

E Scott Huebner

List of Publications by Year in descending order

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269
papers

16,749
citations

15504

65
h-index

19749

117
g-index

274
all docs

274
docs citations

274
times ranked

6896
citing authors

#	ARTICLE	IF	CITATIONS
1	Initial Development of the Student's Life Satisfaction Scale. <i>School Psychology International</i> , 1991, 12, 231-240.	1.9	772
2	Preliminary development and validation of a multidimensional life satisfaction scale for children.. <i>Psychological Assessment</i> , 1994, 6, 149-158.	1.5	621
3	Preliminary Validation of the Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS). <i>Social Indicators Research</i> , 2003, 61, 121-145.	2.7	451
4	Characteristics of Adolescents Who Report Very High Life Satisfaction. <i>Journal of Youth and Adolescence</i> , 2006, 35, 293-301.	3.5	423
5	A review of life satisfaction research with children and adolescents.. <i>School Psychology Quarterly</i> , 2003, 18, 192-205.	2.0	412
6	Correlates of life satisfaction in children.. <i>School Psychology Quarterly</i> , 1991, 6, 103-111.	2.0	365
7	Research on Assessment of Life Satisfaction of Children and Adolescents. <i>Social Indicators Research</i> , 2004, 66, 3-33.	2.7	352
8	Does life satisfaction moderate the effects of stressful life events on psychopathological behavior during adolescence?. <i>School Psychology Quarterly</i> , 2004, 19, 93-105.	2.0	347
9	An analysis of hope as a psychological strength. <i>Journal of School Psychology</i> , 2006, 44, 393-406.	2.9	335
10	Engagement as flourishing: The contribution of positive emotions and coping to adolescents' engagement at school and with learning. <i>Psychology in the Schools</i> , 2008, 45, 419-431.	1.8	328
11	Life Satisfaction and Student Engagement in Adolescents. <i>Journal of Youth and Adolescence</i> , 2011, 40, 249-262.	3.5	298
12	A dual-factor model of mental health: Toward a more comprehensive understanding of youth functioning.. <i>American Journal of Orthopsychiatry</i> , 2010, 80, 462-472.	1.5	278
13	Is Extremely High Life Satisfaction During Adolescence Advantageous?. <i>Social Indicators Research</i> , 2006, 78, 179-203.	2.7	275
14	Life events, self-concept, and adolescents' positive subjective well-being. <i>Psychology in the Schools</i> , 2000, 37, 281-290.	1.8	236
15	Levels and Demographic Correlates of Adolescent Life Satisfaction Reports. <i>School Psychology International</i> , 2000, 21, 281-292.	1.9	233
16	Life satisfaction in children and youth: Empirical foundations and implications for school psychologists. <i>Psychology in the Schools</i> , 2004, 41, 81-93.	1.8	232
17	Further Validation of the Multidimensional Students' Life Satisfaction Scale. <i>Journal of Psychoeducational Assessment</i> , 1998, 16, 118-134.	1.5	231
18	Attachment relationships and adolescents' life satisfaction: Some relationships matter more to girls than boys. <i>Psychology in the Schools</i> , 2008, 45, 177-190.	1.8	224

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19	Relationships among stressful life events, temperament, problem behavior, and global life satisfaction in adolescents. <i>Psychology in the Schools</i> , 2002, 39, 677-687.	1.8	210
20	Relationship Between Life Satisfaction and Violent Behaviors among Adolescents. <i>American Journal of Health Behavior</i> , 2001, 25, 353-366.	1.4	206
21	A First Study of the Multidimensional Students' Life Satisfaction Scale with Adolescents. <i>Social Indicators Research</i> , 2000, 52, 135-160.	2.7	195
22	A Cross-Cultural Study of the Levels and Correlates of Life Satisfaction among Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 2005, 36, 444-456.	1.6	189
23	The Role of Life Satisfaction in the Relationship between Authoritative Parenting Dimensions and Adolescent Problem Behavior. <i>Social Indicators Research</i> , 2004, 66, 165-195.	2.7	182
24	Physical Activity Behaviors and Perceived Life Satisfaction Among Public High School Adolescents. <i>Journal of School Health</i> , 2004, 74, 59-65.	1.6	181
25	Measuring gratitude in youth: Assessing the psychometric properties of adult gratitude scales in children and adolescents.. <i>Psychological Assessment</i> , 2011, 23, 311-324.	1.5	180
26	Convergent and discriminant validation of a children's life satisfaction scale: Its relationship to self- and teacher-reported psychological problems and school functioning. <i>Social Indicators Research</i> , 1993, 30, 71-82.	2.7	175
27	Environmental Events and Life Satisfaction Reports of Adolescents. <i>School Psychology International</i> , 2001, 22, 320-336.	1.9	155
28	Adolescents' satisfaction with school experiences: Relationships with demographics, attachment relationships, and school engagement behavior. <i>Psychology in the Schools</i> , 2010, 47, 525-537.	1.8	139
29	Relationships among school climate domains and school satisfaction. <i>Psychology in the Schools</i> , 2011, 48, 133-145.	1.8	139
30	The Longitudinal Relationships Between Basic Psychological Needs Satisfaction at School and School-Related Subjective Well-Being in Adolescents. <i>Social Indicators Research</i> , 2014, 119, 353-372.	2.7	138
31	Further Validation of the Students' Life Satisfaction Scale: The Independence of Satisfaction and Affect Ratings. <i>Journal of Psychoeducational Assessment</i> , 1991, 9, 363-368.	1.5	135
32	The interrelationships of positive affect, negative affect, and life satisfaction in an adolescent sample. <i>Social Indicators Research</i> , 1996, 38, 129-137.	2.7	133
33	Age and Gender Differences in the Relation Between School-Related Social Support and Subjective Well-Being in School Among Students. <i>Social Indicators Research</i> , 2016, 125, 1065-1083.	2.7	133
34	Further Evaluation of the Children's Hope Scale. <i>Journal of Psychoeducational Assessment</i> , 2004, 22, 320-337.	1.5	131
35	Review of Life Satisfaction Measures for Adolescents. <i>Behaviour Change</i> , 2000, 17, 178-195.	1.3	130
36	Adolescent health-related quality of life and perceived satisfaction with life. <i>Quality of Life Research</i> , 2005, 14, 1573-1584.	3.1	126

#	ARTICLE	IF	CITATIONS
37	Title is missing!. Social Indicators Research, 1999, 46, 1-22.	2.7	125
38	Peer victimization and prosocial experiences and emotional well-being of middle school students. Psychology in the Schools, 2007, 44, 199-208.	1.8	124
39	Cross-sectional and Longitudinal Psychosocial Correlates of Adolescent Life Satisfaction Reports. Canadian Journal of School Psychology, 2000, 16, 53-64.	2.9	117
40	A Review of the Brief Multidimensional Students' Life Satisfaction Scale. Social Indicators Research, 2006, 79, 477-484.	2.7	115
41	The relationship between self-concept and life satisfaction in children. Social Indicators Research, 1995, 35, 39-52.	2.7	114
42	Students Who Like and Dislike School. Applied Research in Quality of Life, 2007, 1, 139-150.	2.4	113
43	An Investigation Of A Brief Life Satisfaction Scale With Elementary School Children. Social Indicators Research, 2005, 73, 355-374.	2.7	111
44	Adolescent Life Satisfaction. Applied Psychology, 2008, 57, 112-126.	7.1	109
45	Perceived Social Support and School Well-Being Among Chinese Early and Middle Adolescents: The Mediatlional Role of Self-Esteem. Social Indicators Research, 2013, 113, 991-1008.	2.7	105
46	Children's Reports of Their Life Satisfaction. School Psychology International, 1997, 18, 229-243.	1.9	104
47	Preliminary Validation of the Positive and Negative Affect Schedule with Adolescents. Journal of Psychoeducational Assessment, 1995, 13, 286-293.	1.5	102
48	Title is missing!. Journal of Happiness Studies, 2002, 3, 373-392.	3.2	102
49	Relations among academic achievement, self-esteem, and subjective well-being in school among elementary school students: A longitudinal mediation model.. School Psychology, 2019, 34, 328-340.	2.4	102
50	Brief Multidimensional Students' Life Satisfaction Scale: Sex, Race, and Grade Effects for a High School Sample. Psychological Reports, 2004, 94, 351-356.	1.7	101
51	A study of the factorial invariance of the Student Engagement Instrument (SEI): Results from middle and high school students.. School Psychology Quarterly, 2010, 25, 84-93.	2.0	96
52	Middle school students' perceptions of quality of life. Journal of Happiness Studies, 2005, 6, 15-24.	3.2	94
53	Life Experiences, Locus of Control, and School Satisfaction in Adolescence. Social Indicators Research, 2001, 55, 167-183.	2.7	89
54	Correlates of School Satisfaction Among Adolescents. Journal of Educational Research, 2000, 93, 331-335.	1.6	87

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55	Life Satisfaction and Suicide among High School Adolescents. <i>Social Indicators Research</i> , 2004, 66, 81-105.	2.7	87
56	Electronic Bullying and Victimization and Life Satisfaction in Middle School Students. <i>Social Indicators Research</i> , 2012, 107, 429-447.	2.7	87
57	School-Related Social Support and Adolescents' School-Related Subjective Well-Being: The Mediating Role of Basic Psychological Needs Satisfaction at School. <i>Social Indicators Research</i> , 2016, 128, 105-129.	2.7	87
58	An Ecological View of School Satisfaction in Adolescence: Linkages Between Social Support and Behavior Problems. <i>Applied Research in Quality of Life</i> , 2007, 1, 279-295.	2.4	85
59	Reliability and Validity of a Brief Life Satisfaction Scale with a High School Sample. <i>Journal of Happiness Studies</i> , 2006, 7, 41-54.	3.2	79
60	Cross-National Adolescent Multidimensional Life Satisfaction Reports: Analyses of Mean Scores and Response Style Differences. <i>Journal of Youth and Adolescence</i> , 2008, 37, 142-154.	3.5	76
61	Development and Validation of the Brief Adolescents' Subjective Well-Being in School Scale (BASWBSS). <i>Social Indicators Research</i> , 2015, 120, 615-634.	2.7	76
62	An Introduction to the Multidimensional Students' Life Satisfaction Scale. <i>Social Indicators Research</i> , 2002, 60, 115-122.	2.7	75
63	Validation of the Brief Multidimensional Students' Life Satisfaction Scale Among College Students. <i>American Journal of Health Behavior</i> , 2005, 29, 206-214.	1.4	75
64	Does life satisfaction predict victimization experiences in adolescence?. <i>Psychology in the Schools</i> , 2008, 45, 705-714.	1.8	74
65	Longitudinal association between low self-esteem and depression in early adolescents: The role of rejection sensitivity and loneliness. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2020, 93, 54-71.	2.5	74
66	Basic psychological needs satisfaction at school, behavioral school engagement, and academic achievement: Longitudinal reciprocal relations among elementary school students. <i>Contemporary Educational Psychology</i> , 2019, 56, 130-139.	2.9	73
67	Predictive and Incremental Validity of Global and Domain-Based Adolescent Life Satisfaction Reports. <i>Journal of Psychoeducational Assessment</i> , 2007, 25, 127-138.	1.5	72
68	The Effect of Gratitude on Elementary School Students' Subjective Well-Being in Schools: The Mediating Role of Prosocial Behavior. <i>Social Indicators Research</i> , 2015, 122, 887-904.	2.7	71
69	The Incremental Validity of Positive Emotions in Predicting School Functioning. <i>Journal of Psychoeducational Assessment</i> , 2009, 27, 397-408.	1.5	68
70	PARENT ATTACHMENT AND EARLY ADOLESCENTS' LIFE SATISFACTION: THE MEDIATING EFFECT OF HOPE. <i>Psychology in the Schools</i> , 2013, 50, 340-352.	1.8	68
71	Toward a focus on positive psychology in school psychology.. <i>School Psychology Quarterly</i> , 2003, 18, 99-102.	2.0	67
72	Acknowledging and appreciating the full spectrum of the human condition: School Psychology's (limited) focus on positive psychological functioning. <i>Psychology in the Schools</i> , 2011, 48, 110-123.	1.8	67

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73	Life Satisfaction and Violent Behaviors among Middle School Students. <i>Journal of Child and Family Studies</i> , 2006, 15, 695-707.	1.3	66
74	Early adolescents' personality and life satisfaction: A closer look at global vs. domain-specific satisfaction. <i>Personality and Individual Differences</i> , 2015, 83, 31-36.	2.9	66
75	Life satisfaction reports of gifted middle-school children.. <i>School Psychology Quarterly</i> , 1998, 13, 310-321.	2.0	65
76	Measuring school-related subjective well-being in adolescents.. <i>American Journal of Orthopsychiatry</i> , 2012, 82, 50-60.	1.5	65
77	Multidimensional Life Satisfaction Reports of Adolescents With Mild Mental Disabilities. <i>Mental Retardation</i> , 2002, 40, 321-329.	1.0	64
78	Perceived quality of life: a neglected component of adolescent health assessment and intervention. <i>Journal of Adolescent Health</i> , 2004, 34, 270-278.	2.5	63
79	Association Between Life Satisfaction and Sexual Risk-Taking Behaviors Among Adolescents. <i>Journal of Child and Family Studies</i> , 2002, 11, 427-440.	1.3	62
80	Schooling and Children's Subjective Well-Being. , 2014, , 797-819.		62
81	The Dual-Factor Model of Mental Health. <i>Canadian Journal of School Psychology</i> , 2012, 27, 183-196.	2.9	61
82	Youth Developmental Assets and Perceived Life Satisfaction: Is There a Relationship?. <i>Applied Research in Quality of Life</i> , 2009, 4, 315-331.	2.4	60
83	Preliminary development of the Adolescent Students' Basic Psychological Needs at School Scale. <i>Journal of Adolescence</i> , 2014, 37, 257-267.	2.4	60
84	Research on Assessment of Life Satisfaction of Children and Adolescents. <i>Social Indicators Research Series</i> , 2004, , 3-33.	0.3	59
85	Dieting Behaviors, Weight Perceptions, and Life Satisfaction Among Public High School Adolescents. <i>Eating Disorders</i> , 2003, 11, 271-288.	3.0	57
86	A Short-Term Longitudinal Study of Differential Sources of School-Related Social Support and Adolescents' School Satisfaction. <i>Social Indicators Research</i> , 2013, 114, 1073-1086.	2.7	55
87	A prospective study of differential sources of school-related social support and adolescent global life satisfaction.. <i>American Journal of Orthopsychiatry</i> , 2013, 83, 107-114.	1.5	55
88	The Longitudinal Relationship Between School Belonging and Subjective Well-Being in School Among Elementary School Students. <i>Applied Research in Quality of Life</i> , 2016, 11, 1269-1285.	2.4	55
89	A Longitudinal Study of Adolescent Life Satisfaction and Parenting. <i>Child Indicators Research</i> , 2010, 3, 149-165.	2.3	53
90	Longitudinal associations among neuroticism, depression, and cyberbullying in early adolescents. <i>Computers in Human Behavior</i> , 2020, 112, 106475.	8.5	53

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91	Do causal attributions mediate the relationship between personality characteristics and life satisfaction in adolescence?. <i>Psychology in the Schools</i> , 2005, 42, 91-99.	1.8	52
92	Family dysfunction and Adolescents' anxiety and depression: A multiple mediation model. <i>Journal of Applied Developmental Psychology</i> , 2020, 66, 101090.	1.7	51
93	The Effects of Satisfaction of Basic Psychological Needs at School on Children's Prosocial Behavior and Antisocial Behavior: The Mediating Role of School Satisfaction. <i>Frontiers in Psychology</i> , 2018, 9, 548.	2.1	50
94	The Students' Life Satisfaction Scale: An assessment of psychometric properties with black and white elementary school students. <i>Social Indicators Research</i> , 1995, 34, 315-323.	2.7	49
95	Associations Among Family Structure, Demographics, and Adolescent Perceived Life Satisfaction. <i>Journal of Child and Family Studies</i> , 2005, 14, 195-206.	1.3	46
96	Life satisfaction and maladaptive behaviors in early adolescents.. <i>School Psychology Quarterly</i> , 2014, 29, 553-566.	2.0	45
97	Occupational Stress and Employees Complete Mental Health: A Cross-Cultural Empirical Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3629.	2.6	45
98	The Longitudinal Stability and Dynamics of Group Membership in the Dual-Factor Model of Mental Health. <i>Canadian Journal of School Psychology</i> , 2012, 27, 337-355.	2.9	43
99	Achievement Goal Orientations and Adolescents' Subjective Well-Being in School: The Mediating Roles of Academic Social Comparison Directions. <i>Frontiers in Psychology</i> , 2017, 8, 37.	2.1	43
100	Life Satisfaction and Peer Victimization Among USA Public High School Adolescents. <i>Child Indicators Research</i> , 2011, 4, 127-144.	2.3	42
101	A national survey of burnout among school psychologists. <i>Psychology in the Schools</i> , 1988, 25, 54-61.	1.8	41
102	Preliminary development of a revised version of the School Climate Measure.. <i>Psychological Assessment</i> , 2015, 27, 1072-1081.	1.5	41
103	Effects of Cyberbullying and Cybervictimization on Early Adolescents' Mental Health: Differential Mediating Roles of Perceived Peer Relationship Stress. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 429-436.	3.9	40
104	Psychometric properties of the symptom check list 90 (SCL-90) for Chinese undergraduate students. <i>Journal of Mental Health</i> , 2019, 28, 213-219.	1.9	40
105	Life Satisfaction Reports of Adolescents with Learning Disabilities and Normally Achieving Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2003, 21, 311-324.	1.5	39
106	Opportunity for Adult Bonding/Meaningful Neighborhood Roles and Life-Satisfaction among USA Middle School Students. <i>Social Indicators Research</i> , 2006, 79, 291-312.	2.7	39
107	Mechanisms of change in adolescent life satisfaction: A longitudinal analysis. <i>Journal of School Psychology</i> , 2013, 51, 587-598.	2.9	39
108	Social Coping and Life Satisfaction in Adolescents. <i>Social Indicators Research</i> , 2014, 115, 241-252.	2.7	39

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109	Family dysfunction and anxiety in adolescents: A moderated mediation model of self-esteem and perceived school stress. <i>Journal of School Psychology</i> , 2018, 69, 16-27.	2.9	39
110	Initial Development and Validation of the Multidimensional Students' Life Satisfaction Scale—Adolescent Version. <i>Applied Research in Quality of Life</i> , 2007, 2, 1-16.	2.4	37
111	The Dual-Factor Model of Mental Health: A Short-Term Longitudinal Study of School-Related Outcomes. <i>Social Indicators Research</i> , 2013, 114, 549-565.	2.7	37
112	School-related social support and subjective well-being in school among adolescents: The role of self-system factors. <i>Journal of Adolescence</i> , 2015, 45, 138-148.	2.4	37
113	Relations among Personality Characteristics, Environmental Events, Coping Behavior and Adolescents' Life Satisfaction. <i>Journal of Happiness Studies</i> , 2016, 17, 1033-1050.	3.2	37
114	Association between bullying victimization and depressive symptoms in children: The mediating role of self-esteem. <i>Journal of Affective Disorders</i> , 2021, 294, 322-328.	4.1	36
115	Burnout among school psychologists: An exploratory investigation into its nature, extent, and correlates.. <i>School Psychology Quarterly</i> , 1992, 7, 129-136.	2.0	35
116	Factor Structure and Reliability of an Abbreviated Version of the Multidimensional Students' Life Satisfaction Scale. <i>Child Indicators Research</i> , 2012, 5, 651-657.	2.3	35
117	The Brief Multidimensional Students' Life Satisfaction Scale-College Version. <i>American Journal of Health Behavior</i> , 2009, 33, 483-93.	1.4	34
118	Longitudinal relations between hope and academic achievement in elementary school students: Behavioral engagement as a mediator. <i>Learning and Individual Differences</i> , 2020, 78, 101824.	2.7	34
119	Bias in special education decisions: The contribution of analogue research.. <i>School Psychology Quarterly</i> , 1991, 6, 50-65.	2.0	33
120	Academic Characteristics of Early Adolescents with Higher Levels of Life Satisfaction. <i>Applied Research in Quality of Life</i> , 2016, 11, 757-771.	2.4	33
121	Origins of Early Adolescents' Hope. <i>Canadian Journal of School Psychology</i> , 2016, 31, 102-121.	2.9	32
122	Conjoint analyses of the students' life satisfaction scale and the Piers-Harris self-concept scale. <i>Psychology in the Schools</i> , 1994, 31, 273-277.	1.8	31
123	A Cross-cultural Comparison of the Dimensions of Child and Adolescent Life Satisfaction Reports. <i>Social Indicators Research</i> , 2004, 66, 61-79.	2.7	31
124	Stability and Predictive Validity of the Brief Multidimensional Students' Life Satisfaction Scale. <i>Child Indicators Research</i> , 2011, 4, 161-168.	2.3	31
125	The Chain of Relationships Among Gratitude, Prosocial Behavior and Elementary School Students' School Satisfaction: The Role of School Affect. <i>Child Indicators Research</i> , 2016, 9, 515-532.	2.3	31
126	Preliminary Validation of the Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS) Among Chinese Elementary School Students. <i>Child Indicators Research</i> , 2015, 8, 907-923.	2.3	30

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127	Profiles and Transitions of Dual-Factor Mental Health among Chinese Early Adolescents: The Predictive Roles of Perceived Psychological Need Satisfaction and Stress in School. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2090-2108.	3.5	30
128	Burnout among School Psychologists in the USA. <i>School Psychology International</i> , 1993, 14, 99-109.	1.9	29
129	A preliminary study of the origins of early adolescents' gratitude differences. <i>Personality and Individual Differences</i> , 2017, 116, 44-50.	2.9	29
130	The reciprocal relations among prosocial behavior, satisfaction of relatedness needs at school, and subjective well-being in school: A three-wave cross-lagged study among Chinese elementary school students. <i>Current Psychology</i> , 2021, 40, 3734-3746.	2.8	29
131	The reciprocal relations among basic psychological need satisfaction at school, positivity and academic achievement in Chinese early adolescents. <i>Learning and Instruction</i> , 2021, 71, 101370.	3.2	28
132	Adaptation and Initial Validation of the German Version of the Students' Life Satisfaction Scale (German SLSS). <i>European Journal of Psychological Assessment</i> , 2013, 29, 105-112.	3.0	28
133	Validation of the Self-Description Questionnaire-II with an American Sample. <i>School Psychology International</i> , 1999, 20, 300-307.	1.9	27
134	Multidimensional Life Satisfaction Reports of Middle School Students with Serious Emotional Disturbance. <i>Journal of Psychoeducational Assessment</i> , 2000, 18, 111-124.	1.5	27
135	Can Students be Too Happy in School? The Optimal Level of School Satisfaction. <i>Applied Research in Quality of Life</i> , 2012, 7, 337.	2.4	27
136	Advances in children's rights and children's well-being measurement: Implications for school psychologists. <i>School Psychology Quarterly</i> , 2014, 29, 7-20.	2.0	27
137	Trajectories of Suicidal Ideation from Middle Childhood to Early Adolescence: Risk and Protective Factors. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1818-1834.	3.5	27
138	Associations between depressed mood and clusters of health risk behaviors. <i>American Journal of Health Behavior</i> , 2007, 31, 272-83.	1.4	27
139	Preliminary Development of the Elementary School Students' Subjective Well-Being in School Scale. <i>Social Indicators Research</i> , 2015, 120, 917-937.	2.7	26
140	Relationships among Demographics, Social Support, Job Satisfaction and Burnout among School Psychologists. <i>School Psychology International</i> , 1994, 15, 181-186.	1.9	25
141	An examination of the reciprocal relations between life satisfaction and social problem solving in early adolescents. <i>Journal of Adolescence</i> , 2016, 53, 141-151.	2.4	25
142	Sociodemographic Differences in Depressed Mood: Results From a Nationally Representative Sample of High School Adolescents. <i>Journal of School Health</i> , 2007, 77, 180-186.	1.6	24
143	Does the positive psychology movement have legs for children in schools?. <i>Journal of Positive Psychology</i> , 2011, 6, 88-94.	4.0	24
144	An Analysis of Specific Life Satisfaction Domains and Disordered Eating among College Students. <i>Social Indicators Research</i> , 2012, 107, 55-69.	2.7	24

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145	The developmental trajectory of behavioral school engagement and its reciprocal relations with subjective well-being in school among Chinese elementary school students. <i>Children and Youth Services Review</i> , 2019, 99, 286-295.	1.9	24
146	Correspondence between Parent and Adolescent Ratings of Life Satisfaction for Adolescents with and without Mental Disabilities. <i>Journal of Psychoeducational Assessment</i> , 2002, 20, 20-29.	1.5	23
147	Professionals under stress: A review of burnout among the helping professions with implications for school psychologists. <i>Psychology in the Schools</i> , 1993, 30, 40-49.	1.8	22
148	Psychometric Support of the School Climate Measure in a Large, Diverse Sample of Adolescents: A Replication and Extension. <i>Journal of School Health</i> , 2014, 84, 82-90.	1.6	22
149	Children's Rights, School Psychology, and Well-Being Assessments. <i>Social Indicators Research</i> , 2014, 117, 179-193.	2.7	22
150	Association between Adolescent School Climate and Perceived Quality of Life. <i>Child Indicators Research</i> , 2018, 11, 1737-1753.	2.3	22
151	Demographic Correlates of Domain-Based Life Satisfaction Reports of College Students. <i>Journal of Happiness Studies</i> , 2009, 10, 229-238.	3.2	21
152	Life Satisfaction and Suicide Among High School Adolescents. <i>Social Indicators Research Series</i> , 2004, , 81-105.	0.3	21
153	Children's Life Satisfaction. , 2005, , 41-59.		20
154	The Brief Multidimensional Students' Life Satisfaction Scale: Sex, Race, and Grade Effects for Applications with Middle School Students. <i>Applied Research in Quality of Life</i> , 2007, 1, 211-216.	2.4	20
155	Factor Structure and Convergent Validity of the Long and Abbreviated Versions of the Multidimensional Students' Life Satisfaction Scale in an Italian Sample. <i>Social Indicators Research</i> , 2014, 118, 57.	2.7	20
156	The big two personality traits and adolescents' complete mental health: The mediation role of perceived school stress.. <i>School Psychology</i> , 2019, 34, 32-42.	2.4	20
157	Burnout in School Psychology. <i>Special Services in the Schools</i> , 1994, 8, 53-67.	0.3	19
158	Psychometric Properties of the Positivity Scale among Chinese Adults and Early Adolescents. <i>Frontiers in Psychology</i> , 2018, 9, 197.	2.1	19
159	Parent-child cohesion, self-esteem, and academic achievement: The longitudinal relations among elementary school students. <i>Learning and Instruction</i> , 2021, 73, 101467.	3.2	19
160	Parental control and Chinese adolescent smoking and drinking: The mediating role of refusal self-efficacy and the moderating role of sensation seeking. <i>Children and Youth Services Review</i> , 2019, 102, 63-72.	1.9	18
161	Mastery goal orientations and subjective well-being in school among elementary school students: The mediating role of school engagement. <i>European Journal of Psychology of Education</i> , 2020, 35, 429-450.	2.6	18
162	Relations among Family Dysfunction, Loneliness and Life Satisfaction in Chinese Children: a Longitudinal Mediation Model. <i>Child Indicators Research</i> , 2020, 13, 839-862.	2.3	18

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163	A person-centered longitudinal analysis of adolescents'™ loneliness and social anxiety: Clusters, predictors, and outcomes.. <i>School Psychology</i> , 2019, 34, 576-589.	2.4	18
164	Perceived Quality of Life: A Neglected Component of Assessments and Intervention Plans for Students in School Settings. <i>The California School Psychologist: CASP</i> , 2004, 9, 127-134.	0.2	17
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