

E Scott Huebner

List of Publications by Year in descending order

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Version: 2024-02-01

269
papers

16,749
citations

15504

65
h-index

19749

117
g-index

274
all docs

274
docs citations

274
times ranked

6896
citing authors

#	ARTICLE	IF	CITATIONS
1	The development of prosocial behavior among adolescents: A positive psychology perspective. <i>Current Psychology</i> , 2023, 42, 9734-9742.	2.8	5
2	Joint trajectories of loneliness, depressive symptoms, and social anxiety from middle childhood to early adolescence: associations with suicidal ideation. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1733-1744.	4.7	4
3	The relation between social support and internet addiction among chinese adolescents: A moderated mediation model. <i>Current Psychology</i> , 2023, 42, 19355-19363.	2.8	1
4	Gender-specific co-developmental trajectories of internalizing and externalizing problems from middle childhood to early adolescence: Environmental and individual predictors. <i>Development and Psychopathology</i> , 2023, 35, 1468-1483.	2.3	3
5	Longitudinal Relations Between Child Maltreatment in Families and Psychological Maltreatment by Teachers: The Mediating Roles of Internalizing and Externalizing Problems Among Chinese Children. <i>Journal of Interpersonal Violence</i> , 2023, 38, 2716-2741.	2.0	2
6	Profiles and Transitions of Cyberbullying Perpetration and Victimization from Childhood to Early Adolescence: Multi-Contextual Risk and Protective Factors. <i>Journal of Youth and Adolescence</i> , 2023, 52, 434-448.	3.5	6
7	A Latent Transition Analysis of Internet Addiction in Early Adolescents and Its Contributing Factors. <i>Journal of Early Adolescence</i> , 2023, 43, 603-631.	1.9	2
8	Stability and Changes in Traditional and Cyberbullying Perpetration and Victimization in Childhood: The Predictive Role of Depressive Symptoms. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP17300-NP17324.	2.0	9
9	Transactional Processes Among Childhood Maltreatment, Self-Control and Aggression in Early Adolescence: Disentangling Between- and Within-Person Associations. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 321-334.	2.3	5
10	Perceived Parental Warmth, Peer Perpetration, and Peer Victimization: Unraveling Within-Child Associations from Between-Child Differences. <i>Prevention Science</i> , 2022, 23, 295-305.	2.6	2
11	Cyberbullying victimization and nonsuicidal self-injury in adolescents: Testing a moderated mediating model of emotion reactivity and dispositional mindfulness. <i>Journal of Affective Disorders</i> , 2022, 299, 256-263.	4.1	15
12	Co-Developmental Trajectories of Components of Subjective Well-Being in School: Associations with Predictors and Outcomes Among Elementary School Students. <i>School Mental Health</i> , 2022, 14, 738-752.	2.1	4
13	Family and Friends Support and Hope in Chinese Adolescents: The Mediating Effects of Self-Esteem. <i>Journal of Psychosocial Nursing and Mental Health Services</i> , 2022, , 1-8.	0.6	3
14	Co-development of aggression in elementary school children: The predictive roles of victimization experiences. <i>Aggressive Behavior</i> , 2022, 48, 173-186.	2.4	5
15	Children's Life Satisfaction: Developmental Trajectories and Environmental and Personality Predictors. <i>Journal of Happiness Studies</i> , 2022, 23, 2805-2826.	3.2	4
16	Parent-child cohesion, loneliness, and prosocial behavior: Longitudinal relations in children. <i>Journal of Social and Personal Relationships</i> , 2022, 39, 2939-2963.	2.3	6
17	Longitudinal relations between traditional bullying victimization and cyberbullying perpetration in elementary school students: Deviant peer affiliation as a mediator.. <i>Psychology of Violence</i> , 2022, 12, 361-370.	1.5	8
18	The reciprocal relations among prosocial behavior, satisfaction of relatedness needs at school, and subjective well-being in school: A three-wave cross-lagged study among Chinese elementary school students. <i>Current Psychology</i> , 2021, 40, 3734-3746.	2.8	29

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19	The reciprocal relations among basic psychological need satisfaction at school, positivity and academic achievement in Chinese early adolescents. <i>Learning and Instruction</i> , 2021, 71, 101370.	3.2	28
20	Neuroticism and cyberbullying among elementary school students: A latent growth curve modeling approach. <i>Personality and Individual Differences</i> , 2021, 171, 110472.	2.9	10
21	A cross-cultural evaluation of the students' life satisfaction scale in Chinese and American adolescents. <i>Current Psychology</i> , 2021, 40, 2552-2560.	2.8	4
22	A study on classification features of depressive symptoms in adolescents. <i>Journal of Mental Health</i> , 2021, 30, 208-215.	1.9	8
23	Assessing the Measurement Invariance of the Children's Hope Scale in Chinese and American Adolescents. <i>Journal of Personality Assessment</i> , 2021, 103, 195-203.	2.1	6
24	Calling for Social Support: Whose Support and What Types of Support Matter for Early Adolescents' Life Satisfaction?. <i>Social Indicators Research Series</i> , 2021, , 227-241.	0.3	0
25	Bullying Victimization and Developmental Trajectories of Internalizing and Externalizing Problems: The Moderating Role of Locus of Control Among Children. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 351-366.	2.3	6
26	Co-Developmental Trajectories of Specific Anxiety Symptoms from Middle Childhood to Early Adolescence: Associations with Psychological Well-Being and Academic Achievement. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1140-1156.	3.5	9
27	Relations between achievement task values and academic achievement and depressive symptoms in Chinese elementary school students: Variable-centered and person-centered perspectives.. <i>School Psychology</i> , 2021, 36, 167-180.	2.4	7
28	Parent-child cohesion, self-esteem, and academic achievement: The longitudinal relations among elementary school students. <i>Learning and Instruction</i> , 2021, 73, 101467.	3.2	19
29	Co-developmental trajectories of psychological need satisfactions at school: Relations to mental health and academic functioning in Chinese elementary school students. <i>Learning and Instruction</i> , 2021, 74, 101465.	3.2	9
30	Association between bullying victimization and depressive symptoms in children: The mediating role of self-esteem. <i>Journal of Affective Disorders</i> , 2021, 294, 322-328.	4.1	36
31	Transactional processes between childhood maltreatment and depressive symptoms from middle childhood to early adolescence: Locus of control as a mediator. <i>Journal of Affective Disorders</i> , 2021, 295, 216-224.	4.1	6
32	Vicious cycle of emotional maltreatment and bullying perpetration/victimization among early adolescents: Depressive symptoms as a mediator. <i>Social Science and Medicine</i> , 2021, 291, 114483.	3.8	11
33	Longitudinal association between low self-esteem and depression in early adolescents: The role of rejection sensitivity and loneliness. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2020, 93, 54-71.	2.5	74
34	Identifying Trajectories of Chinese High School Students' Depressive Symptoms: an Application of Latent Growth Mixture Modeling. <i>Applied Research in Quality of Life</i> , 2020, 15, 775-789.	2.4	3
35	Bidirectional Relations Between Subjective Well-Being in School and Prosocial Behavior Among Elementary School-Aged Children: A Longitudinal Study. <i>Child and Youth Care Forum</i> , 2020, 49, 77-95.	1.6	15
36	Mastery goal orientations and subjective well-being in school among elementary school students: The mediating role of school engagement. <i>European Journal of Psychology of Education</i> , 2020, 35, 429-450.	2.6	18

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37	Relations among Family Dysfunction, Loneliness and Life Satisfaction in Chinese Children: a Longitudinal Mediation Model. <i>Child Indicators Research</i> , 2020, 13, 839-862.	2.3	18
38	Family dysfunction and Adolescents' anxiety and depression: A multiple mediation model. <i>Journal of Applied Developmental Psychology</i> , 2020, 66, 101090.	1.7	51
39	Longitudinal Associations and Mechanisms Between Achievement Goals and Subjective Well-Being in School in Chinese Adolescents. <i>School Mental Health</i> , 2020, 12, 353-365.	2.1	12
40	Gender-Specific Trajectories of Depressive Symptoms in Chinese Children: Relations with Basic Psychological Needs Satisfaction at School. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1367-1378.	3.5	6
41	Undergraduate students's norms for the Chinese version of the symptom check-List-90-R (SCL-90-R). <i>BMC Public Health</i> , 2020, 20, 1588.	2.9	11
42	Impact of Teachers' Leadership on the Creative Tendencies of Students: The Mediating Role of Goal-orientation. <i>Creativity Research Journal</i> , 2020, 32, 228-236.	2.6	2
43	Brief adolescents' subjective well-being in school scale: Measurement invariance and latent mean differences across school levels among Chinese students. <i>Current Psychology</i> , 2020, , 1.	2.8	2
44	Occupational Stress and Employees Complete Mental Health: A Cross-Cultural Empirical Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3629.	2.6	45
45	Prosocial Behavior and Subjective Well-Being in School among Elementary School Students: the Mediating Roles of the Satisfaction of Relatedness Needs at School and Self-Esteem. <i>Applied Research in Quality of Life</i> , 2020, 16, 1439.	2.4	8
46	Profiles of narcissism and self-esteem associated with comprehensive mental health in adolescents. <i>Journal of Adolescence</i> , 2020, 80, 275-287.	2.4	11
47	Longitudinal associations among neuroticism, depression, and cyberbullying in early adolescents. <i>Computers in Human Behavior</i> , 2020, 112, 106475.	8.5	53
48	Longitudinal relations between hope and academic achievement in elementary school students: Behavioral engagement as a mediator. <i>Learning and Individual Differences</i> , 2020, 78, 101824.	2.7	34
49	Profiles and Transitions of Dual-Factor Mental Health among Chinese Early Adolescents: The Predictive Roles of Perceived Psychological Need Satisfaction and Stress in School. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2090-2108.	3.5	30
50	Chinese children's heterogeneous gratitude trajectories: Relations with psychosocial adjustment and academic adjustment.. <i>School Psychology</i> , 2020, 35, 201-214.	2.4	8
51	Trajectories of Suicidal Ideation from Middle Childhood to Early Adolescence: Risk and Protective Factors. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1818-1834.	3.5	27
52	Preliminary Evidence for the Reliability and Validity of Two Brief Measures of Life Satisfaction with Italian Children. <i>Journal of Well-Being Assessment</i> , 2019, 3, 1-16.	0.7	1
53	Parental control and Chinese adolescent smoking and drinking: The mediating role of refusal self-efficacy and the moderating role of sensation seeking. <i>Children and Youth Services Review</i> , 2019, 102, 63-72.	1.9	18
54	The developmental trajectory of behavioral school engagement and its reciprocal relations with subjective well-being in school among Chinese elementary school students. <i>Children and Youth Services Review</i> , 2019, 99, 286-295.	1.9	24

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55	Psychometric properties of the symptom check list 90 (SCL-90) for Chinese undergraduate students. <i>Journal of Mental Health</i> , 2019, 28, 213-219.	1.9	40
56	Life Satisfaction in Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1205-1218.	2.7	12
57	Basic psychological needs satisfaction at school, behavioral school engagement, and academic achievement: Longitudinal reciprocal relations among elementary school students. <i>Contemporary Educational Psychology</i> , 2019, 56, 130-139.	2.9	73
58	Confirmatory Factor Analytic Structure and Measurement Invariance of the Emotion Regulation Questionnaire for Children and Adolescents in a Longitudinal Sample of Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 139-153.	1.5	10
59	Gender-Based Measurement Invariance of the Emotion Regulation Questionnaire for Children and Adolescents. <i>Applied Research in Quality of Life</i> , 2019, 14, 409-421.	2.4	4
60	The big two personality traits and adolescents' complete mental health: The mediation role of perceived school stress. <i>School Psychology</i> , 2019, 34, 32-42.	2.4	20
61	Relations among academic achievement, self-esteem, and subjective well-being in school among elementary school students: A longitudinal mediation model. <i>School Psychology</i> , 2019, 34, 328-340.	2.4	102
62	A person-centered longitudinal analysis of adolescents' loneliness and social anxiety: Clusters, predictors, and outcomes. <i>School Psychology</i> , 2019, 34, 576-589.	2.4	18
63	A Psychometric Evaluation of the Chinese Version of the Students' Life Satisfaction Scale. <i>Applied Research in Quality of Life</i> , 2018, 13, 1081-1095.	2.4	10
64	Association between Adolescent School Climate and Perceived Quality of Life. <i>Child Indicators Research</i> , 2018, 11, 1737-1753.	2.3	22
65	Family dysfunction and anxiety in adolescents: A moderated mediation model of self-esteem and perceived school stress. <i>Journal of School Psychology</i> , 2018, 69, 16-27.	2.9	39
66	Quality of Life and Personality Development: A Reply to Land and Michalos. <i>Social Indicators Research</i> , 2018, 135, 1021-1025.	2.7	3
67	Reliability of Life Satisfaction Measures in Middle School Students. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 684-693.	1.5	2
68	Assessing the measurement invariance of the Brief Multidimensional Students' Life Satisfaction Scale in Chinese and American adolescents. <i>Quality of Life Research</i> , 2018, 27, 259-266.	3.1	8
69	Effects of Cyberbullying and Cybervictimization on Early Adolescents' Mental Health: Differential Mediating Roles of Perceived Peer Relationship Stress. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 429-436.	3.9	40
70	Psychometric Properties of the Positivity Scale among Chinese Adults and Early Adolescents. <i>Frontiers in Psychology</i> , 2018, 9, 197.	2.1	19
71	The Effects of Satisfaction of Basic Psychological Needs at School on Children's Prosocial Behavior and Antisocial Behavior: The Mediating Role of School Satisfaction. <i>Frontiers in Psychology</i> , 2018, 9, 548.	2.1	50
72	A preliminary study of the origins of early adolescents' gratitude differences. <i>Personality and Individual Differences</i> , 2017, 116, 44-50.	2.9	29

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73	Cross-Sectional and Prospective Associations Between Positive Emotions and General Life Satisfaction in Adolescents. <i>Journal of Happiness Studies</i> , 2017, 18, 1075-1093.	3.2	15
74	Crossover of Weekly Work Engagement Among Dual-Working Couples. <i>Journal of Business and Psychology</i> , 2017, 32, 441-453.	4.0	3
75	Achievement Goal Orientations and Adolescents'™ Subjective Well-Being in School: The Mediating Roles of Academic Social Comparison Directions. <i>Frontiers in Psychology</i> , 2017, 8, 37.	2.1	43
76	Prevalence of Suicidal Ideation and Its Association with Positive Affect in Working Women: A Day Reconstruction Study. <i>Frontiers in Psychology</i> , 2017, 8, 285.	2.1	9
77	Hope and Adolescent Mental Health. , 2017, , .		1
78	Students'™ Life Satisfaction Scale: Analysis of Factorial Invariance Across Gender. <i>Journal of Well-Being Assessment</i> , 2017, 1, 25-34.	0.7	13
79	Origins of Early Adolescents'™ Hope. <i>Canadian Journal of School Psychology</i> , 2016, 31, 102-121.	2.9	32
80	An examination of the reciprocal relations between life satisfaction and social problem solving in early adolescents. <i>Journal of Adolescence</i> , 2016, 53, 141-151.	2.4	25
81	A person-oriented analysis of hope in Chinese adolescents. <i>Personality and Individual Differences</i> , 2016, 101, 446-450.	2.9	17
82	Subtyping of Strengths and Difficulties in a Chinese Adolescent Sample: a Latent Class Analysis. <i>Child Indicators Research</i> , 2016, 9, 933-948.	2.3	9
83	Academic Characteristics of Early Adolescents with Higher Levels of Life Satisfaction. <i>Applied Research in Quality of Life</i> , 2016, 11, 757-771.	2.4	33
84	Age and Gender Differences in the Relation Between School-Related Social Support and Subjective Well-Being in School Among Students. <i>Social Indicators Research</i> , 2016, 125, 1065-1083.	2.7	133
85	Achievement Goal Questionnaire. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 85-90.	1.5	3
86	The Longitudinal Relationship Between School Belonging and Subjective Well-Being in School Among Elementary School Students. <i>Applied Research in Quality of Life</i> , 2016, 11, 1269-1285.	2.4	55
87	Three Subtypes of Internalizing and Externalizing Behaviors in Chinese Adolescents: Results of a Latent Class Analysis. <i>Applied Research in Quality of Life</i> , 2016, 11, 1309-1320.	2.4	9
88	Life Satisfaction and Coping in Hindu Adolescents in India. <i>Journal of Happiness Studies</i> , 2016, 17, 1703-1717.	3.2	12
89	School-Related Social Support and Adolescents'™ School-Related Subjective Well-Being: The Mediating Role of Basic Psychological Needs Satisfaction at School. <i>Social Indicators Research</i> , 2016, 128, 105-129.	2.7	87
90	The Chain of Relationships Among Gratitude, Prosocial Behavior and Elementary School Students'™ School Satisfaction: The Role of School Affect. <i>Child Indicators Research</i> , 2016, 9, 515-532.	2.3	31

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91	Relations among Personality Characteristics, Environmental Events, Coping Behavior and Adolescents' Life Satisfaction. <i>Journal of Happiness Studies</i> , 2016, 17, 1033-1050.	3.2	37
92	The origins of hope in adolescence: A test of a social-cognitive model. <i>Personality and Individual Differences</i> , 2015, 87, 307-311.	2.9	17
93	Preliminary development of a revised version of the School Climate Measure.. <i>Psychological Assessment</i> , 2015, 27, 1072-1081.	1.5	41
94	The Effect of Gratitude on Elementary School Students' Subjective Well-Being in Schools: The Mediating Role of Prosocial Behavior. <i>Social Indicators Research</i> , 2015, 122, 887-904.	2.7	71
95	Preliminary Validation of the Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS) Among Chinese Elementary School Students. <i>Child Indicators Research</i> , 2015, 8, 907-923.	2.3	30
96	Early adolescents' personality and life satisfaction: A closer look at global vs. domain-specific satisfaction. <i>Personality and Individual Differences</i> , 2015, 83, 31-36.	2.9	66
97	Measures of Life Satisfaction Across the Lifespan. , 2015, , 101-130.		9
98	School-related social support and subjective well-being in school among adolescents: The role of self-system factors. <i>Journal of Adolescence</i> , 2015, 45, 138-148.	2.4	37
99	Development and Validation of the Brief Adolescents' Subjective Well-Being in School Scale (BASWBSS). <i>Social Indicators Research</i> , 2015, 120, 615-634.	2.7	76
100	Preliminary Development of the Elementary School Students' Subjective Well-Being in School Scale. <i>Social Indicators Research</i> , 2015, 120, 917-937.	2.7	26
101	Factor Structure and Convergent Validity of the Long and Abbreviated Versions of the Multidimensional Students' Life Satisfaction Scale in an Italian Sample. <i>Social Indicators Research</i> , 2014, 118, 57.	2.7	20
102	Life satisfaction and maladaptive behaviors in early adolescents.. <i>School Psychology Quarterly</i> , 2014, 29, 553-566.	2.0	45
103	Advances in children's rights and children's well-being measurement: Implications for school psychologists.. <i>School Psychology Quarterly</i> , 2014, 29, 7-20.	2.0	27
104	Psychometric Support of the School Climate Measure in a Large, Diverse Sample of Adolescents: A Replication and Extension. <i>Journal of School Health</i> , 2014, 84, 82-90.	1.6	22
105	Preliminary development of the Adolescent Students' Basic Psychological Needs at School Scale. <i>Journal of Adolescence</i> , 2014, 37, 257-267.	2.4	60
106	Children's Rights, School Psychology, and Well-Being Assessments. <i>Social Indicators Research</i> , 2014, 117, 179-193.	2.7	22
107	Social Coping and Life Satisfaction in Adolescents. <i>Social Indicators Research</i> , 2014, 115, 241-252.	2.7	39
108	Differential Validity of Global and Domain-Specific Measures of Life Satisfaction in the Context of Schooling. <i>Child Indicators Research</i> , 2014, 7, 671-694.	2.3	16

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109	The Longitudinal Relationships Between Basic Psychological Needs Satisfaction at School and School-Related Subjective Well-Being in Adolescents. <i>Social Indicators Research</i> , 2014, 119, 353-372.	2.7	138
110	Schooling and Children's Subjective Well-Being. , 2014, , 797-819.		62
111	A Short-Term Longitudinal Study of Differential Sources of School-Related Social Support and Adolescents' School Satisfaction. <i>Social Indicators Research</i> , 2013, 114, 1073-1086.	2.7	55
112	The Dual-Factor Model of Mental Health: A Short-Term Longitudinal Study of School-Related Outcomes. <i>Social Indicators Research</i> , 2013, 114, 549-565.	2.7	37
113	Perceived Social Support and School Well-Being Among Chinese Early and Middle Adolescents: The Mediatlional Role of Self-Esteem. <i>Social Indicators Research</i> , 2013, 113, 991-1008.	2.7	105
114	Mechanisms of change in adolescent life satisfaction: A longitudinal analysis. <i>Journal of School Psychology</i> , 2013, 51, 587-598.	2.9	39
115	A prospective study of differential sources of school-related social support and adolescent global life satisfaction.. <i>American Journal of Orthopsychiatry</i> , 2013, 83, 107-114.	1.5	55
116	PARENT ATTACHMENT AND EARLY ADOLESCENTS' LIFE SATISFACTION: THE MEDIATING EFFECT OF HOPE. <i>Psychology in the Schools</i> , 2013, 50, 340-352.	1.8	68
117	Assessment and Promotion of Life Satisfaction in Youth. , 2013, , 23-42.		7
118	Adaptation and Initial Validation of the German Version of the Students' Life Satisfaction Scale (German SLSS). <i>European Journal of Psychological Assessment</i> , 2013, 29, 105-112.	3.0	28
119	The Dual-Factor Model of Mental Health. <i>Canadian Journal of School Psychology</i> , 2012, 27, 183-196.	2.9	61
120	The Longitudinal Stability and Dynamics of Group Membership in the Dual-Factor Model of Mental Health. <i>Canadian Journal of School Psychology</i> , 2012, 27, 337-355.	2.9	43
121	Measuring school-related subjective well-being in adolescents.. <i>American Journal of Orthopsychiatry</i> , 2012, 82, 50-60.	1.5	65
122	Can Students be Too Happy in School? The Optimal Level of School Satisfaction. <i>Applied Research in Quality of Life</i> , 2012, 7, 337.	2.4	27
123	Factor Structure and Reliability of an Abbreviated Version of the Multidimensional Students' Life Satisfaction Scale. <i>Child Indicators Research</i> , 2012, 5, 651-657.	2.3	35
124	An Analysis of Specific Life Satisfaction Domains and Disordered Eating among College Students. <i>Social Indicators Research</i> , 2012, 107, 55-69.	2.7	24
125	Electronic Bullying and Victimization and Life Satisfaction in Middle School Students. <i>Social Indicators Research</i> , 2012, 107, 429-447.	2.7	87
126	The Effects of Strengths-Based Information on Teachers' Expectations for Diverse Students. <i>Child Indicators Research</i> , 2012, 5, 357-374.	2.3	14

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127	Perceived Quality of Life of Children and Youth. , 2012, , 355-372.		8
128	Perceived Quality of Life Research on Children and Youth: Implications for a System of National Indicators. Children's Well-being, 2012, , 121-141.	0.4	7
129	Does the positive psychology movement have legs for children in schools?. Journal of Positive Psychology, 2011, 6, 88-94.	4.0	24
130	Promoting Subjective Well-Being. , 2011, , .		5
131	Life Satisfaction and Student Engagement in Adolescents. Journal of Youth and Adolescence, 2011, 40, 249-262.	3.5	298
132	Life Satisfaction and Peer Victimization Among USA Public High School Adolescents. Child Indicators Research, 2011, 4, 127-144.	2.3	42
133	Stability and Predictive Validity of the Brief Multidimensional Students' Life Satisfaction Scale. Child Indicators Research, 2011, 4, 161-168.	2.3	31
134	Acknowledging and appreciating the full spectrum of the human condition: School Psychology's (limited) focus on positive psychological functioning. Psychology in the Schools, 2011, 48, 110-123.	1.8	67
135	Relationships among school climate domains and school satisfaction. Psychology in the Schools, 2011, 48, 133-145.	1.8	139
136	Measuring gratitude in youth: Assessing the psychometric properties of adult gratitude scales in children and adolescents.. Psychological Assessment, 2011, 23, 311-324.	1.5	180
137	A study of the factorial invariance of the Student Engagement Instrument (SEI): Results from middle and high school students.. School Psychology Quarterly, 2010, 25, 84-93.	2.0	96
138	A Longitudinal Study of Adolescent Life Satisfaction and Parenting. Child Indicators Research, 2010, 3, 149-165.	2.3	53
139	The Role of Coping in Mediating the Relationship Between Positive Affect and School Satisfaction in Adolescents. Child Indicators Research, 2010, 3, 349-366.	2.3	14
140	Adolescents' satisfaction with school experiences: Relationships with demographics, attachment relationships, and school engagement behavior. Psychology in the Schools, 2010, 47, 525-537.	1.8	139
141	A dual-factor model of mental health: Toward a more comprehensive understanding of youth functioning.. American Journal of Orthopsychiatry, 2010, 80, 462-472.	1.5	278
142	The Brief Multidimensional Students' Life Satisfaction Scale-College Version. American Journal of Health Behavior, 2009, 33, 483-93.	1.4	34
143	Demographic Correlates of Domain-Based Life Satisfaction Reports of College Students. Journal of Happiness Studies, 2009, 10, 229-238.	3.2	21
144	Beyond GPA: Toward More Comprehensive Assessments of Students' School Experiences. Child Indicators Research, 2009, 2, 95-108.	2.3	17

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145	Youth Developmental Assets and Perceived Life Satisfaction: Is There a Relationship?. <i>Applied Research in Quality of Life</i> , 2009, 4, 315-331.	2.4	60
146	The Incremental Validity of Positive Emotions in Predicting School Functioning. <i>Journal of Psychoeducational Assessment</i> , 2009, 27, 397-408.	1.5	68
147	Stability of Adolescents'™ Multidimensional Life Satisfaction Reports. <i>Journal of Psychoeducational Assessment</i> , 2009, 27, 421-425.	1.5	17
148	Cross-National Adolescent Multidimensional Life Satisfaction Reports: Analyses of Mean Scores and Response Style Differences. <i>Journal of Youth and Adolescence</i> , 2008, 37, 142-154.	3.5	76
149	Attachment relationships and adolescents' life satisfaction: Some relationships matter more to girls than boys. <i>Psychology in the Schools</i> , 2008, 45, 177-190.	1.8	224
150	Engagement as flourishing: The contribution of positive emotions and coping to adolescents' engagement at school and with learning. <i>Psychology in the Schools</i> , 2008, 45, 419-431.	1.8	328
151	Does life satisfaction predict victimization experiences in adolescence?. <i>Psychology in the Schools</i> , 2008, 45, 705-714.	1.8	74
152	Adolescent Life Satisfaction. <i>Applied Psychology</i> , 2008, 57, 112-126.	7.1	109
153	Predictive and Incremental Validity of Global and Domain-Based Adolescent Life Satisfaction Reports. <i>Journal of Psychoeducational Assessment</i> , 2007, 25, 127-138.	1.5	72
154	Peer victimization and prosocial experiences and emotional well-being of middle school students. <i>Psychology in the Schools</i> , 2007, 44, 199-208.	1.8	124
155	Sociodemographic Differences in Depressed Mood: Results From a Nationally Representative Sample of High School Adolescents. <i>Journal of School Health</i> , 2007, 77, 180-186.	1.6	24
156	Students Who Like and Dislike School. <i>Applied Research in Quality of Life</i> , 2007, 1, 139-150.	2.4	113
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