## Suzanne Jak

## List of Publications by Year in descending order

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393982 329751 1,598 37 19 37 citations h-index g-index papers 41 41 41 1462 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	A cross-national exploration of shadow education use by high and low SES families. International Studies in Sociology of Education, 2023, 32, 653-674.	1.1	12
2	Dealing With Dependent Effect Sizes in MASEM. Zeitschrift Fur Psychologie / Journal of Psychology, 2022, 230, 16-32.	0.7	2
3	Determining Reliability of Daily Measures: An Illustration with Data on Teacher Stress. Applied Measurement in Education, 2022, 35, 63-79.	0.5	5
4	Analytical power calculations for structural equation modeling: A tutorial and Shiny app. Behavior Research Methods, 2021, 53, 1385-1406.	2.3	32
5	Parenting in Times of War: A Meta-Analysis and Qualitative Synthesis of War Exposure, Parenting, and Child Adjustment. Trauma, Violence, and Abuse, 2021, 22, 147-160.	3.9	82
6	Evaluating Cluster-Level Factor Models with lavaan and Mplus. Psych, 2021, 3, 134-152.	0.7	7
7	Metaâ€analytic structural equation modeling made easy: A tutorial and web application for oneâ€stage <scp>MASEM</scp> . Research Synthesis Methods, 2021, 12, 590-606.	4.2	31
8	Bivariate Distributions Underlying Responses to Ordinal Variables. Psych, 2021, 3, 562-578.	0.7	2
9	A Commentary on Lv and Maeda (2019). Structural Equation Modeling, 2020, 27, 438-441.	2.4	0
10	Meta-analytic structural equation modeling with moderating effects on SEM parameters Psychological Methods, 2020, 25, 430-455.	2.7	87
11	Dealing With Artificially Dichotomized Variables in Meta-Analytic Structural Equation Modeling. Zeitschrift Fur Psychologie / Journal of Psychology, 2020, 228, 25-35.	0.7	3
12	Self-regulated learning partially mediates the effect of self-regulated learning interventions on achievement in higher education: A meta-analysis. Educational Research Review, 2019, 28, 100292.	4.1	116
13	Cross-Level Invariance in Multilevel Factor Models. Structural Equation Modeling, 2019, 26, 607-622.	2.4	25
14	Accounting for Missing Correlation Coefficients in Fixed-Effects MASEM. Multivariate Behavioral Research, 2018, 53, 1-14.	1.8	32
15	Testing moderator hypotheses in meta-analytic structural equation modeling using subgroup analysis. Behavior Research Methods, 2018, 50, 1359-1373.	2.3	38
16	Challenges of Big Data Analyses and Applications in Psychology. Zeitschrift Fur Psychologie / Journal of Psychology, 2018, 226, 209-211.	0.7	18
17	Testing and Explaining Differences in Common and Residual Factors Across Many Countries. Journal of Cross-Cultural Psychology, 2017, 48, 75-92.	1.0	15
18	Relating Measurement Invariance, Cross-Level Invariance, and Multilevel Reliability. Frontiers in Psychology, 2017, 8, 1640.	1.1	22

#	Article	IF	Citations
19	Affective Teacher–Student Relationships and Students' Engagement and Achievement: A Meta-Analytic Update and Test of the Mediating Role of Engagement. School Psychology Review, 2017, 46, 239-261.	1.8	288
20	Analyzing Big Data in Psychology: A Split/Analyze/Meta-Analyze Approach. Frontiers in Psychology, 2016, 7, 738.	1.1	41
21	The change in perceived motor competence and motor task values during elementary school: A longitudinal cohort study. British Journal of Developmental Psychology, 2016, 34, 427-446.	0.9	12
22	Maximum likelihood estimation in metaâ€analytic structural equation modeling. Research Synthesis Methods, 2016, 7, 156-167.	4.2	13
23	Financial Problems and Delinquency in Adolescents and Young Adults. Crime and Delinquency, 2016, 62, 1488-1509.	1.1	11
24	Global self-esteem, perceived athletic competence, and physical activity in children: A longitudinal cohort study. Psychology of Sport and Exercise, 2016, 22, 83-90.	1.1	53
25	On the power of the test for cluster bias. British Journal of Mathematical and Statistical Psychology, 2015, 68, 434-455.	1.0	7
26	The influence of age and gender on the likelihood of endorsing cannabis abuse/dependence criteria. Addictive Behaviors, 2015, 42, 172-175.	1.7	5
27	Functioning of Cannabis Abuse and Dependence Criteria Across Two Different Countries: The United States and The Netherlands. Substance Use and Misuse, 2015, 50, 242-250.	0.7	10
28	Meta-Analytic Structural Equation Modelling. Springer Briefs in Research Synthesis and Meta-analysis, 2015, , .	0.4	72
29	Testing strong factorial invariance using three-level structural equation modeling. Frontiers in Psychology, 2014, 5, 745.	1.1	19
30	Using Two-Level Factor Analysis to Test for Cluster Bias in Ordinal Data. Multivariate Behavioral Research, 2014, 49, 544-553.	1.8	10
31	Measurement Bias in Multilevel Data. Structural Equation Modeling, 2014, 21, 31-39.	2.4	56
32	The long reach of childhood. Childhood experiences influence close relationships and loneliness across life. Advances in Life Course Research, 2013, 18, 212-222.	0.8	50
33	A Test for Cluster Bias: Detecting Violations of Measurement Invariance Across Clusters in Multilevel Data. Structural Equation Modeling, 2013, 20, 265-282.	2.4	92
34	Research self-efficacy of lecturers in non-university higher education. Innovations in Education and Teaching International, 2013, 50, 25-37.	1.5	13
35	Validating the Student-Teacher Relationship Scale: Testing factor structure and measurement invariance across child gender and age in a Dutch sample. Journal of School Psychology, 2012, 50, 215-234.	1.5	172
36	Are boys better off with male and girls with female teachers? A multilevel investigation of measurement invariance and gender match in teacher–student relationship quality. Journal of School Psychology, 2012, 50, 363-378.	1.5	122

#	Article	IF	CITATIONS
37	Measurement bias and multidimensionality; anÂillustration of bias detection in multidimensional measurement models. AStA Advances in Statistical Analysis, 2010, 94, 129-137.	0.4	13