

# Stig-Björje Asplund

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3464005/publications.pdf>

Version: 2024-02-01

16  
papers

73  
citations

1937685  
4  
h-index

1588992  
8  
g-index

16  
all docs

16  
docs citations

16  
times ranked

20  
citing authors

#	ARTICLE	IF	CITATIONS
1	“Ellie is the coolest”: class, masculinity and place in vehicle engineering students’ talk about literature in a Swedish rural town school. <i>Children's Geographies</i> , 2013, 11, 59-73.	2.3	17
2	Young working-class men do not read: or do they? Challenging the dominant discourse of reading. <i>Gender and Education</i> , 2018, 30, 1048-1064.	1.7	12
3	Learning How (and How Not) to Weld: Vocational Learning in Technical Vocational Education. <i>Scandinavian Journal of Educational Research</i> , 2018, 62, 1-16.	1.7	11
4	Lessons from the welding booth: theories in practice in vocational education. <i>Empirical Research in Vocational Education and Training</i> , 2020, 12, .	1.3	6
5	Approaching life story interviews as sites of interaction. <i>Qualitative Research Journal</i> , 2019, 20, 175-187.	0.7	5
6	“This angle that we talked about”: learning how to weld in interaction. <i>International Journal of Technology and Design Education</i> , 2020, 30, 83-100.	2.6	4
7	Becoming a construction worker in the connected classroom: Opposing school work with smartphones as happy objects. <i>Nordic Journal of Vocational Education and Training</i> , 0, , 65-94.	0.2	4
8	Being a skilled reader: Reception patterns in vehicle engineering students’ literature discussion. <i>Education Inquiry</i> , 2012, 3, 243-257.	2.9	3
9	The making of male reader identities across generations: assemblages of rural places in shaping life as a male reader in Australia and Sweden. <i>British Journal of Sociology of Education</i> , 2021, 42, 1192-1209.	1.8	3
10	Body Talk: Moving beyond speech when analysing literature discussions. <i>Language and Literacy: A Canadian Educational E-journal</i> , 2017, 18, 1.	0.3	2
11	Books as happy objects: on Swedish rural masculine reader identities. <i>Norma</i> , 2021, 16, 98-117.	0.9	2
12	Introducing the object of learning in interaction: vocational teaching and learning in a plumbing workshop session. <i>Journal of Vocational Education and Training</i> , 0, , 1-26.	1.5	1
13	Visualising the Intended Practical Doing: Future-Oriented Movements in Swedish Vocational School Workshop Settings. <i>International Journal for Research in Vocational Education and Training</i> , 2021, 8, 160-185.	0.7	1
14	Maskulina läspraktiker genom tid och rum. <i>Educare - Vetenskapliga Skrifter</i> , 2020, , 33-59.	0.2	1
15	Defining critical aspects in interaction: examples from a learning study on welding based on CAVTA. <i>International Journal for Lesson and Learning Studies</i> , 2022, ahead-of-print, .	0.9	1
16	Teaching and learning how to handle tools and machines in vocational educational workshop sessions. <i>Journal of Curriculum Studies</i> , 0, , 1-23.	2.1	0