Patrick A Danaher

List of Publications by Year
in descending order

85	380	932766	940134
papers	citations	10	16
		h-index	g-index

96	96	96	241
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Transformative research collaboration as *third space* and *creative understanding*: learnings from higher education research and doctoral supervision. Research Papers in Education, 2024, 39, 50-66.	1.7	2
2	Mobilising effective schooling provision to support innovative education for occupationally mobile families and their children. Compare, 2023, 53, 549-566.	1.5	1
3	Critical Online Learning Networks of Teachers: Communality and Collegiality as Contingent Elements. Palgrave Studies in Education Research Methods, 2020, , 101-126.	0.1	0
4	Developing Dialogue between a School Subject Department Head and a University Education Researcher: Convergences and Divergences in Experiencing Educational Change and Complexity. Palgrave Studies in Education Research Methods, 2020, , 221-236.	0.1	0
5	CHE Principles: facilitating authentic and dialogical semi-structured interviews in educational research. International Journal of Research and Method in Education, 2019, 42, 76-90.	1.1	59
6	Early career teachers' intentions to leave the profession: The complex relationships among preservice education, early career support, and job satisfaction. Australian Journal of Teacher Education, 2019, 44, 93-113.	0.4	49
7	Interrogating the Value of Learning by Extension in Enhancing Professional Quality: The Case of Australian and Venezuelan Engineers. , 2019, , 115-137.		0
8	Commonalities and Variations in Understanding Doctoral Supervision in Two Australian Universities: A Collaborative Autoethnography and an Interdisciplinary, Phenomenographic Case Study. , 2019, , 143-163.		0
9	Traversing the Doctorate: Situating Scholarship and Identifying Issues. , 2019, , 1-12.		0
10	Enabling States, Capitalising Enterprise and Confronting the Social: Issues and Implications in Researching Contemporary Social Capital and Enterprise. , 2018, , 3-19.		0
11	Can massive communities of teachers facilitate collaborative reflection? Fractal design as a possible answer. Asia-Pacific Journal of Teacher Education, 2017, 45, 86-98.	1.2	13
12	Dry Stone Walls, Black Stumps and the Mobilisation of Professional Learning: Rural Places and Spaces and Teachers' Self-Study Strategies in Ireland and Australia. Self-study of Teaching and Teacher Education Practices, 2016, , 179-202.	0.2	3
13	Reimagining Rooms for Methodological Manoeuvres: Distilled Dilemmas, Proposed Principles and Synthesised Strategies in Research Education and Social Practices Qualitatively. , 2016, , 253-268.		0
14	Reflections on online learning designs and cross-institutional research collaborations: Revisiting "classrooms without walls" in two Australian universities. Journal of Learning Design, 2015, 8, .	0.8	1
15	Researching and Extending Developments in Contemporary Educational Practice. , 2015, , 1-14.		0
16	Interrogating Cultural Excuses for and the Otherness of Australian Circus Performers: Implications for Intercultural Communication and Education. , 2015, , 65-80.		0
17	Demythologizing Teaching and Learning in Education: Towards a Research Agenda. , 2015, , 1-16.		1
18	Empowering Educators: Promoting Enabling Teaching and Learning in Research and Practice. , 2015, , 1-13.		0

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19	Interrogating Contemporary Research in Educational Innovation. , 2015, , 1-16.		0
20	University Teachers' Interactions with Their Online Students at an Australian University. Advances in Higher Education and Professional Development Book Series, 2015, , 142-169.	0.1	3
21	Contemporary Capacity-Building in Educational Contexts. , 2014, , .		1
22	Capacity-building for Western Expatriate Nurses and Australian Early Career Researchers. Procedia, Social and Behavioral Sciences, 2014, 112, 373-381.	0.5	1
23	Mobility and Local/International Knowledge Co-Production. , 2014, , 121-139.		2
24	The Echoes of Voice in Education Research Ethics. , 2014, , 1-11.		2
25	Explicating Articulations. , 2014, , 69-82.		0
26	Principles and pressures in managing student attitudes to innovative mobile learning: a view from an Australian distance-education-intensive university. International Journal of Management in Education, 2013, 7, 149.	0.1	0
27	Transforming Learning through Capacity-Building: Maximising Life and Learning Support to Mobilise Diversities in an Australian Pre-Undergraduate Preparatory Program. The International Journal of the First Year in Higher Education, 2013, 4, .	0.5	4
28	Indigenous population mobilities and school achievement: International educational research itineraries, issues and implications. International Journal of Educational Research, 2012, 54, 1-8.	1.2	8
29	Creating Flickr Photo-Narratives with First-Year Teacher Education Students: The Possibilities and Pitfalls of Designing Emergent Learning Tasks. Australian Journal of Teacher Education, 2012, 37, .	0.4	4
30	Exploring a cross-institutional research collaboration and innovation: Deploying social software and Web 2.0 technologies to investigate online learning designs and interactions in two Australian Universities. Journal of Learning Design, 2012, 5, .	0.8	3
31	Emergent learning and interactive media artworks: Parameters of interaction for novice groups. International Review of Research in Open and Distance Learning, 2011, 12, 40.	1.0	20
32	Places and Spaces for Circus Performers and Show People as Australian Migratory Workers. Sociologia Ruralis, 2010, 50, 242-257.	1.8	8
33	Experiences and Perceptions of Learner Engagement in Blended Learning Environments. Advances in Mobile and Distance Learning Book Series, 2010, , 23-43.	0.4	6
34	Looking for Ethical Needles in a 62â€yearâ€old Haystack, or Unearthing Gems in the Mud?. International Journal of Disability Development and Education, 2009, 56, 421-427.	0.6	0
35	Transforming the Practice of Mobile Learning. , 2009, , 21-46.		24
36	The student departure puzzle: do some faculties and programs have answers?. Higher Education Research and Development, 2008, 27, 271-280.	1.9	19

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37	Freire and dialogical pedagogy: a means for interrogating opportunities and challenges in Australian postgraduate supervision. International Journal of Lifelong Education, 2008, 27, 431-442.	1.3	12
38	Students, Staff and Academic Mobility in Higher Education. International Journal of Pedagogies and Learning, 2008, 4, 121-122.	0.3	5
39	Towards collaborative professional learning in the first year early childhood teacher education practicum: issues in negotiating the multiple interests of stakeholder feedback. Asia-Pacific Journal of Teacher Education, 2008, 36, 147-161.	1.2	18
40	The Education of Nomadic Peoples: Current Issues, Future Prospects. International Journal of Pedagogies and Learning, 2008, 4, 92-93.	0.3	0
41	Writing Issues in Designing Doctoral Research: Interpretation, Representation, Legitimation and Desiring in Investigating the Education of Australian Show People. International Journal of Pedagogies and Learning, 2008, 4, 29-42.	0.3	3
42	Situated Ethics in Investigating Non-Government Organisations and Showgrounds: Issues in Researching Japanese Environmental Politics and Australian Traveller Education. International Journal of Pedagogies and Learning, 2008, 4, 58-70.	0.3	15
43	Guest Editors' Introduction to Special Theme Issue: Doctoral Designers: Challenges and Opportunities in Planning and Conducting Educational Research. International Journal of Pedagogies and Learning, 2008, 4, 1-5.	0.3	0
44	Indigenous, pre-undergraduate and international students at Central Queensland University, Australia: three cases of the dynamic tension between diversity and commonality. Teaching in Higher Education, 2007, 12, 669-681.	1.7	11
45	Subverting the hegemony of risk: vulnerability and transformation among Australian show children. Educational Research, 2007, 49, 211-224.	0.9	7
46	Editors' Introduction to Special Theme Issue: Meanings Emerging in Practice (Part 2). International Journal of Pedagogies and Learning, 2007, 3, 1-3.	0.3	1
47	Curriculum Leadership, Quality and Technology in a Suite of Australian Further Education and Training Teacher Education Programs: Making Meaning, Performing Practice and Constructing New Learning Futures. International Journal of Pedagogies and Learning, 2007, 3, 74-83.	0.3	0
48	Carry On, Teachers! Representations of the Teaching Profession in Screen Culture. International Journal of Pedagogies and Learning, 2006, 2, 62-63.	0.3	0
49	Editors' Introduction to Special Theme Issue: Meanings Under the Microscope (Part 4). International Journal of Pedagogies and Learning, 2006, 2, 1-5.	0.3	3
50	Traveller Education: Accounts of Good Practice. International Journal of Pedagogies and Learning, 2005, 1, 73-75.	0.3	0
51	Editors' Introduction to Special Theme Issue: Meanings Under the Microscope (Part 2). International Journal of Pedagogies and Learning, 2005, 1, 1-2.	0.3	0
52	Pedagogies and Learning in Cooperative and Symbolic Communities of Practice: Implications for and from the Education of Australian Show People. International Journal of Pedagogies and Learning, 2005, 1, 47-56.	0.3	3
53	Struggling for Purchase? What Shape Does a Vocational Education and Training Agenda Take Within a Contemporary University Education Faculty?. International Journal of Pedagogies and Learning, 2005, 1, 32-47.	0.3	1
54	Three pedagogies of mobility for Australian show people: Teaching about, through and towards the questioning of sedentarism. Critical Studies in Education, 2004, 45, 47-66.	0.2	7

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55	The Teacher Educator as (Re)Negotiated Professional: Critical incidents in steering between state and market in Australia. Journal of Education for Teaching, 2000, 26, 55-71.	1.1	17
56	Comparing korean and australian open and distance higher. Asia Pacific Education Review, 2000, 1, 111-121.	1.4	2
57	â€œPower/knowledgeâ€•and the educational experiences and expectations of Australian show people. International Journal of Educational Research, 2000, 33, 309-318.	1.2	8
58	The benefits of language laboratories for learning Japanese as a foreign language. Language Learning Journal, 1998, 18, 50-55.	1.4	2
59	Theorising open learning for researching home school and itinerant settings. Open Learning, 1998, 13, 9-17.	2.4	5
60	Pupil Perceptions of the Teacher Education Practicum: the results of two surveys administered in a Melbourne independent secondary school. Journal of Education for Teaching, 1994, 20, 215-228.	1.1	3
61	The effect of contracted grades on selfâ€efficacy and motivation in teacher education courses. Educational Research, 1994, 36, 75-82.	0.9	1
62	Interrogating Contemporary Research in Educational Innovation. , 0, , .		0
63	Creative Capacity-Building. , 0, , .		1
64	University Teachers' Interactions with Their Online Students at an Australian University. , 0, , 1565-1595.		1
65	Temporal Flexibility in Online University Courses in Spain and Australia. , 0, , 111-125.		0
66	Student Perceptions and Uses of Wireless Handheld Devices. Advances in Mobile and Distance Learning Book Series, 0, , 231-246.	0.4	0
67	Wikis as Open Educational Resources in Higher Education. , 0, , 64-80.		1
68	Conceptualising and Contextualising Contemporary Capacity-Building. , 0, , .		0
69	Consciousness and Capacity-Building. , 0, , .		0
70	Disrupting Disempowerment. , 0, , .		0
71	Diversity and Identity. , 0, , .		0
72	Forms of Capital and Currencies. , 0, , .		0

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73	Knowledge Sharing Practices and Capacity-Building. , 0, , .		0
74	Regionality, Rurality and Capacity-Building. , 0, , .		0
75	Resilience and Capacity-Building. , 0, , .		0
76	Capacity-Building for New and Transformative Educational Futures. , 0, , .		0
77	Researching and Extending Developments in Contemporary Educational Practice. , 0, , .		0
78	Conceptualising and Contextualising Educational Learning and Development. , 0, , .		0
79	Changes and Continuities. , 0, , .		0
80	Professional Learning and Development. , 0, , .		0
81	Individual Learning Needs and Designing Learning Programs. , 0, , .		0
82	Information and Communication Technologies. , 0, , .		0
83	Learning and Teaching Styles. , 0, , .		0
84	The Transformative Potential of Educational Learning and Development. , 0, , .		0
85	Demythologizing Teaching and Learning in Education. , 0, , .		0