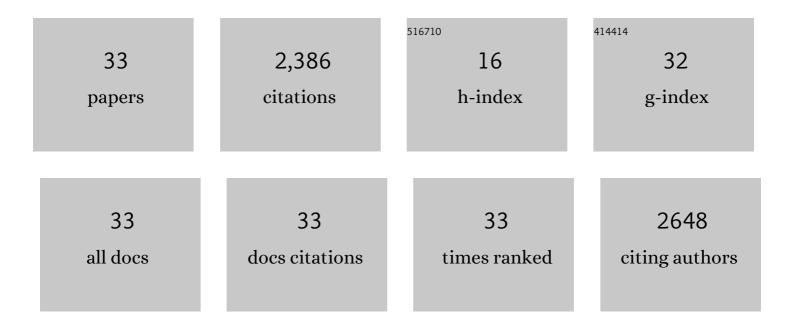
James Jaccard

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3474757/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Does Training Parents in Reinforcement Skills or Relationship Skills Enhance Individual Youths' Cognitive Behavioral Therapy for Anxiety? Outcome, Specificity, and Mediation. Clinical Psychological Science, 2022, 10, 355-373.	4.0	12
2	State-Level Policy Stigma and Non-Prescribed Hormones Use among Trans Populations in the United States: A Mediational Analysis of Insurance and Anticipated Stigma. Annals of Behavioral Medicine, 2022, 56, 592-604.	2.9	13
3	Methodologies to Advance a "Science of Howâ€! Identifying and Engaging Intervention Targets and Outcomes. Psychiatric Services, 2022, 73, 1039-1046.	2.0	5
4	Minimal-Contact Versus Standard Cognitive Behavioral Therapy for Irritable Bowel Syndrome: Cost-Effectiveness Results of a Multisite Trial. Annals of Behavioral Medicine, 2021, 55, 981-993.	2.9	8
5	Specific and common mediators of gastrointestinal symptom improvement in patients undergoing education/support vs. cognitive behavioral therapy for irritable bowel syndrome Journal of Consulting and Clinical Psychology, 2021, 89, 435-453.	2.0	15
6	Outcomes of a Metaintervention to Improve Treatment Engagement Among Young Adults With Serious Mental Illnesses: Application of a Pilot Randomized Explanatory Design. Journal of Adolescent Health, 2021, 69, 790-796.	2.5	9
7	Directional effects of parent and child anxiety 1 year following treatment of child anxiety, and the mediational role of parent psychological control. Depression and Anxiety, 2021, 38, 1289-1297.	4.1	14
8	Parenting as an inhibitor of gender disparities in alcohol use: the case of early adolescents in China. BMC Public Health, 2020, 20, 1098.	2.9	8
9	Effect of Primary Care Parent-Targeted Interventions on Parent-Adolescent Communication About Sexual Behavior and Alcohol Use. JAMA Network Open, 2019, 2, e199535.	5.9	17
10	Cognitive–behavioural therapy for IBS comes home: mapping a route for efficacy and efficiency in the digital age. Gut, 2019, 68, 1541-1542.	12.1	5
11	Factors Associated With Efficacy of Cognitive Behavior Therapy vs Education for Patients With Irritable BowelÂSyndrome. Clinical Gastroenterology and Hepatology, 2019, 17, 1500-1508.e3.	4.4	25
12	Durability and Decay of Treatment Benefit of Cognitive Behavioral Therapy for Irritable Bowel Syndrome: 12-Month Follow-Up. American Journal of Gastroenterology, 2019, 114, 330-338.	0.4	39
13	Efficacy and mediators of a group cognitive–behavioral therapy for hoarding disorder: A randomized trial Journal of Consulting and Clinical Psychology, 2019, 87, 590-602.	2.0	28
14	Improvement in Gastrointestinal Symptoms After Cognitive Behavior Therapy for Refractory Irritable Bowel Syndrome. Gastroenterology, 2018, 155, 47-57.	1.3	120
15	Mental Health Service Use Among Young Adults: A Communication Framework for Program Development. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 62-80.	2.1	18
16	Parent-based interventions on adolescent alcohol use outcomes: A systematic review and meta-analysis. Drug and Alcohol Dependence, 2018, 191, 98-109.	3.2	38
17	New Skills to Reduce Sexual Risk Behaviors Among Young Adolescents. Pediatrics, 2018, 141, e20174143.	2.1	2
18	The Basic Science of Behavior Change and Its Application to Pediatric Providers. Child and Adolescent Psychiatric Clinics of North America, 2017, 26, 851-874.	1.9	5

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#	Article	IF	CITATIONS
19	You Can't Assess the Forest if You Can't Assess the Trees: Psychometric Challenges to Measuring Implicit Bias in Crowds. Psychological Inquiry, 2017, 28, 249-257.	0.9	10
20	Parent and Adolescent Interest in Receiving Adolescent Health Communication Information From Primary Care Clinicians. Journal of Adolescent Health, 2016, 59, 154-161.	2.5	40
21	The mediating role of cardiovascular risk factors in the relationship between symptoms of apathy and incident cardiovascular disease in community-dwelling older individuals. International Psychogeriatrics, 2016, 28, 669-679.	1.0	14
22	Parent-Adolescent Communication About Contraception and Condom Use. JAMA Pediatrics, 2016, 170, 14.	6.2	27
23	Moving to Second-Stage Treatments Faster: Identifying Midtreatment Tailoring Variables for Youth with Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2016, 45, 457-468.	3.4	13
24	To accurately estimate implicit influences on health behavior, accurately estimate explicit influences Health Psychology, 2016, 35, 856-860.	1.6	53
25	Using the IAT to predict ethnic and racial discrimination: Small effect sizes of unknown societal significance Journal of Personality and Social Psychology, 2015, 108, 562-571.	2.8	105
26	Not So Fast: Ten Challenges to Importing Implicit Attitude Measures to Media Psychology. Media Psychology, 2015, 18, 338-369.	3.6	14
27	Attention Bias Modification Treatment for children with anxiety disorders who do not respond to cognitive behavioral therapy: a case series. Journal of Anxiety Disorders, 2014, 28, 154-159.	3.2	43
28	Counseling Adolescents About Contraception: Towards the Development of an Evidence-Based Protocol for Contraceptive Counselors. Journal of Adolescent Health, 2013, 52, S6-S13.	2.5	60
29	Prevention programs for reducing adolescent problem behaviors: Implications of the co-occurrence of problem behaviors in adolescence. Journal of Adolescent Health, 2005, 36, 82-86.	2.5	96
30	Interaction Effects in Multiple Regression. , 2003, , .		1,019
31	Parent-adolescent communication about sex and birth control: A conceptual framework. New Directions for Child and Adolescent Development, 2002, 2002, 9-42.	2.2	206
32	Adolescents' perceptions of maternal disapproval of sex: relationship to sexual outcomes11The full text of this article is available online at www.elsevier.com/locate/jahonline Journal of Adolescent Health, 2000, 26, 268-278.	2.5	223
33	A Paradigm for Studying the Accuracy of Self-Reports of Risk Behavior Relevant to AIDS: Empirical Perspectives on Stability, Recall Bias, and Transitory Influences. Journal of Applied Social Psychology, 1995, 25, 1831-1858.	2.0	82