

# Michelle Hood

## List of Publications by Year in descending order

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Version: 2024-02-01

71  
papers

2,310  
citations

257450  
24  
h-index

243625  
44  
g-index

71  
all docs

71  
docs citations

71  
times ranked

1783  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Relationship Between Family Socioeconomic Status and Career Outcomes: A Life History Perspective. <i>Journal of Career Development</i> , 2022, 49, 600-615.	2.8	17
2	Young Adults's Self-Regulatory Responses to Positive Career Goal Discrepancies: Testing Cross-Lagged Relationships. <i>Journal of Career Assessment</i> , 2022, 30, 802-820.	2.5	1
3	Managing work and study with an eye on the future. <i>International Journal of Educational Research Open</i> , 2022, 3, 100142.	2.0	2
4	Organisational career growth: implications for future perceived employability in students who work. <i>International Journal of Educational Research</i> , 2022, 112, 101950.	2.2	1
5	A Low-Intensity, High-Frequency Intervention to Reduce Procrastination. <i>Applied Psychology</i> , 2021, 70, 1669-1690.	7.1	5
6	Career Goal Setting and Goal Pursuit in Young Adults: The Role of Financial Distress. <i>Journal of Career Development</i> , 2021, 48, 801-816.	2.8	8
7	The Positive Career Goal Discrepancy Scale: Development and Initial Validation. <i>Journal of Career Assessment</i> , 2021, 29, 338-354.	2.5	7
8	Decision-making following identification of an infant's unilateral hearing loss: Parent and professional perspectives. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2021, 148, 110822.	1.0	8
9	Applying boundary management theory to university students: A scoping review. <i>International Journal of Educational Research</i> , 2021, 108, 101793.	2.2	6
10	A novel scale to measure students' perceptions of exemplars in a dental school. <i>European Journal of Dental Education</i> , 2021, , .	2.0	1
11	An Identity Control Theory Approach to Managing Career Identity in Emerging Adults. <i>Emerging Adulthood</i> , 2020, 8, 361-366.	2.4	4
12	Development and Validation of the UiL-Scales for Measurement of Development in Life Skills—A Test Battery of Non-Cognitive Skills for Danish School Children. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 612-627.	1.7	4
13	Vocational Identity and Career Progress: The Intervening Variables of Career Calling and Willingness to Compromise. <i>Journal of Career Development</i> , 2020, 47, 131-145.	2.8	25
14	Job crafting by students who work and study. <i>International Journal for Educational and Vocational Guidance</i> , 2020, 20, 331-349.	1.3	6
15	The relationship between meritocratic beliefs and career outcomes: The moderating role of socioeconomic status. <i>Journal of Vocational Behavior</i> , 2020, 116, 103370.	3.4	7
16	The Development and Initial Validation of a Self-Report Job Precariousness Scale Suitable for Use With Young Adults Who Study and Work. <i>Journal of Career Assessment</i> , 2020, 28, 636-654.	2.5	18
17	Equivalence of using a desktop virtual reality science simulation at home and in class. <i>PLoS ONE</i> , 2019, 14, e0214944.	2.5	43
18	Does socioeconomic status shape young people's goal revision processes in the face of negative career feedback?. <i>Journal of Vocational Behavior</i> , 2019, 110, 89-101.	3.4	10

#	ARTICLE	IF	CITATIONS
19	Comparing effects of active and passive procrastination: A field study of behavioral delay. <i>Personality and Individual Differences</i> , 2019, 139, 152-157.	2.9	28
20	Globalisation: Implications for Careers and Career Guidance. , 2019, , 477-495.		4
21	Negative career feedback and career outcomes: The mediating roles of self-regulatory processes. <i>Journal of Vocational Behavior</i> , 2018, 106, 180-191.	3.4	20
22	Career Goal Importance as a Moderator in the Relationship Between Career Feedback and Career-Related Stress. <i>Journal of Career Development</i> , 2018, 45, 3-18.	2.8	17
23	Understanding the relationship between cyber-victimisation and cyber-bullying on Social Network Sites: The role of moderating factors. <i>Personality and Individual Differences</i> , 2018, 133, 103-108.	2.9	56
24	Loneliness and online friendships in emerging adults. <i>Personality and Individual Differences</i> , 2018, 133, 96-102.	2.9	24
25	Parental Decision-Making and Deaf Children: A Systematic Literature Review. <i>Journal of Deaf Studies and Deaf Education</i> , 2018, 23, 295-306.	1.2	26
26	Within-person relationship between career goal feedback and career-related stress: A weekly survey study.. <i>Journal of Counseling Psychology</i> , 2018, 65, 681-689.	2.0	10
27	Personal orientation as an antecedent to career stress and employability confidence: The intervening roles of career goal-performance discrepancy and career goal importance. <i>Journal of Vocational Behavior</i> , 2017, 99, 79-92.	3.4	32
28	Negative career feedback and career goal disengagement in young adults: The moderating role of mind-set about work. <i>Journal of Vocational Behavior</i> , 2017, 102, 63-71.	3.4	14
29	Development and Initial Validation of a Measure to Assess Career Goal Feedback. <i>Journal of Psychoeducational Assessment</i> , 2017, 35, 657-669.	1.5	17
30	Career goal revision in response to negative feedback: Testing a longitudinal cross-lagged model.. <i>Journal of Counseling Psychology</i> , 2017, 64, 335-345.	2.0	26
31	From the child to the neighbourhood: Longitudinal ecological correlates of young adolescents' emotional, social, conduct, and academic difficulties. <i>Journal of Adolescence</i> , 2016, 49, 218-231.	2.4	9
32	Cross-lagged relationships between person-based resources, self-perceptions, and career and life satisfaction in young adults. <i>International Journal for Educational and Vocational Guidance</i> , 2016, 16, 169-188.	1.3	10
33	Simulation based virtual learning environment in medical genetics counseling: an example of bridging the gap between theory and practice in medical education. <i>BMC Medical Education</i> , 2016, 16, 98.	2.4	100
34	Community, Family, and Individual Factors Associated with Adolescents's™ Vulnerability, Daily Stress, and Well-being Following Family Separation. <i>Journal of Divorce and Remarriage</i> , 2016, 57, 87-111.	0.9	8
35	The Career Distress Scale. <i>Journal of Career Assessment</i> , 2016, 24, 732-746.	2.5	26
36	Testing a Goal-Orientation Model of Antecedents to Career Calling. <i>Journal of Career Development</i> , 2016, 43, 398-412.	2.8	15

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37	The Development and Initial Validation of a Career Calling Scale for Emerging Adults. <i>Journal of Career Assessment</i> , 2015, 23, 91-106.	2.5	75
38	Measuring assimilative and accommodative resources in young adults: Development and initial validation of suitable scales. <i>Personality and Individual Differences</i> , 2015, 81, 61-66.	2.9	13
39	Career identity and the complex mediating relationships between career preparatory actions and career progress markers. <i>Journal of Vocational Behavior</i> , 2015, 87, 145-153.	3.4	79
40	Predictors of Student Satisfaction with University Psychology Courses: A Review. <i>Psychology Learning and Teaching</i> , 2015, 14, 131-146.	2.0	48
41	Self-Regulatory Processes Mediating Between Career Calling and Perceived Employability and Life Satisfaction in Emerging Adults. <i>Journal of Career Development</i> , 2015, 42, 86-101.	2.8	68
42	The Development and Initial Validation of a Scale to Assess Career Goal Discrepancies. <i>Journal of Career Assessment</i> , 2015, 23, 308-317.	2.5	26
43	Career Goals in Young Adults. <i>Journal of Career Development</i> , 2015, 42, 431-445.	2.8	20
44	Working while studying at university: The relationship between work benefits and demands and engagement and well-being. <i>Journal of Vocational Behavior</i> , 2015, 86, 48-57.	3.4	72
45	Disengaging From Unattainable Career Goals and Reengaging in More Achievable Ones. <i>Journal of Career Development</i> , 2014, 41, 24-42.	2.8	22
46	Testing a calling model of psychological career success in Australian young adults: A longitudinal study. <i>Journal of Vocational Behavior</i> , 2014, 85, 125-135.	3.4	107
47	Using environmental print to enhance emergent literacy and print motivation. <i>Reading and Writing</i> , 2013, 26, 771-793.	1.7	37
48	Facilitating engagement in new career goals: the moderating effects of personal resources and career actions. <i>International Journal for Educational and Vocational Guidance</i> , 2013, 13, 115-134.	1.3	9
49	Evaluation of a Workshop to Reduce Negative Perceptions of Statistics in Undergraduate Psychology Students. <i>Psychology Learning and Teaching</i> , 2013, 12, 115-125.	2.0	4
50	Significance of Epistemological Beliefs for Teaching and Learning Psychology: A Review. <i>Psychology Learning and Teaching</i> , 2013, 12, 168-178.	2.0	20
51	Mother's Child Referencing of Environmental Print and Its Relationship With Emergent Literacy Skills. <i>Early Education and Development</i> , 2013, 24, 1175-1193.	2.6	12
52	Letter and numeral identification: their relationship with early literacy and numeracy skills. <i>European Early Childhood Education Research Journal</i> , 2013, 21, 489-501.	1.9	23
53	Bricks or clicks? Predicting student intentions in a blended learning buffet. <i>Australasian Journal of Educational Technology</i> , 2013, 29, .	3.5	3
54	Mother's child joint writing in an environmental print setting: relations with emergent literacy. <i>Early Child Development and Care</i> , 2012, 182, 1349-1369.	1.3	24

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55	The role of environmental print in emergent literacy. <i>Journal of Early Childhood Literacy</i> , 2012, 12, 231-258.	0.9	48
56	The Relationship Between Control, Job Seeking, and Well-Being in Unemployed People. <i>Journal of Applied Social Psychology</i> , 2012, 42, 689-701.	2.0	11
57	Predictors of "New Economy" Career Orientation in an Australian Sample of Late Adolescents. <i>Journal of Career Development</i> , 2011, 38, 369-389.	2.8	39
58	Evaluating computer-based simulations, multimedia and animations that help integrate blended learning with lectures in first year statistics. <i>Australasian Journal of Educational Technology</i> , 2011, 27, .	3.5	30
59	Career development and personal functioning differences between work-bound and non-work bound students. <i>Journal of Vocational Behavior</i> , 2010, 76, 37-41.	3.4	15
60	The Development and Evaluation of a Survey That Makes Use of Student Data to Teach Statistics. <i>Journal of Statistics Education</i> , 2010, 18, .	1.4	11
61	Statistics? You Must be Joking: The Application and Evaluation of Humor when Teaching Statistics. <i>Journal of Statistics Education</i> , 2009, 17, .	1.4	20
62	The relationship between core self-evaluations, employment commitment and well-being in the unemployed. <i>Personality and Individual Differences</i> , 2009, 47, 310-315.	2.9	48
63	The relationship between career adaptability, person and situation variables, and career concerns in young adults. <i>Journal of Vocational Behavior</i> , 2009, 74, 219-229.	3.4	240
64	Career decision-making, career barriers and occupational aspirations in Chinese adolescents. <i>International Journal for Educational and Vocational Guidance</i> , 2009, 9, 189.	1.3	19
65	The Scaffolding of Emergent Literacy Skills in the Home Environment: A Case Study. <i>Early Childhood Education Journal</i> , 2009, 36, 313-319.	2.7	73
66	Goal orientation, self-regulation strategies, and job-seeking intensity in unemployed adults.. <i>Journal of Applied Psychology</i> , 2009, 94, 806-813.	5.3	81
67	The effects of using a wiki on student engagement and learning of report writing skills in a university statistics course. <i>Australasian Journal of Educational Technology</i> , 2009, 25, .	3.5	75
68	Preschool home literacy practices and children's literacy development: A longitudinal analysis.. <i>Journal of Educational Psychology</i> , 2008, 100, 252-271.	2.9	268
69	Visual and auditory temporal processing and early reading development. <i>Dyslexia</i> , 2004, 10, 234-252.	1.5	51
70	A comparison between flipped and lecture-based course delivery of a career development programme for Chinese undergraduates. <i>British Journal of Guidance and Counselling</i> , 0, , 1-17.	1.2	1
71	Student work-study boundary flexibility and relationships with burnout and study engagement. <i>Journal of Education and Work</i> , 0, , 1-16.	1.6	3