Xianlin Song

List of Publications by Year in descending order

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1684188 1125743 29 249 5 13 citations h-index g-index papers 31 31 31 116 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Theorising Transcultural Connectedness in an Era of Global Uncertainty. Encounters Between East and West, 2021, , 3-17.	0.3	O
2	â€~Chinese Students Syndrome' in Australia: colonial modernity and the possibilities of alternative framing. Higher Education, 2020, 79, 605-618.	4.4	7
3	Asian International Students on Australian Campus. , 2020, , 97-135.		O
4	Transformed Australian Eduscape: The Mobility of Asian International Students and Academics. , 2020, , 1-28.		0
5	Asian Academic Mobility in Australia. , 2020, , 137-168.		2
6	Mobility and Governance: Towards an Internationalised Higher Education?. , 2020, , 169-192.		0
7	Theorising the Eduscape I: The Neoliberal, the Managerial and the Regulatory State., 2020,, 29-62.		O
8	Theorising the Eduscape II: Contesting "Modernityâ€, the Global South and Alternative Framing. , 2020, , 63-95.		0
9	The Regulatory State and the Labour Process. , 2020, , 43-67.		O
10	Governing Asian international students: the policy and practice of essentialising †critical thinkingâ€. Globalisation, Societies and Education, 2018, 16, 353-365.	2.6	42
11	China in Australia: The Discourses of <i>Changst </i> . Asian Studies Review, 2018, 42, 323-341.	1.1	10
12	Understanding China: Challenges to Australian Governments. Encounters Between East and West, 2018, , 141-163.	0.3	1
13	The proletarianisation of academic labour in Australia. Higher Education Research and Development, 2017, 36, 1017-1030.	2.9	37
14	Educating Asian International Students: Toward a Transcultural Paradigm. East Asia, 2016, 33, 1-8.	0.9	4
15	â€~Critical Thinking' and Pedagogical Implications for Higher Education. East Asia, 2016, 33, 25-40.	0.9	44
16	Reconceptualising the †Other' in Australian Universities. Encounters Between East and West, 2016, , 1-16.	0.3	3
17	Australian governments' policy conundrum: ambivalence on China and certainty on Japan. Social Identities, 2015, 21, 590-605.	0.5	4
18	Changing social relations in higher education: the first-year international student and the †Chinese learner' in Australia. , 2014, , 127-156.		6

#	Article	IF	CITATIONS
19	Education with(out) distinction: beyond graduate attributes for Chinese international students. Higher Education Research and Development, 2013, 32, 258-271.	2.9	15
20	Embracing <i>trans</i> cultural pedagogy: An epistemological perspective., 2012,, 3-26.		6
21	Re-gendering Chinese History: Zhao Mei's Emperor Wu Zetian. East Asia, 2010, 27, 361-379.	0.9	5
22	Narrative, trauma and memory: Chen Ran's Aprivate life, Tiananmen Square and female embodiment. Asian Studies Review, 2006, 30, 161-173.	1.1	5
23	Writing Beyond the Wall: Translation, Cross-cultural Exchange, and Chen Ran's 'A Private Life'. PORTAL: Journal of Multidisciplinary International Studies, 2006, 3, .	0.1	3
24	Signs of the times: the discourse of †three represents' and globalisation. East Asia, 2005, 22, 25-40.	0.9	2
25	Reconstructing the Confucian Ideal in 1980s China: The "Culture Craze―and New Confucianism. , 2003, , 81-104.		33
26	Signs of the times: Commercial neologisms in China. Semiotica, 2002, 2002, .	0.5	0
27	Post-mao new poetry and "Occidentalism― East Asia, 2000, 18, 82-109.	0.9	3
28	Postâ€Mao new poetry in the light of deconstruction. Social Semiotics, 1999, 9, 107-122.	1.1	0
29	Education with(out) distinction: Beyond graduate attributes for Chinese international students. , 0, , 269-287.		O