

Suzanne Jak

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

1,598
citations

393982

19
h-index

329751

37
g-index

41
all docs

41
docs citations

41
times ranked

1462
citing authors

#	ARTICLE	IF	CITATIONS
1	Affective Teacher–Student Relationships and Students' Engagement and Achievement: A Meta-Analytic Update and Test of the Mediating Role of Engagement. <i>School Psychology Review</i> , 2017, 46, 239-261.	1.8	288
2	Validating the Student-Teacher Relationship Scale: Testing factor structure and measurement invariance across child gender and age in a Dutch sample. <i>Journal of School Psychology</i> , 2012, 50, 215-234.	1.5	172
3	Are boys better off with male and girls with female teachers? A multilevel investigation of measurement invariance and gender match in teacher–student relationship quality. <i>Journal of School Psychology</i> , 2012, 50, 363-378.	1.5	122
4	Self-regulated learning partially mediates the effect of self-regulated learning interventions on achievement in higher education: A meta-analysis. <i>Educational Research Review</i> , 2019, 28, 100292.	4.1	116
5	A Test for Cluster Bias: Detecting Violations of Measurement Invariance Across Clusters in Multilevel Data. <i>Structural Equation Modeling</i> , 2013, 20, 265-282.	2.4	92
6	Meta-analytic structural equation modeling with moderating effects on SEM parameters.. <i>Psychological Methods</i> , 2020, 25, 430-455.	2.7	87
7	Parenting in Times of War: A Meta-Analysis and Qualitative Synthesis of War Exposure, Parenting, and Child Adjustment. <i>Trauma, Violence, and Abuse</i> , 2021, 22, 147-160.	3.9	82
8	Meta-Analytic Structural Equation Modelling. <i>SpringerBriefs in Research Synthesis and Meta-analysis</i> , 2015, , .	0.4	72
9	Measurement Bias in Multilevel Data. <i>Structural Equation Modeling</i> , 2014, 21, 31-39.	2.4	56
10	Global self-esteem, perceived athletic competence, and physical activity in children: A longitudinal cohort study. <i>Psychology of Sport and Exercise</i> , 2016, 22, 83-90.	1.1	53
11	The long reach of childhood. Childhood experiences influence close relationships and loneliness across life. <i>Advances in Life Course Research</i> , 2013, 18, 212-222.	0.8	50
12	Analyzing Big Data in Psychology: A Split/Analyze/Meta-Analyze Approach. <i>Frontiers in Psychology</i> , 2016, 7, 738.	1.1	41
13	Testing moderator hypotheses in meta-analytic structural equation modeling using subgroup analysis. <i>Behavior Research Methods</i> , 2018, 50, 1359-1373.	2.3	38
14	Accounting for Missing Correlation Coefficients in Fixed-Effects MASEM. <i>Multivariate Behavioral Research</i> , 2018, 53, 1-14.	1.8	32
15	Analytical power calculations for structural equation modeling: A tutorial and Shiny app. <i>Behavior Research Methods</i> , 2021, 53, 1385-1406.	2.3	32
16	Meta-analytic structural equation modeling made easy: A tutorial and web application for one-stage MASEM. <i>Research Synthesis Methods</i> , 2021, 12, 590-606.	4.2	31
17	Cross-Level Invariance in Multilevel Factor Models. <i>Structural Equation Modeling</i> , 2019, 26, 607-622.	2.4	25
18	Relating Measurement Invariance, Cross-Level Invariance, and Multilevel Reliability. <i>Frontiers in Psychology</i> , 2017, 8, 1640.	1.1	22

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19	Testing strong factorial invariance using three-level structural equation modeling. <i>Frontiers in Psychology</i> , 2014, 5, 745.	1.1	19
20	Challenges of Big Data Analyses and Applications in Psychology. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2018, 226, 209-211.	0.7	18
21	Testing and Explaining Differences in Common and Residual Factors Across Many Countries. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 75-92.	1.0	15
22	Measurement bias and multidimensionality; an illustration of bias detection in multidimensional measurement models. <i>AStA Advances in Statistical Analysis</i> , 2010, 94, 129-137.	0.4	13
23	Research self-efficacy of lecturers in non-university higher education. <i>Innovations in Education and Teaching International</i> , 2013, 50, 25-37.	1.5	13
24	Maximum likelihood estimation in meta-analytic structural equation modeling. <i>Research Synthesis Methods</i> , 2016, 7, 156-167.	4.2	13
25	The change in perceived motor competence and motor task values during elementary school: A longitudinal cohort study. <i>British Journal of Developmental Psychology</i> , 2016, 34, 427-446.	0.9	12
26	A cross-national exploration of shadow education use by high and low SES families. <i>International Studies in Sociology of Education</i> , 2023, 32, 653-674.	1.1	12
27	Financial Problems and Delinquency in Adolescents and Young Adults. <i>Crime and Delinquency</i> , 2016, 62, 1488-1509.	1.1	11
28	Using Two-Level Factor Analysis to Test for Cluster Bias in Ordinal Data. <i>Multivariate Behavioral Research</i> , 2014, 49, 544-553.	1.8	10
29	Functioning of Cannabis Abuse and Dependence Criteria Across Two Different Countries: The United States and The Netherlands. <i>Substance Use and Misuse</i> , 2015, 50, 242-250.	0.7	10
30	On the power of the test for cluster bias. <i>British Journal of Mathematical and Statistical Psychology</i> , 2015, 68, 434-455.	1.0	7
31	Evaluating Cluster-Level Factor Models with lavaan and Mplus. <i>Psych</i> , 2021, 3, 134-152.	0.7	7
32	The influence of age and gender on the likelihood of endorsing cannabis abuse/dependence criteria. <i>Addictive Behaviors</i> , 2015, 42, 172-175.	1.7	5
33	Determining Reliability of Daily Measures: An Illustration with Data on Teacher Stress. <i>Applied Measurement in Education</i> , 2022, 35, 63-79.	0.5	5
34	Dealing With Artificially Dichotomized Variables in Meta-Analytic Structural Equation Modeling. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2020, 228, 25-35.	0.7	3
35	Bivariate Distributions Underlying Responses to Ordinal Variables. <i>Psych</i> , 2021, 3, 562-578.	0.7	2
36	Dealing With Dependent Effect Sizes in MASEM. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2022, 230, 16-32.	0.7	2

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37	A Commentary on Lv and Maeda (2019). Structural Equation Modeling, 2020, 27, 438-441.	2.4	0