

# Faria Sana

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3450084/publications.pdf>

Version: 2024-02-01

24  
papers

669  
citations

1162889

8  
h-index

713332

21  
g-index

28  
all docs

28  
docs citations

28  
times ranked

554  
citing authors

#	ARTICLE	IF	CITATIONS
1	Laptop multitasking hinders classroom learning for both users and nearby peers. <i>Computers and Education</i> , 2013, 62, 24-31.	5.1	470
2	Study sequence matters for the inductive learning of cognitive concepts.. <i>Journal of Educational Psychology</i> , 2017, 109, 84-98.	2.1	35
3	Pretesting reduces mind wandering and enhances learning during online lectures.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 542-554.	0.7	20
4	Reconceptualizing Working Memory in Educational Research. <i>Educational Psychology Review</i> , 2015, 27, 333-351.	5.1	19
5	Learning from errors: students's™ and instructors's™ practices, attitudes, and beliefs. <i>Memory</i> , 2020, 28, 1105-1122.	0.9	19
6	Optimizing the Efficacy of Learning Objectives through Pretests. <i>CBE Life Sciences Education</i> , 2020, 19, ar43.	1.1	15
7	Pretesting versus posttesting: Comparing the pedagogical benefits of errorful generation and retrieval practice.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 237-257.	0.9	15
8	Does working memory capacity moderate the interleaving benefit?. <i>Journal of Applied Research in Memory and Cognition</i> , 2018, 7, 361-369.	0.7	12
9	Interleaving Retrieval Practice Promotes Science Learning. <i>Psychological Science</i> , 2022, 33, 782-788.	1.8	11
10	Self-regulated spacing in a massive open online course is related to better learning. <i>Npj Science of Learning</i> , 2020, 5, 2.	1.5	9
11	Does the interleaving effect extend to unrelated concepts? Learners's™ beliefs versus empirical evidence.. <i>Journal of Educational Psychology</i> , 2021, 113, 125-137.	2.1	9
12	A Case Study of the Introductory Psychology Blended Learning Model at McMaster University. <i>Canadian Journal for the Scholarship of Teaching and Learning</i> , 2011, 2, .	0.2	7
13	The Robustness of the Interleaving Benefit. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 589-602.	0.7	5
14	Improving conceptual learning via pretests.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 228-236.	0.9	5
15	Evaluating the Effectiveness of Combining the Use of Corrective Feedback and High-Level Practice Questions. <i>Teaching of Psychology</i> , 2014, 41, 135-143.	0.7	4
16	What is Your Degree Worth? The Relationship Between Post's™Secondary Programs and Employment Outcomes. <i>Canadian Journal of Higher Education</i> , 2015, 45, 383-399.	0.3	4
17	The interplay between inhibitory control and metaphor conventionality. <i>Memory and Cognition</i> , 2021, 49, 1267-1284.	0.9	3
18	Is inhibition involved in the processing of opaque compound words?. <i>Mental Lexicon</i> , 2020, 15, 258-294.	0.2	2

#	ARTICLE	IF	CITATIONS
19	The robustness of the interleaving benefit.. Journal of Applied Research in Memory and Cognition, 2021, 10, 589-602.	0.7	2
20	Number and Content Variability of Instructive Examples Promote Structurebased Learning. International Journal for Cross-Disciplinary Subjects in Education, 2011, 2, 456-462.	0.1	1
21	Interleaving Benefits the Learning of Complex Perceptual Categories: Evidence Against the Discriminative-Contrast Hypothesis. Journal of Cognitive Education and Psychology, 2019, 18, 35-51.	0.2	1
22	On Rest-from-Deliberate-Learning as a Mechanism for the Spacing Effect: Commentary on Chen et al. (2021). Educational Psychology Review, 0, , 1.	5.1	1
23	Grade 12 Versus Grade 13: Benefits of an Extra Year of High School. Journal of Educational Research, 2013, 106, 384-392.	0.8	0
24	Factors that Influence the Processing of Noun-Noun Metaphors. Metaphor and Symbol, 2021, 36, 20-44.	0.4	0