

# Xianlin Song

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3468899/publications.pdf>

Version: 2024-02-01

29  
papers

249  
citations

1684188

5  
h-index

1125743

13  
g-index

31  
all docs

31  
docs citations

31  
times ranked

116  
citing authors

#	ARTICLE	IF	CITATIONS
1	â€˜Critical Thinkingâ€™ and Pedagogical Implications for Higher Education. East Asia, 2016, 33, 25-40.	0.9	44
2	Governing Asian international students: the policy and practice of essentialising â€˜critical thinkingâ€™. Globalisation, Societies and Education, 2018, 16, 353-365.	2.6	42
3	The proletarianisation of academic labour in Australia. Higher Education Research and Development, 2017, 36, 1017-1030.	2.9	37
4	Reconstructing the Confucian Ideal in 1980s China: The â€œCulture Crazeâ€•and New Confucianism. , 2003, , 81-104.		33
5	Education with(out) distinction: beyond graduate attributes for Chinese international students. Higher Education Research and Development, 2013, 32, 258-271.	2.9	15
6	China in Australia: The Discourses of Changst. Asian Studies Review, 2018, 42, 323-341.	1.1	10
7	â€˜Chinese Students Syndromeâ€™ in Australia: colonial modernity and the possibilities of alternative framing. Higher Education, 2020, 79, 605-618.	4.4	7
8	Embracing trans-cultural pedagogy: An epistemological perspective. , 2012, , 3-26.		6
9	Changing social relations in higher education: the first-year international student and the â€˜Chinese learnerâ€™ in Australia. , 2014, , 127-156.		6
10	Narrative, trauma and memory: Chen Ran's A private life, Tiananmen Square and female embodiment. Asian Studies Review, 2006, 30, 161-173.	1.1	5
11	Re-gendering Chinese History: Zhao Mei's Emperor Wu Zetian. East Asia, 2010, 27, 361-379.	0.9	5
12	Australian governments' policy conundrum: ambivalence on China and certainty on Japan. Social Identities, 2015, 21, 590-605.	0.5	4
13	Educating Asian International Students: Toward a Transcultural Paradigm. East Asia, 2016, 33, 1-8.	0.9	4
14	Post-mao new poetry and â€œOccidentalismâ€• East Asia, 2000, 18, 82-109.	0.9	3
15	Writing Beyond the Wall: Translation, Cross-cultural Exchange, and Chen Ran's 'A Private Life'. PORTAL: Journal of Multidisciplinary International Studies, 2006, 3, .	0.1	3
16	Reconceptualising the â€˜Otherâ€™ in Australian Universities. Encounters Between East and West, 2016, , 1-16.	0.3	3
17	Signs of the times: the discourse of â€˜three representsâ€™ and globalisation. East Asia, 2005, 22, 25-40.	0.9	2
18	Asian Academic Mobility in Australia. , 2020, , 137-168.		2

#	ARTICLE	IF	CITATIONS
19	Understanding China: Challenges to Australian Governments. Encounters Between East and West, 2018, , 141-163.	0.3	1
20	Post-Mao new poetry in the light of deconstruction. Social Semiotics, 1999, 9, 107-122.	1.1	0
21	Signs of the times: Commercial neologisms in China. Semiotica, 2002, 2002, .	0.5	0
22	Theorising Transcultural Connectedness in an Era of Global Uncertainty. Encounters Between East and West, 2021, , 3-17.	0.3	0
23	Asian International Students on Australian Campus. , 2020, , 97-135.		0
24	Transformed Australian Eduscape: The Mobility of Asian International Students and Academics. , 2020, , 1-28.		0
25	Mobility and Governance: Towards an Internationalised Higher Education?. , 2020, , 169-192.		0
26	Theorising the Eduscape I: The Neoliberal, the Managerial and the Regulatory State. , 2020, , 29-62.		0
27	Theorising the Eduscape II: Contesting "Modernity", the Global South and Alternative Framing. , 2020, , 63-95.		0
28	The Regulatory State and the Labour Process. , 2020, , 43-67.		0
29	Education with(out) distinction: Beyond graduate attributes for Chinese international students. , 0, , 269-287.		0