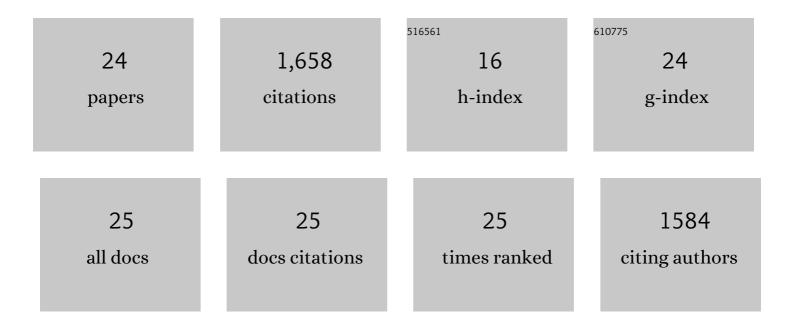
Edward C Melhuish

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3483686/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Effects of the Home Learning Environment and Preschool Center Experience upon Literacy and Numeracy Development in Early Primary School. Journal of Social Issues, 2008, 64, 95-114.	1.9	491
2	Effects of fully-established Sure Start Local Programmes on 3-year-old children and their families living in England: a quasi-experimental observational study. Lancet, The, 2008, 372, 1641-1647.	6.3	205
3	Preschool Influences on Mathematics Achievement. Science, 2008, 321, 1161-1162.	6.0	160
4	Effects of Sure Start local programmes on children and families: early findings from a quasi-experimental, cross sectional study. BMJ: British Medical Journal, 2006, 332, 1476.	2.4	152
5	The impact of preâ€school on young children's cognitive attainments at entry to reception. British Educational Research Journal, 2004, 30, 691-712.	1.4	142
6	The long-term role of the home learning environment in shaping students' academic attainment in secondary school. Journal of Children's Services, 2015, 10, 189-201.	0.5	62
7	Preschool Matters. Science, 2011, 333, 299-300.	6.0	57
8	Early childhood education and care in China: history, current trends and challenges. Early Years, 2017, 37, 268-284.	0.6	54
9	Preschool affects longer term literacy and numeracy: results from a general population longitudinal study in Northern Ireland. School Effectiveness and School Improvement, 2013, 24, 234-250.	1.4	39
10	Challenging socioeconomic status: A crossâ€cultural comparison of early executive function. Developmental Science, 2020, 23, e12854.	1.3	27
11	Measuring interactional quality in pre-school settings: introduction and validation of the Sustained Shared Thinking and Emotional Wellbeing (SSTEW) scale. Early Child Development and Care, 2020, 190, 1017-1030.	0.7	25
12	Developing 21stÂcentury skills in early childhood: the contribution of process quality to self-regulation and pro-social behaviour. Zeitschrift Fur Erziehungswissenschaft, 2020, 23, 465-484.	3.5	24
13	Variation in community intervention programmes and consequences for children and families: the example of Sure Start Local Programmes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 543-551.	3.1	20
14	Home learning environment across time: the role of early years HLE and background in predicting HLE at later ages. School Effectiveness and School Improvement, 2020, 31, 7-30.	1.4	20
15	Longitudinal research and early years policy development in the UK. International Journal of Child Care and Education Policy, 2016, 10, .	0.8	18
16	Educational Progress of Looked-After Children in England: A Study Using Group Trajectory Analysis. Pediatrics, 2017, 140, .	1.0	10
17	How many words are Australian children hearing in the first year of life?. BMC Pediatrics, 2020, 20, 52.	0.7	9
18	Does an integrated, wrap-around school and community service model in an early learning setting improve academic outcomes for children from low socioeconomic backgrounds?. Early Child Development and Care, 2022, 192, 816-830.	0.7	6

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#	Article	IF	CITATIONS
19	The education word gap emerges by 18 months: findings from an Australian prospective study. BMC Pediatrics, 2021, 21, 247.	0.7	6
20	ls cognitive development at three years of age associated with ECEC quality in Norway?. European Early Childhood Education Research Journal, 2018, 26, 97-110.	1.2	5
21	Effects of Migration on the Language and Literacy Practices of Turkish Parents in England. Journal of Family Issues, 2023, 44, 68-90.	1.0	3
22	Comparative perspectives on educational inequalities in Europe: an overview of the old and emergent inequalities from a bottom-up perspective. Contemporary Social Science, 2021, 16, 417-431.	1.0	3
23	Research and Policy in Developing an Early Years' Initiative: The Case of Sure Start. International Journal of Child Care and Education Policy, 2008, 2, 1-13.	0.8	2
24	P57â€Inequalities in screen time during the early years: findings from a prospective cohort study. , 2021, ,		0