

Edward C Melhuish

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

1,658
citations

516561

16
h-index

610775

24
g-index

25
all docs

25
docs citations

25
times ranked

1584
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Migration on the Language and Literacy Practices of Turkish Parents in England. <i>Journal of Family Issues</i> , 2023, 44, 68-90.	1.0	3
2	Does an integrated, wrap-around school and community service model in an early learning setting improve academic outcomes for children from low socioeconomic backgrounds?. <i>Early Child Development and Care</i> , 2022, 192, 816-830.	0.7	6
3	The education word gap emerges by 18 months: findings from an Australian prospective study. <i>BMC Pediatrics</i> , 2021, 21, 247.	0.7	6
4	P57 Inequalities in screen time during the early years: findings from a prospective cohort study. , 2021, , .		0
5	Comparative perspectives on educational inequalities in Europe: an overview of the old and emergent inequalities from a bottom-up perspective. <i>Contemporary Social Science</i> , 2021, 16, 417-431.	1.0	3
6	Challenging socioeconomic status: A cross-cultural comparison of early executive function. <i>Developmental Science</i> , 2020, 23, e12854.	1.3	27
7	Measuring interactional quality in pre-school settings: introduction and validation of the Sustained Shared Thinking and Emotional Wellbeing (SSTEW) scale. <i>Early Child Development and Care</i> , 2020, 190, 1017-1030.	0.7	25
8	Home learning environment across time: the role of early years HLE and background in predicting HLE at later ages. <i>School Effectiveness and School Improvement</i> , 2020, 31, 7-30.	1.4	20
9	How many words are Australian children hearing in the first year of life?. <i>BMC Pediatrics</i> , 2020, 20, 52.	0.7	9
10	Developing 21st Century skills in early childhood: the contribution of process quality to self-regulation and pro-social behaviour. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2020, 23, 465-484.	3.5	24
11	Is cognitive development at three years of age associated with ECEC quality in Norway?. <i>European Early Childhood Education Research Journal</i> , 2018, 26, 97-110.	1.2	5
12	Educational Progress of Looked-After Children in England: A Study Using Group Trajectory Analysis. <i>Pediatrics</i> , 2017, 140, .	1.0	10
13	Early childhood education and care in China: history, current trends and challenges. <i>Early Years</i> , 2017, 37, 268-284.	0.6	54
14	Longitudinal research and early years policy development in the UK. <i>International Journal of Child Care and Education Policy</i> , 2016, 10, .	0.8	18
15	The long-term role of the home learning environment in shaping students' academic attainment in secondary school. <i>Journal of Children's Services</i> , 2015, 10, 189-201.	0.5	62
16	Preschool affects longer term literacy and numeracy: results from a general population longitudinal study in Northern Ireland. <i>School Effectiveness and School Improvement</i> , 2013, 24, 234-250.	1.4	39
17	Preschool Matters. <i>Science</i> , 2011, 333, 299-300.	6.0	57
18	Effects of the Home Learning Environment and Preschool Center Experience upon Literacy and Numeracy Development in Early Primary School. <i>Journal of Social Issues</i> , 2008, 64, 95-114.	1.9	491

#	ARTICLE	IF	CITATIONS
19	Effects of fully-established Sure Start Local Programmes on 3-year-old children and their families living in England: a quasi-experimental observational study. <i>Lancet, The</i> , 2008, 372, 1641-1647.	6.3	205
20	Research and Policy in Developing an Early Years™ Initiative: The Case of Sure Start. <i>International Journal of Child Care and Education Policy</i> , 2008, 2, 1-13.	0.8	2
21	Preschool Influences on Mathematics Achievement. <i>Science</i> , 2008, 321, 1161-1162.	6.0	160
22	Variation in community intervention programmes and consequences for children and families: the example of Sure Start Local Programmes. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 543-551.	3.1	20
23	Effects of Sure Start local programmes on children and families: early findings from a quasi-experimental, cross sectional study. <i>BMJ: British Medical Journal</i> , 2006, 332, 1476.	2.4	152
24	The impact of pre-school on young children's cognitive attainments at entry to reception. <i>British Educational Research Journal</i> , 2004, 30, 691-712.	1.4	142