

Patrick A Danaher

List of Publications by Year in descending order

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Version: 2024-02-01

85
papers

380
citations

932766

10
h-index

940134

16
g-index

96
all docs

96
docs citations

96
times ranked

241
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | CHE Principles: facilitating authentic and dialogical semi-structured interviews in educational research. <i>International Journal of Research and Method in Education</i> , 2019, 42, 76-90. | 1.1 | 59 |
| 2 | Early career teachers' intentions to leave the profession: The complex relationships among preservice education, early career support, and job satisfaction. <i>Australian Journal of Teacher Education</i> , 2019, 44, 93-113. | 0.4 | 49 |
| 3 | Transforming the Practice of Mobile Learning. , 2009, , 21-46. | | 24 |
| 4 | Emergent learning and interactive media artworks: Parameters of interaction for novice groups. <i>International Review of Research in Open and Distance Learning</i> , 2011, 12, 40. | 1.0 | 20 |
| 5 | The student departure puzzle: do some faculties and programs have answers?. <i>Higher Education Research and Development</i> , 2008, 27, 271-280. | 1.9 | 19 |
| 6 | Towards collaborative professional learning in the first year early childhood teacher education practicum: issues in negotiating the multiple interests of stakeholder feedback. <i>Asia-Pacific Journal of Teacher Education</i> , 2008, 36, 147-161. | 1.2 | 18 |
| 7 | The Teacher Educator as (Re)Negotiated Professional: Critical incidents in steering between state and market in Australia. <i>Journal of Education for Teaching</i> , 2000, 26, 55-71. | 1.1 | 17 |
| 8 | Situated Ethics in Investigating Non-Government Organisations and Showgrounds: Issues in Researching Japanese Environmental Politics and Australian Traveller Education. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 58-70. | 0.3 | 15 |
| 9 | Can massive communities of teachers facilitate collaborative reflection? Fractal design as a possible answer. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 86-98. | 1.2 | 13 |
| 10 | Freire and dialogical pedagogy: a means for interrogating opportunities and challenges in Australian postgraduate supervision. <i>International Journal of Lifelong Education</i> , 2008, 27, 431-442. | 1.3 | 12 |
| 11 | Indigenous, pre-undergraduate and international students at Central Queensland University, Australia: three cases of the dynamic tension between diversity and commonality. <i>Teaching in Higher Education</i> , 2007, 12, 669-681. | 1.7 | 11 |
| 12 | Power/knowledge and the educational experiences and expectations of Australian show people. <i>International Journal of Educational Research</i> , 2000, 33, 309-318. | 1.2 | 8 |
| 13 | Places and Spaces for Circus Performers and Show People as Australian Migratory Workers. <i>Sociologia Ruralis</i> , 2010, 50, 242-257. | 1.8 | 8 |
| 14 | Indigenous population mobilities and school achievement: International educational research itineraries, issues and implications. <i>International Journal of Educational Research</i> , 2012, 54, 1-8. | 1.2 | 8 |
| 15 | Three pedagogies of mobility for Australian show people: Teaching about, through and towards the questioning of sedentarism. <i>Critical Studies in Education</i> , 2004, 45, 47-66. | 0.2 | 7 |
| 16 | Subverting the hegemony of risk: vulnerability and transformation among Australian show children. <i>Educational Research</i> , 2007, 49, 211-224. | 0.9 | 7 |
| 17 | Experiences and Perceptions of Learner Engagement in Blended Learning Environments. <i>Advances in Mobile and Distance Learning Book Series</i> , 2010, , 23-43. | 0.4 | 6 |
| 18 | Theorising open learning for researching home school and itinerant settings. <i>Open Learning</i> , 1998, 13, 9-17. | 2.4 | 5 |

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|----|--|-----|-----------|
| 19 | Students, Staff and Academic Mobility in Higher Education. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 121-122. | 0.3 | 5 |
| 20 | Creating Flickr Photo-Narratives with First-Year Teacher Education Students: The Possibilities and Pitfalls of Designing Emergent Learning Tasks. <i>Australian Journal of Teacher Education</i> , 2012, 37, . | 0.4 | 4 |
| 21 | Transforming Learning through Capacity-Building: Maximising Life and Learning Support to Mobilise Diversities in an Australian Pre-Undergraduate Preparatory Program. <i>The International Journal of the First Year in Higher Education</i> , 2013, 4, . | 0.5 | 4 |
| 22 | Pupil Perceptions of the Teacher Education Practicum: the results of two surveys administered in a Melbourne independent secondary school. <i>Journal of Education for Teaching</i> , 1994, 20, 215-228. | 1.1 | 3 |
| 23 | Pedagogies and Learning in Cooperative and Symbolic Communities of Practice: Implications for and from the Education of Australian Show People. <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 47-56. | 0.3 | 3 |
| 24 | Editorsâ€™ Introduction to Special Theme Issue: Meanings Under the Microscope (Part 4). <i>International Journal of Pedagogies and Learning</i> , 2006, 2, 1-5. | 0.3 | 3 |
| 25 | Writing Issues in Designing Doctoral Research: Interpretation, Representation, Legitimation and Desiring in Investigating the Education of Australian Show People. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 29-42. | 0.3 | 3 |
| 26 | Dry Stone Walls, Black Stumps and the Mobilisation of Professional Learning: Rural Places and Spaces and Teachersâ€™ Self-Study Strategies in Ireland and Australia. <i>Self-study of Teaching and Teacher Education Practices</i> , 2016, , 179-202. | 0.2 | 3 |
| 27 | Exploring a cross-institutional research collaboration and innovation: Deploying social software and Web 2.0 technologies to investigate online learning designs and interactions in two Australian Universities. <i>Journal of Learning Design</i> , 2012, 5, . | 0.8 | 3 |
| 28 | University Teachers' Interactions with Their Online Students at an Australian University. <i>Advances in Higher Education and Professional Development Book Series</i> , 2015, , 142-169. | 0.1 | 3 |
| 29 | The benefits of language laboratories for learning Japanese as a foreign language. <i>Language Learning Journal</i> , 1998, 18, 50-55. | 1.4 | 2 |
| 30 | Comparing korean and australian open and distance higher. <i>Asia Pacific Education Review</i> , 2000, 1, 111-121. | 1.4 | 2 |
| 31 | Mobility and Local/International Knowledge Co-Production. , 2014, , 121-139. | | 2 |
| 32 | The Echoes of Voice in Education Research Ethics. , 2014, , 1-11. | | 2 |
| 33 | Transformative research collaboration as <i>third space</i> and <i>creative understanding</i> : learnings from higher education research and doctoral supervision. <i>Research Papers in Education</i> , 2024, 39, 50-66. | 1.7 | 2 |
| 34 | The effect of contracted grades on selfâ€™efficacy and motivation in teacher education courses. <i>Educational Research</i> , 1994, 36, 75-82. | 0.9 | 1 |
| 35 | Struggling for Purchase? What Shape Does a Vocational Education and Training Agenda Take Within a Contemporary University Education Faculty?. <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 32-47. | 0.3 | 1 |
| 36 | Editorsâ€™ Introduction to Special Theme Issue: Meanings Emerging in Practice (Part 2). <i>International Journal of Pedagogies and Learning</i> , 2007, 3, 1-3. | 0.3 | 1 |

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|----|--|-----|-----------|
| 37 | Contemporary Capacity-Building in Educational Contexts. , 2014, , . | | 1 |
| 38 | Capacity-building for Western Expatriate Nurses and Australian Early Career Researchers. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 112, 373-381. | 0.5 | 1 |
| 39 | Mobilising effective schooling provision to support innovative education for occupationally mobile families and their children. <i>Compare</i> , 2023, 53, 549-566. | 1.5 | 1 |
| 40 | Creative Capacity-Building. , 0, , . | | 1 |
| 41 | University Teachers' Interactions with Their Online Students at an Australian University. , 0, , 1565-1595. | | 1 |
| 42 | Reflections on online learning designs and cross-institutional research collaborations: Revisiting "classrooms without walls" in two Australian universities. <i>Journal of Learning Design</i> , 2015, 8, . | 0.8 | 1 |
| 43 | Demythologizing Teaching and Learning in Education: Towards a Research Agenda. , 2015, , 1-16. | | 1 |
| 44 | Wikis as Open Educational Resources in Higher Education. , 0, , 64-80. | | 1 |
| 45 | Traveller Education: Accounts of Good Practice. <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 73-75. | 0.3 | 0 |
| 46 | Editors'™ Introduction to Special Theme Issue: Meanings Under the Microscope (Part 2). <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 1-2. | 0.3 | 0 |
| 47 | Carry On, Teachers! Representations of the Teaching Profession in Screen Culture. <i>International Journal of Pedagogies and Learning</i> , 2006, 2, 62-63. | 0.3 | 0 |
| 48 | Curriculum Leadership, Quality and Technology in a Suite of Australian Further Education and Training Teacher Education Programs: Making Meaning, Performing Practice and Constructing New Learning Futures. <i>International Journal of Pedagogies and Learning</i> , 2007, 3, 74-83. | 0.3 | 0 |
| 49 | The Education of Nomadic Peoples: Current Issues, Future Prospects. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 92-93. | 0.3 | 0 |
| 50 | Guest Editors'™ Introduction to Special Theme Issue: Doctoral Designers: Challenges and Opportunities in Planning and Conducting Educational Research. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 1-5. | 0.3 | 0 |
| 51 | Looking for Ethical Needles in a 62-year-old Haystack, or Unearthing Gems in the Mud?. <i>International Journal of Disability Development and Education</i> , 2009, 56, 421-427. | 0.6 | 0 |
| 52 | Principles and pressures in managing student attitudes to innovative mobile learning: a view from an Australian distance-education-intensive university. <i>International Journal of Management in Education</i> , 2013, 7, 149. | 0.1 | 0 |
| 53 | Interrogating Contemporary Research in Educational Innovation. , 0, , . | | 0 |
| 54 | Critical Online Learning Networks of Teachers: Communitary and Collegiality as Contingent Elements. <i>Palgrave Studies in Education Research Methods</i> , 2020, , 101-126. | 0.1 | 0 |

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|----|--|-----|-----------|
| 55 | Explicating Articulations. , 2014, , 69-82. | | 0 |
| 56 | Researching and Extending Developments in Contemporary Educational Practice. , 2015, , 1-14. | | 0 |
| 57 | Interrogating Cultural Excuses for and the Otherness of Australian Circus Performers: Implications for Intercultural Communication and Education. , 2015, , 65-80. | | 0 |
| 58 | Empowering Educators: Promoting Enabling Teaching and Learning in Research and Practice. , 2015, , 1-13. | | 0 |
| 59 | Interrogating Contemporary Research in Educational Innovation. , 2015, , 1-16. | | 0 |
| 60 | Reimagining Rooms for Methodological Manoeuvres: Distilled Dilemmas, Proposed Principles and Synthesised Strategies in Research Education and Social Practices Qualitatively. , 2016, , 253-268. | | 0 |
| 61 | Enabling States, Capitalising Enterprise and Confronting the Social: Issues and Implications in Researching Contemporary Social Capital and Enterprise. , 2018, , 3-19. | | 0 |
| 62 | Interrogating the Value of Learning by Extension in Enhancing Professional Quality: The Case of Australian and Venezuelan Engineers. , 2019, , 115-137. | | 0 |
| 63 | Commonalities and Variations in Understanding Doctoral Supervision in Two Australian Universities: A Collaborative Autoethnography and an Interdisciplinary, Phenomenographic Case Study. , 2019, , 143-163. | | 0 |
| 64 | Traversing the Doctorate: Situating Scholarship and Identifying Issues. , 2019, , 1-12. | | 0 |
| 65 | Developing Dialogue between a School Subject Department Head and a University Education Researcher: Convergences and Divergences in Experiencing Educational Change and Complexity. Palgrave Studies in Education Research Methods, 2020, , 221-236. | 0.1 | 0 |
| 66 | Temporal Flexibility in Online University Courses in Spain and Australia. , 0, , 111-125. | | 0 |
| 67 | Student Perceptions and Uses of Wireless Handheld Devices. Advances in Mobile and Distance Learning Book Series, 0, , 231-246. | 0.4 | 0 |
| 68 | Conceptualising and Contextualising Contemporary Capacity-Building. , 0, , . | | 0 |
| 69 | Consciousness and Capacity-Building. , 0, , . | | 0 |
| 70 | Disrupting Disempowerment. , 0, , . | | 0 |
| 71 | Diversity and Identity. , 0, , . | | 0 |
| 72 | Forms of Capital and Currencies. , 0, , . | | 0 |

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|----|---|----|-----------|
| 73 | Knowledge Sharing Practices and Capacity-Building. , 0, , . | | 0 |
| 74 | Regionality, Rurality and Capacity-Building. , 0, , . | | 0 |
| 75 | Resilience and Capacity-Building. , 0, , . | | 0 |
| 76 | Capacity-Building for New and Transformative Educational Futures. , 0, , . | | 0 |
| 77 | Researching and Extending Developments in Contemporary Educational Practice. , 0, , . | | 0 |
| 78 | Conceptualising and Contextualising Educational Learning and Development. , 0, , . | | 0 |
| 79 | Changes and Continuities. , 0, , . | | 0 |
| 80 | Professional Learning and Development. , 0, , . | | 0 |
| 81 | Individual Learning Needs and Designing Learning Programs. , 0, , . | | 0 |
| 82 | Information and Communication Technologies. , 0, , . | | 0 |
| 83 | Learning and Teaching Styles. , 0, , . | | 0 |
| 84 | The Transformative Potential of Educational Learning and Development. , 0, , . | | 0 |
| 85 | Demythologizing Teaching and Learning in Education. , 0, , . | | 0 |