

Faria Sana

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

669
citations

1162889

8
h-index

713332

21
g-index

28
all docs

28
docs citations

28
times ranked

554
citing authors

#	ARTICLE	IF	CITATIONS
1	Interleaving Retrieval Practice Promotes Science Learning. <i>Psychological Science</i> , 2022, 33, 782-788.	1.8	11
2	Does the interleaving effect extend to unrelated concepts? Learners' beliefs versus empirical evidence.. <i>Journal of Educational Psychology</i> , 2021, 113, 125-137.	2.1	9
3	The interplay between inhibitory control and metaphor conventionality. <i>Memory and Cognition</i> , 2021, 49, 1267-1284.	0.9	3
4	The Robustness of the Interleaving Benefit. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 589-602.	0.7	5
5	Improving conceptual learning via pretests.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 228-236.	0.9	5
6	Pretesting versus posttesting: Comparing the pedagogical benefits of errorful generation and retrieval practice.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 237-257.	0.9	15
7	Factors that Influence the Processing of Noun-Noun Metaphors. <i>Metaphor and Symbol</i> , 2021, 36, 20-44.	0.4	0
8	The robustness of the interleaving benefit.. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 589-602.	0.7	2
9	Learning from errors: students' and instructors' practices, attitudes, and beliefs. <i>Memory</i> , 2020, 28, 1105-1122.	0.9	19
10	Pretesting reduces mind wandering and enhances learning during online lectures.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 542-554.	0.7	20
11	Optimizing the Efficacy of Learning Objectives through Pretests. <i>CBE Life Sciences Education</i> , 2020, 19, ar43.	1.1	15
12	Self-regulated spacing in a massive open online course is related to better learning. <i>Npj Science of Learning</i> , 2020, 5, 2.	1.5	9
13	Is inhibition involved in the processing of opaque compound words?. <i>Mental Lexicon</i> , 2020, 15, 258-294.	0.2	2
14	Interleaving Benefits the Learning of Complex Perceptual Categories: Evidence Against the Discriminative-Contrast Hypothesis. <i>Journal of Cognitive Education and Psychology</i> , 2019, 18, 35-51.	0.2	1
15	Does working memory capacity moderate the interleaving benefit?. <i>Journal of Applied Research in Memory and Cognition</i> , 2018, 7, 361-369.	0.7	12
16	Study sequence matters for the inductive learning of cognitive concepts.. <i>Journal of Educational Psychology</i> , 2017, 109, 84-98.	2.1	35
17	Reconceptualizing Working Memory in Educational Research. <i>Educational Psychology Review</i> , 2015, 27, 333-351.	5.1	19
18	What is Your Degree Worth? The Relationship Between Post-Secondary Programs and Employment Outcomes. <i>Canadian Journal of Higher Education</i> , 2015, 45, 383-399.	0.3	4

#	ARTICLE	IF	CITATIONS
19	Evaluating the Effectiveness of Combining the Use of Corrective Feedback and High-Level Practice Questions. <i>Teaching of Psychology</i> , 2014, 41, 135-143.	0.7	4
20	Laptop multitasking hinders classroom learning for both users and nearby peers. <i>Computers and Education</i> , 2013, 62, 24-31.	5.1	470
21	Grade 12 Versus Grade 13: Benefits of an Extra Year of High School. <i>Journal of Educational Research</i> , 2013, 106, 384-392.	0.8	0
22	A Case Study of the Introductory Psychology Blended Learning Model at McMaster University. <i>Canadian Journal for the Scholarship of Teaching and Learning</i> , 2011, 2, .	0.2	7
23	Number and Content Variability of Instructive Examples Promote Structurebased Learning. <i>International Journal for Cross-Disciplinary Subjects in Education</i> , 2011, 2, 456-462.	0.1	1
24	On Rest-from-Deliberate-Learning as a Mechanism for the Spacing Effect: Commentary on Chen et al. (2021). <i>Educational Psychology Review</i> , 0, , 1.	5.1	1