

Kleopatra Nikolopoulou

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

887
citations

516561

16
h-index

526166

27
g-index

40
all docs

40
docs citations

40
times ranked

413
citing authors

#	ARTICLE	IF	CITATIONS
1	Online Education in Early Primary Years: Teachers'™ Practices and Experiences during the COVID-19 Pandemic. <i>Education Sciences</i> , 2022, 12, 76.	1.4	28
2	Online Teaching in COVID-19 Pandemic: Secondary School Teachers'™ Beliefs on Teaching Presence and School Support. <i>Education Sciences</i> , 2022, 12, 216.	1.4	16
3	Digital Technology in Early STEM Education: Exploring Its Supportive Role. <i>Lecture Notes in Educational Technology</i> , 2022, , 103-115.	0.5	6
4	Factors predicting University students'™ behavioral intention to use eLearning platforms in the post-pandemic normal: an UTAUT2 approach with 'Learning Value'™. <i>Education and Information Technologies</i> , 2022, 27, 12065-12082.	3.5	30
5	Teachers'™ Readiness to Adopt Mobile Learning in Classrooms: A Study in Greece. <i>Technology, Knowledge and Learning</i> , 2021, 26, 53-77.	3.1	49
6	Internet of Toys for Young Children. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 424-439.	0.2	2
7	Mobile Devices and Mobile Learning in Greek Secondary Education: Policy, Empirical Findings and Implications. , 2021, , 67-80.		3
8	Preschool teachers'™ perceptions about TPACK in Greek educational context. <i>Journal of Computers in Education</i> , 2021, 8, 395-410.	5.0	14
9	Habit, hedonic motivation, performance expectancy and technological pedagogical knowledge affect teachers'™ intention to use mobile internet. <i>Computers and Education Open</i> , 2021, 2, 100041.	2.6	71
10	Mobile devices in early childhood education: teachers'™ views on benefits and barriers. <i>Education and Information Technologies</i> , 2021, 26, 3279-3292.	3.5	23
11	Acceptance of mobile phone by university students for their studies: an investigation applying UTAUT2 model. <i>Education and Information Technologies</i> , 2020, 25, 4139-4155.	3.5	77
12	Secondary education teachers'™ perceptions of mobile phone and tablet use in classrooms: benefits, constraints and concerns. <i>Journal of Computers in Education</i> , 2020, 7, 257-275.	5.0	46
13	Preschool Children's Use of Tablet at Home and Parents' Views. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 209-229.	0.2	11
14	Preschool Teachers'™ Practices of ICT-Supported Early Language and Mathematics. <i>Creative Education</i> , 2020, 11, 2038-2052.	0.2	10
15	...		
16	Mobile Technologies and Early Childhood Education. <i>Communications in Computer and Information Science</i> , 2019, , 444-457.	0.4	10
17	Early Reading Skills in English as a Foreign Language Via ICT in Greece: Early Childhood Student Teachers'™ Perceptions. <i>Early Childhood Education Journal</i> , 2019, 47, 597-606.	1.6	23
18	Mobile Learning in Science: A Study in Secondary Education in Greece. <i>Creative Education</i> , 2019, 10, 1271-1284.	0.2	17

#	ARTICLE	IF	CITATIONS
19	Mobile learning usage and acceptance: perceptions of secondary school students. Journal of Computers in Education, 2018, 5, 499-519.	5.0	35
20	Creativity and ICT: Theoretical Approaches and Perspectives in School Education. , 2018, , 87-100.		9
21	Mobile phone dependence: Secondary school pupils' attitudes. Education and Information Technologies, 2018, 23, 2821-2839.	3.5	14
22	Measuring Mobile Phone Dependence in Spanish and Greek High School Students Using a Short Scale: Validating Both Adaptations. IFIP Advances in Information and Communication Technology, 2017, , 97-103.	0.5	3
23	Investigating Young Children's Engagement with Computer Use as a School ActivityComputer use as a school activity : A Pilot StudyPilot study of computer use in school activity. , 2017, , 47-57.		2
24	Adolescents' Internet Attitudes: A Study in an Experimental Greek Secondary School. IFIP Advances in Information and Communication Technology, 2017, , 35-44.	0.5	1
25	Barriers to ICT use in high schools: Greek teachers' perceptions. Journal of Computers in Education, 2016, 3, 59-75.	5.0	50
26	Exploring Secondary School Pupils' ICT Engagement: A Validation Study. Creative Education, 2016, 07, 567-573.	0.2	3
27	ICT and play in preschool: early childhood teachers' beliefs and confidence. International Journal of Early Years Education, 2015, 23, 409-425.	0.4	83
28	Barriers to the integration of computers in early childhood settings: Teachers' perceptions. Education and Information Technologies, 2015, 20, 285-301.	3.5	81
29	Educational Software Use in Kindergarten. , 2014, , 39-57.		7
30	ICT Integration in Preschool Classes: Examples of Practices in Greece. Creative Education, 2014, 05, 402-410.	0.2	7
31	Student teachers' perceptions about the impact of internet usage on their learning and jobs. Computers and Education, 2013, 62, 1-7.	5.1	37
32	...		
33	In-service and pre-service early childhood teachers' views and intentions about ICT use in early childhood settings: A comparative study. Computers and Education, 2010, 55, 333-341.	5.1	69
34	Investigating pre-service early childhood teachers' views and intentions about integrating and using computers in early childhood settings: compilation of an instrument. Technology, Pedagogy and Education, 2009, 18, 201-219.	3.3	16
35	Early Childhood Educational Software: Specific Features and Issues of Localization. Early Childhood Education Journal, 2007, 35, 173-179.	1.6	25
36	Development of Pupils' Classification Skills in Science Lessons: An Intervention of Computer Use. Journal of Science Education and Technology, 2000, 9, 141-148.	2.4	1

#	ARTICLE	IF	CITATIONS
37	What information handling skills are promoted by the use of data analysis software?. Education and Information Technologies, 1997, 2, 105-120.	3.5	7
38	Παράγοντες που επηρεάζουν την αποτελεσματικότητα της μάθησης στην πληροφορική. Επιστήμη της Παιδείας, 2008, 8, 121.	0.0	0