23 |
| 16 | The dynamics of support over time in the intentional support networks of nine people with intellectual disability. <i>Disability and Society</i> , 2013, 28, 922-936. | 2.2 | 13 |
| 17 | Experiencing rights within positive, person-centred support networks of people with intellectual disability in Australia. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 1065-1075. | 2.0 | 10 |
| 18 | The role of informal networks in providing effective work opportunities for people with an intellectual disability. <i>Work</i> , 2010, 36, 227-237. | 1.1 | 24 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | The Women's Justice Network. <i>Alternative Law Journal</i> , 2001, 26, 91-92. | 0.2 | 1 |