

# David Dalsky

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3487053/publications.pdf>

Version: 2024-02-01

13  
papers

439  
citations

1478505

6  
h-index

1281871

11  
g-index

14  
all docs

14  
docs citations

14  
times ranked

324  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotional intelligence under stress: Useful, unnecessary, or irrelevant?. <i>Personality and Individual Differences</i> , 2005, 39, 1017-1028.	2.9	168
2	Cognitive tendencies of focusing on positive and negative information. <i>Journal of Research in Personality</i> , 2006, 40, 891-910.	1.7	90
3	Mutual Self-Enhancement in Japan and the United States. <i>Journal of Cross-Cultural Psychology</i> , 2008, 39, 215-223.	1.6	70
4	Individuality in Japan and the United States: A cross-cultural priming experiment. <i>International Journal of Intercultural Relations</i> , 2010, 34, 429-435.	2.0	43
5	EFFECTS OF COMMUNICATING SUCCESS WITH FRIENDS ON SELF-ESTEEM IN JAPAN AND THE UNITED STATES. <i>Psychologia</i> , 2011, 54, 178-189.	0.3	35
6	Cultural differences related to positive and negative valence. <i>Asian Journal of Social Psychology</i> , 2007, 10, 68-76.	2.1	10
7	The Effect of Concept Mapping on L2 Writing Performance: Examining Possible Effects of Trait-Level Writing Anxiety. <i>English Language Teaching</i> , 2014, 7, .	0.4	6
8	Team learning potential in TESOL practice. <i>TESOL Journal</i> , 2019, 10, e00426.	0.9	4
9	Examining U.S. and Japanese College Students's Differences in Psychological Distress: the Mediating Roles of Valued Action and Experiential Avoidance. <i>International Journal for the Advancement of Counselling</i> , 2019, 41, 25-40.	1.0	4
10	Japanese Psychology and Intercultural Training. , 2020, , 584-598.		3
11	English as an International Language in Practice: Virtual Intercultural Fieldwork between Balinese and Chinese EFL Learners. <i>Changing English</i> , 2021, 28, 429-441.	0.6	2
12	Interaction in the Language Classroom: A Systems Approach. <i>Translational Systems Sciences</i> , 2019, , 121-132.	0.2	1
13	MAP Grammar and instructional design. , 2017, , 103-115.		0