Michelle Hood

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3468022/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Preschool home literacy practices and children's literacy development: A longitudinal analysis Journal of Educational Psychology, 2008, 100, 252-271.	2.1	268
2	The relationship between career adaptability, person and situation variables, and career concerns in young adults. Journal of Vocational Behavior, 2009, 74, 219-229.	1.9	240
3	Testing a calling model of psychological career success in Australian young adults: A longitudinal study. Journal of Vocational Behavior, 2014, 85, 125-135.	1.9	107
4	Simulation based virtual learning environment in medical genetics counseling: an example of bridging the gap between theory and practice in medical education. BMC Medical Education, 2016, 16, 98.	1.0	100
5	Goal orientation, self-regulation strategies, and job-seeking intensity in unemployed adults Journal of Applied Psychology, 2009, 94, 806-813.	4.2	81
6	Career identity and the complex mediating relationships between career preparatory actions and career progress markers. Journal of Vocational Behavior, 2015, 87, 145-153.	1.9	79
7	The Development and Initial Validation of a Career Calling Scale for Emerging Adults. Journal of Career Assessment, 2015, 23, 91-106.	1.4	75
8	The effects of using a wiki on student engagement and learning of report writing skills in a university statistics course. Australasian Journal of Educational Technology, 2009, 25, .	2.0	75
9	The Scaffolding of Emergent Literacy Skills in the Home Environment: A Case Study. Early Childhood Education Journal, 2009, 36, 313-319.	1.6	73
10	Working while studying at university: The relationship between work benefits and demands and engagement and well-being. Journal of Vocational Behavior, 2015, 86, 48-57.	1.9	72
11	Self-Regulatory Processes Mediating Between Career Calling and Perceived Employability and Life Satisfaction in Emerging Adults. Journal of Career Development, 2015, 42, 86-101.	1.6	68
12	Understanding the relationship between cyber-victimisation and cyber-bullying on Social Network Sites: The role of moderating factors. Personality and Individual Differences, 2018, 133, 103-108.	1.6	56
13	Visual and auditory temporal processing and early reading development. Dyslexia, 2004, 10, 234-252.	0.8	51
14	The relationship between core self-evaluations, employment commitment and well-being in the unemployed. Personality and Individual Differences, 2009, 47, 310-315.	1.6	48
15	The role of environmental print in emergent literacy. Journal of Early Childhood Literacy, 2012, 12, 231-258.	0.4	48
16	Predictors of Student Satisfaction with University Psychology Courses: A Review. Psychology Learning and Teaching, 2015, 14, 131-146.	1.3	48
17	Equivalence of using a desktop virtual reality science simulation at home and in class. PLoS ONE, 2019, 14, e0214944.	1.1	43
18	Predictors of "New Economy―Career Orientation in an Australian Sample of Late Adolescents. Journal of Career Development, 2011, 38, 369-389.	1.6	39

#	Article	IF	CITATIONS
19	Using environmental print to enhance emergent literacy and print motivation. Reading and Writing, 2013, 26, 771-793.	1.0	37
20	Personal orientation as an antecedent to career stress and employability confidence: The intervening roles of career goal-performance discrepancy and career goal importance. Journal of Vocational Behavior, 2017, 99, 79-92.	1.9	32
21	Evaluating computer-based simulations, multimedia and animations that help integrate blended learning with lectures in first year statistics. Australasian Journal of Educational Technology, 2011, 27, .	2.0	30
22	Comparing effects of active and passive procrastination: A field study of behavioral delay. Personality and Individual Differences, 2019, 139, 152-157.	1.6	28
23	The Development and Initial Validation of a Scale to Assess Career Goal Discrepancies. Journal of Career Assessment, 2015, 23, 308-317.	1.4	26
24	The Career Distress Scale. Journal of Career Assessment, 2016, 24, 732-746.	1.4	26
25	Parental Decision-Making and Deaf Children: A Systematic Literature Review. Journal of Deaf Studies and Deaf Education, 2018, 23, 295-306.	0.7	26
26	Career goal revision in response to negative feedback: Testing a longitudinal cross-lagged model Journal of Counseling Psychology, 2017, 64, 335-345.	1.4	26
27	Vocational Identity and Career Progress: The Intervening Variables of Career Calling and Willingness to Compromise. Journal of Career Development, 2020, 47, 131-145.	1.6	25
28	Mother–child joint writing in an environmental print setting: relations with emergent literacy. Early Child Development and Care, 2012, 182, 1349-1369.	0.7	24
29	Loneliness and online friendships in emerging adults. Personality and Individual Differences, 2018, 133, 96-102.	1.6	24
30	Letter and numeral identification: their relationship with early literacy and numeracy skills. European Early Childhood Education Research Journal, 2013, 21, 489-501.	1.2	23
31	Disengaging From Unattainable Career Goals and Reengaging in More Achievable Ones. Journal of Career Development, 2014, 41, 24-42.	1.6	22
32	Statistics? You Must be Joking: The Application and Evaluation of Humor when Teaching Statistics. Journal of Statistics Education, 2009, 17, .	1.4	20
33	Significance of Epistemological Beliefs for Teaching and Learning Psychology: A Review. Psychology Learning and Teaching, 2013, 12, 168-178.	1.3	20
34	Career Goals in Young Adults. Journal of Career Development, 2015, 42, 431-445.	1.6	20
35	Negative career feedback and career outcomes: The mediating roles of self-regulatory processes. Journal of Vocational Behavior, 2018, 106, 180-191.	1.9	20
36	Career decision-making, career barriers and occupational aspirations in Chinese adolescents. International Journal for Educational and Vocational Guidance, 2009, 9, 189.	0.7	19

#	Article	IF	CITATIONS
37	The Development and Initial Validation of a Self-Report Job Precariousness Scale Suitable for Use With Young Adults Who Study and Work. Journal of Career Assessment, 2020, 28, 636-654.	1.4	18
38	Development and Initial Validation of a Measure to Assess Career Goal Feedback. Journal of Psychoeducational Assessment, 2017, 35, 657-669.	0.9	17
39	Career Goal Importance as a Moderator in the Relationship Between Career Feedback and Career-Related Stress. Journal of Career Development, 2018, 45, 3-18.	1.6	17
40	The Relationship Between Family Socioeconomic Status and Career Outcomes: A Life History Perspective. Journal of Career Development, 2022, 49, 600-615.	1.6	17
41	Career development and personal functioning differences between work-bound and non-work bound students. Journal of Vocational Behavior, 2010, 76, 37-41.	1.9	15
42	Testing a Goal-Orientation Model of Antecedents to Career Calling. Journal of Career Development, 2016, 43, 398-412.	1.6	15
43	Negative career feedback and career goal disengagement in young adults: The moderating role of mind-set about work. Journal of Vocational Behavior, 2017, 102, 63-71.	1.9	14
44	Measuring assimilative and accommodative resources in young adults: Development and initial validation of suitable scales. Personality and Individual Differences, 2015, 81, 61-66.	1.6	13
45	Mother–Child Referencing of Environmental Print and Its Relationship With Emergent Literacy Skills. Early Education and Development, 2013, 24, 1175-1193.	1.6	12
46	The Development and Evaluation of a Survey That Makes Use of Student Data to Teach Statistics. Journal of Statistics Education, 2010, 18, .	1.4	11
47	The Relationship Between Control, Job Seeking, and Wellâ€Being in Unemployed People. Journal of Applied Social Psychology, 2012, 42, 689-701.	1.3	11
48	Cross-lagged relationships between person-based resources, self-perceptions, and career and life satisfaction in young adults. International Journal for Educational and Vocational Guidance, 2016, 16, 169-188.	0.7	10
49	Does socioeconomic status shape young people's goal revision processes in the face of negative career feedback?. Journal of Vocational Behavior, 2019, 110, 89-101.	1.9	10
50	Within-person relationship between career goal feedback and career-related stress: A weekly survey study Journal of Counseling Psychology, 2018, 65, 681-689.	1.4	10
51	Facilitating engagement in new career goals: the moderating effects of personal resources and career actions. International Journal for Educational and Vocational Guidance, 2013, 13, 115-134.	0.7	9
52	From the child to the neighbourhood: Longitudinal ecological correlates of young adolescents' emotional, social, conduct, and academic difficulties. Journal of Adolescence, 2016, 49, 218-231.	1.2	9
53	Community, Family, and Individual Factors Associated with Adolescents' Vulnerability, Daily Stress, and Well-being Following Family Separation. Journal of Divorce and Remarriage, 2016, 57, 87-111.	0.4	8
54	Career Goal Setting and Goal Pursuit in Young Adults: The Role of Financial Distress. Journal of Career Development, 2021, 48, 801-816.	1.6	8

#	Article	IF	CITATIONS
55	Decision-making following identification of an infant's unilateral hearing loss: Parent and professional perspectives. International Journal of Pediatric Otorhinolaryngology, 2021, 148, 110822.	0.4	8
56	The relationship between meritocratic beliefs and career outcomes: The moderating role of socioeconomic status. Journal of Vocational Behavior, 2020, 116, 103370.	1.9	7
57	The Positive Career Goal Discrepancy Scale: Development and Initial Validation. Journal of Career Assessment, 2021, 29, 338-354.	1.4	7
58	Job crafting by students who work and study. International Journal for Educational and Vocational Guidance, 2020, 20, 331-349.	0.7	6
59	Applying boundary management theory to university students: A scoping review. International Journal of Educational Research, 2021, 108, 101793.	1.2	6
60	A Lowâ€Intensity, Highâ€Frequency Intervention to Reduce Procrastination. Applied Psychology, 2021, 70, 1669-1690.	4.4	5
61	Evaluation of a Workshop to Reduce Negative Perceptions of Statistics in Undergraduate Psychology Students. Psychology Learning and Teaching, 2013, 12, 115-125.	1.3	4
62	An Identity Control Theory Approach to Managing Career Identity in Emerging Adults. Emerging Adulthood, 2020, 8, 361-366.	1.4	4
63	Development and Validation of the UiL-Scales for Measurement of Development in Life Skills—A Test Battery of Non-Cognitive Skills for Danish School Children. Scandinavian Journal of Educational Research, 2020, 64, 612-627.	1.0	4
64	Globalisation: Implications for Careers and Career Guidance. , 2019, , 477-495.		4
65	Bricks or clicks? Predicting student intentions in a blended learning buffet. Australasian Journal of Educational Technology, 2013, 29, .	2.0	3
66	Student work-study boundary flexibility and relationships with burnout and study engagement. Journal of Education and Work, 0, , 1-16.	0.8	3
67	Managing work and study with an eye on the future. International Journal of Educational Research Open, 2022, 3, 100142.	1.0	2
68	A comparison between flipped and lecture-based course delivery of a career development programme for Chinese undergraduates. British Journal of Guidance and Counselling, 0, , 1-17.	0.6	1
69	Young Adults' Self-Regulatory Responses to Positive Career Goal Discrepancies: Testing Cross-Lagged Relationships. Journal of Career Assessment, 2022, 30, 802-820.	1.4	1
70	A novel scale to measure students' perceptions of exemplars in a dental school. European Journal of Dental Education, 2021, , .	1.0	1
71	Organisational career growth: implications for future perceived employability in students who work. International Journal of Educational Research, 2022, 112, 101950.	1.2	1