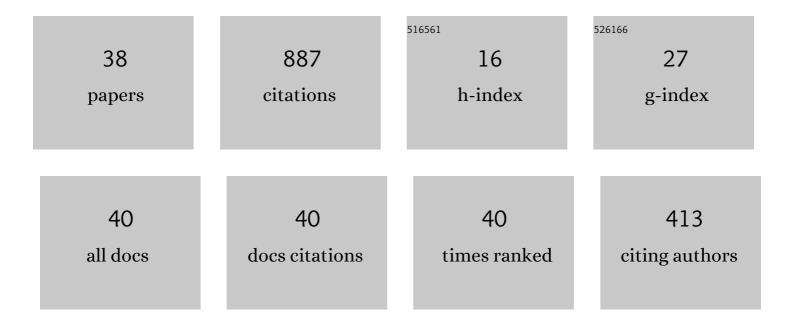
Kleopatra Nikolopoulou

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3436883/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	ICT and play in preschool: early childhood teachers' beliefs and confidence. International Journal of Early Years Education, 2015, 23, 409-425.	0.4	83
2	Barriers to the integration of computers in early childhood settings: Teachers' perceptions. Education and Information Technologies, 2015, 20, 285-301.	3.5	81
3	Acceptance of mobile phone by university students for their studies: an investigation applying UTAUT2 model. Education and Information Technologies, 2020, 25, 4139-4155.	3.5	77
4	Habit, hedonic motivation, performance expectancy and technological pedagogical knowledge affect teachers' intention to use mobile internet. Computers and Education Open, 2021, 2, 100041.	2.6	71
5	In-service and pre-service early childhood teachers' views and intentions about ICT use in early childhood settings: A comparative study. Computers and Education, 2010, 55, 333-341.	5.1	69
6	Barriers to ICT use in high schools: Greek teachers' perceptions. Journal of Computers in Education, 2016, 3, 59-75.	5.0	50
7	Teachers' Readiness to Adopt Mobile Learning in Classrooms: A Study in Greece. Technology, Knowledge and Learning, 2021, 26, 53-77.	3.1	49
8	Secondary education teachers' perceptions of mobile phone and tablet use in classrooms: benefits, constraints and concerns. Journal of Computers in Education, 2020, 7, 257-275.	5.0	46
9	Student teachers' perceptions about the impact of internet usage on their learning and jobs. Computers and Education, 2013, 62, 1-7.	5.1	37
10	Mobile learning usage and acceptance: perceptions of secondary school students. Journal of Computers in Education, 2018, 5, 499-519.	5.0	35
11	Factors predicting University students' behavioral intention to use eLearning platforms in the post-pandemic normal: an UTAUT2 approach with †Learning Value'. Education and Information Technologies, 2022, 27, 12065-12082.	3.5	30
12	Online Education in Early Primary Years: Teachers' Practices and Experiences during the COVID-19 Pandemic. Education Sciences, 2022, 12, 76.	1.4	28
13	Early Childhood Educational Software: Specific Features and Issues of Localization. Early Childhood Education Journal, 2007, 35, 173-179.	1.6	25
14	Early Reading Skills in English as a Foreign Language Via ICT in Greece: Early Childhood Student Teachers' Perceptions. Early Childhood Education Journal, 2019, 47, 597-606.	1.6	23
15	Mobile devices in early childhood education: teachers' views on benefits and barriers. Education and Information Technologies, 2021, 26, 3279-3292.	3.5	23
16	Mobile Learning in Science: A Study in Secondary Education in Greece. Creative Education, 2019, 10, 1271-1284.	0.2	17
17	Investigating preâ€service early childhood teachers' views and intentions about integrating and using computers in early childhood settings: compilation of an instrument. Technology, Pedagogy and Education, 2009, 18, 201-219.	3.3	16
18	Online Teaching in COVID-19 Pandemic: Secondary School Teachers' Beliefs on Teaching Presence and School Support. Education Sciences, 2022, 12, 216.	1.4	16

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#	Article	IF	CITATIONS
19	Mobile phone dependence: Secondary school pupils' attitudes. Education and Information Technologies, 2018, 23, 2821-2839.	3.5	14
20	Preschool teachers' perceptions about TPACK in Greek educational context. Journal of Computers in Education, 2021, 8, 395-410.	5.0	14
21	Preschool Children's Use of Tablet at Home and Parents' Views. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 209-229.	0.2	11
22	Mobile Technologies and Early Childhood Education. Communications in Computer and Information Science, 2019, , 444-457.	0.4	10
23	Preschool Teachers' Practices of ICT-Supported Early Language and Mathematics. Creative Education, 2020, 11, 2038-2052.	0.2	10
24	Creativity and ICT: Theoretical Approaches and Perspectives in School Education. , 2018, , 87-100.		9
25	What information handling skills are promoted by the use of data analysis software?. Education and Information Technologies, 1997, 2, 105-120.	3.5	7
26	Educational Software Use in Kindergarten. , 2014, , 39-57.		7
27	ICT Integration in Preschool Classes: Examples of Practices in Greece. Creative Education, 2014, 05, 402-410.	0.2	7
28	Digital Technology in Early STEM Education: Exploring Its Supportive Role. Lecture Notes in Educational Technology, 2022, , 103-115.	0.5	6
29	Mobile Devices and Mobile Learning in Greek Secondary Education: Policy, Empirical Findings and Implications. , 2021, , 67-80.		3
30	Measuring Mobile Phone Dependence in Spanish and Greek High School Students Using a Short Scale: Validating Both Adaptations. IFIP Advances in Information and Communication Technology, 2017, , 97-103.	0.5	3
31	Exploring Secondary School Pupils' ICT Engagement: A Validation Study. Creative Education, 2016, 07, 567-573.	0.2	3
32	Internet of Toys for Young Children. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 424-439.	0.2	2
33	Investigating Young Children's Engagement with Computer Use as a School ActivityComputer use as a school activity : A Pilot StudyPilot study of computer use in school activity. , 2017, , 47-57.		2
34	Development of Pupils' Classification Skills in Science Lessons: An Intervention of Computer Use. Journal of Science Education and Technology, 2000, 9, 141-148.	2.4	1
35	Adolescents' Internet Attitudes: A Study in an Experimental Greek Secondary School. IFIP Advances in Information and Communication Technology, 2017, , 35-44.	0.5	1

#	Article	IF	CITATIONS
37	ີ່ໃ±ໂ໋າ"‡ໂ໋½ໂ໋ົີີ່ີີີ ໂ໋ີ້າ ໂ໋າໂ໋ມໂ໋າ",,ີ່ໄ໋ຍົ໋າ,ີ່ໄ໋2ົ໋າ໊ໂ໋໋ຼີໂ໋າໂ໋໋ຼີໂ໋າໂ໋໋າ້ິ,ີ້ໄ໋້າີ້ມີ,ີ່ໄ໋້າ້າ້ີ່,ີ່ນີ້ໄ໋້າີ້ໄ໋ມີເວົ້າໂ໋ຍີ່ຍູ່ມີກໍ່ມີອີໂ໋ມໂ໋າົີ່ນີ້ມີເອົາໂ໋ມີເວົ້າມີເອົາໂ໋ມີເວັ້າ , 0, 8, 121.	0.0	Ο

38 ΕμπόÎια χÎήÏfηÏ, Ï"ĴįÏ... Ï...Ĩ€ĴįĴ»ĨįĴ1ÏfÏ"Ĵ® ÏfĨµ Ï"Ĵ¬Ĵ¾ÎµĨ¹Ĭ, νηÏ€Ĩ¹Ĵ±Ĵ³ï‰Î³ÎµĨ¯ï‰Î½2: ÏfÏ...νενI"ĴµĨĨ¾ÎµÎ¹Ĭ, μÔµOνηÏ€ÎԱγωγĴįÏ