

Shannon M Suldo

List of Publications by Citations

Source: <https://exaly.com/author-pdf/3435926/shannon-m-suldo-publications-by-citations.pdf>

Version: 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

76
papers

4,273
citations

34
h-index

65
g-index

78
ext. papers

4,887
ext. citations

2
avg, IF

5.7
L-index

#	Paper	IF	Citations
76	Looking Beyond Psychopathology: The Dual-Factor Model of Mental Health in Youth. <i>School Psychology Review</i> , 2008 , 37, 52-68	1.6	385
75	Does life satisfaction moderate the effects of stressful life events on psychopathological behavior during adolescence?. <i>School Psychology Quarterly</i> , 2004 , 19, 93-105	0	282
74	An analysis of hope as a psychological strength. <i>Journal of School Psychology</i> , 2006 , 44, 393-406	4.5	264
73	Is Extremely High Life Satisfaction During Adolescence Advantageous?. <i>Social Indicators Research</i> , 2006 , 78, 179-203	2.7	213
72	Academic Correlates of Children and Adolescents' Life Satisfaction. <i>School Psychology International</i> , 2006 , 27, 567-582	1.7	192
71	Longitudinal academic outcomes predicted by early adolescents' subjective well-being, psychopathology, and mental health status yielded from a dual factor model. <i>Journal of Positive Psychology</i> , 2011 , 6, 17-30	3.2	181
70	Life satisfaction in children and youth: Empirical foundations and implications for school psychologists. <i>Psychology in the Schools</i> , 2004 , 41, 81-93	1.5	173
69	Relationships among stressful life events, temperament, problem behavior, and global life satisfaction in adolescents. <i>Psychology in the Schools</i> , 2002 , 39, 677-687	1.5	163
68	The Role of Life Satisfaction in the Relationship between Authoritative Parenting Dimensions and Adolescent Problem Behavior. <i>Social Indicators Research</i> , 2004 , 66, 165-195	2.7	147
67	Teacher Support and Adolescents' Subjective Well-Being: A Mixed-Methods Investigation. <i>School Psychology Review</i> , 2009 , 38, 67-85	1.6	146
66	A social-cognitive-behavioral model of academic predictors of adolescents' life satisfaction.. <i>School Psychology Quarterly</i> , 2008 , 23, 56-69	0	113
65	The Impact of School Mental Health on Student and School-Level Academic Outcomes: Current Status of the Research and Future Directions. <i>School Mental Health</i> , 2014 , 6, 84-98	2.6	106
64	Further Evaluation of the Children's Hope Scale. <i>Journal of Psychoeducational Assessment</i> , 2004 , 22, 320-337		106
63	Relationships among stress, coping, and mental health in high-achieving high school students. <i>Psychology in the Schools</i> , 2008 , 45, 273-290	1.5	103
62	Adolescent Life Satisfaction and Personality Characteristics: Investigating Relationships Using a Five Factor Model. <i>Journal of Happiness Studies</i> , 2015 , 16, 965-983	3.7	96
61	Nice Thinking! An Educational Intervention That Teaches Children to Think Gratefully. <i>School Psychology Review</i> , 2014 , 43, 132-152	1.6	91
60	A Review of the Brief Multidimensional Students' Life Satisfaction Scale. <i>Social Indicators Research</i> , 2006 , 79, 477-484	2.7	91

59	Brief multidimensional students' life satisfaction scale: sex, race, and grade effects for a high school sample. <i>Psychological Reports</i> , 2004 , 94, 351-6	1.6	81
58	Mixed methods research in school psychology: A mixed methods investigation of trends in the literature. <i>Psychology in the Schools</i> , 2008 , 45, 291-309	1.5	78
57	Relationships between social support sources and early adolescents' mental health: The moderating effect of student achievement level. <i>Psychology in the Schools</i> , 2011 , 48, 1016-1033	1.5	69
56	Increasing Middle School Students' Life Satisfaction: Efficacy of a Positive Psychology Group Intervention. <i>Journal of Happiness Studies</i> , 2014 , 15, 19-42	3.7	63
55	An Ecological View of School Satisfaction in Adolescence: Linkages Between Social Support and Behavior Problems. <i>Applied Research in Quality of Life</i> , 2007 , 1, 279-295	2.3	62
54	Predictive and Incremental Validity of Global and Domain-Based Adolescent Life Satisfaction Reports. <i>Journal of Psychoeducational Assessment</i> , 2007 , 25, 127-138	1.3	61
53	Links Between Parents' and Children's Levels of Gratitude, Life Satisfaction, and Hope. <i>Journal of Happiness Studies</i> , 2013 , 14, 1343-1361	3.7	52
52	Examining the Incremental Benefits of Administering a Maze and Three Versus One Curriculum-Based Measurement Reading Probes When Conducting Universal Screening. <i>School Psychology Review</i> , 2004 , 33, 218-233	1.6	52
51	Evaluation of the Self-Efficacy Questionnaire for Children in Two Samples of American Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2007 , 25, 341-355	1.3	50
50	Accuracy of Readability Estimates' Predictions of CBM Performance.. <i>School Psychology Quarterly</i> , 2005 , 20, 1-22	0	50
49	A Longitudinal Study of Adolescent Life Satisfaction and Parenting. <i>Child Indicators Research</i> , 2010 , 3, 149-165	1.9	48
48	Perceived quality of life: a neglected component of adolescent health assessment and intervention. <i>Journal of Adolescent Health</i> , 2004 , 34, 270-8	5.8	48
47	Relationships Between Perceived School Climate and Adolescent Mental Health Across Genders. <i>School Mental Health</i> , 2012 , 4, 69-80	2.6	47
46	Conceptualizing High School Students' Mental Health Through a Dual-Factor ModelView all notes. <i>School Psychology Review</i> , 2016 , 45, 434-457	1.6	44
45	Accuracy of Teachers in Identifying Elementary School Students Who Report At-Risk Levels of Anxiety and Depression. <i>School Mental Health</i> , 2014 , 6, 237-250	2.6	39
44	Increasing Elementary School Students' Subjective Well-Being Through a Classwide Positive Psychology Intervention: Results of a Pilot Study. <i>Contemporary School Psychology</i> , 2015 , 19, 300-311	0.9	34
43	School Functioning and Psychological Well-Being of International Baccalaureate and General Education Students A Preliminary Examination. <i>Journal of Secondary Gifted Education</i> , 2006 , 17, 76-89		34
42	Understanding Middle School Students Life Satisfaction: Does School Climate Matter?. <i>Applied Research in Quality of Life</i> , 2013 , 8, 169-182	2.3	32

41	Associations Between Adolescents' Family Stressors and Life Satisfaction. <i>Journal of Child and Family Studies</i> , 2014 , 23, 76-84	2.3	32
40	Personal and systems-level factors that limit and facilitate school psychologists' involvement in school-based mental health services. <i>Psychology in the Schools</i> , 2010 , 47, 354-373	1.5	28
39	Ecological predictors of substance use in middle school students.. <i>School Psychology Quarterly</i> , 2008 , 23, 373-388	0	28
38	An Independent Investigation of the Validity of the School Attitude Assessment Survey-Revised. <i>Journal of Psychoeducational Assessment</i> , 2008 , 26, 69-82	1.3	25
37	Relationship Between Attachment Styles and Eating Disorder Symptomatology Among College Women. <i>Journal of College Student Psychotherapy</i> , 2000 , 15, 59-73	0.8	22
36	THE PSYCHOSOCIAL FUNCTIONING OF HIGH SCHOOL STUDENTS IN ACADEMICALLY RIGOROUS PROGRAMS. <i>Psychology in the Schools</i> , 2013 , 50, 823-843	1.5	21
35	Strategies Used by Intellectually Gifted Students to Cope With Stress During Their Participation in a High School International Baccalaureate Program. <i>Gifted Child Quarterly</i> , 2010 , 54, 127-137	2.3	20
34	Improving Middle School Students' Subjective Well-Being: Efficacy of a Multicomponent Positive Psychology Intervention Targeting Small Groups of Youth. <i>School Psychology Review</i> , 2017 , 46, 21-41	1.6	20
33	Coping strategies of high school students in an International Baccalaureate program. <i>Psychology in the Schools</i> , 2008 , 45, 960-977	1.5	18
32	Predictors of Success Among High School Students in Advanced Placement and International Baccalaureate Programs. <i>Gifted Child Quarterly</i> , 2018 , 62, 350-373	2.3	16
31	American High School Students' Perceptions of Determinants of Life Satisfaction. <i>Social Indicators Research</i> , 2014 , 118, 485-514	2.7	16
30	Mean levels and correlates of perfectionism in International Baccalaureate and general education students. <i>High Ability Studies</i> , 2011 , 22, 61-77	1.3	16
29	How Adolescents' Mental Health Predicts Their Physical Health: Unique Contributions of Indicators of Subjective Well-being and Psychopathology. <i>Applied Research in Quality of Life</i> , 2010 , 5, 203-217	2.3	16
28	The Brief Multidimensional Students' Life Satisfaction Scale: Sex, Race, and Grade Effects for Applications with Middle School Students. <i>Applied Research in Quality of Life</i> , 2007 , 1, 211-216	2.3	16
27	The Relationship Between Life Satisfaction and ADHD Symptoms in Middle School Students: Using a Bifactor Model. <i>Journal of Attention Disorders</i> , 2016 , 20, 390-9	3.7	13
26	Evaluation of the Teacher-Student Relationship Inventory in American High School Students. <i>Journal of Psychoeducational Assessment</i> , 2014 , 32, 3-14	1.3	13
25	Psychometric Properties of the School Attitude Assessment Survey-Revised With International Baccalaureate High School Students. <i>Gifted Child Quarterly</i> , 2015 , 59, 38-54	2.3	13
24	Quantitative EEG Evidence of Increased Alpha Peak Frequency in Children with Precocious Reading Ability. <i>Journal of Neurotherapy</i> , 2002 , 5, 39-50		13

23	Students' Perceptions of Factors that Contribute to Risk and Success in Accelerated High School Courses. <i>The High School Journal</i> , 2015 , 98, 109-137	0.7	11
22	Changes in Stress and Psychological Adjustment During the Transition to High School Among Freshmen in an Accelerated Curriculum. <i>Journal of Advanced Academics</i> , 2013 , 24, 195-218	1.7	11
21	Graduate Students' Perspectives of Academic Positions in School Psychology.. <i>School Psychology Quarterly</i> , 2004 , 19, 311-326	0	11
20	Identifying High School Freshmen with Signs of Emotional or Academic Risk: Screening Methods Appropriate for Students in Accelerated Courses. <i>School Mental Health</i> , 2019 , 11, 210-227	2.6	11
19	INFLUENCE OF PEER SOCIAL EXPERIENCES ON POSITIVE AND NEGATIVE INDICATORS OF MENTAL HEALTH AMONG HIGH SCHOOL STUDENTS. <i>Psychology in the Schools</i> , 2015 , 52, 431-446	1.5	10
18	Screening for Social, Emotional, and Behavioral Problems at Kindergarten Entry: Utility and Incremental Validity of Parent Report. <i>School Psychology Review</i> , 2015 , 44, 21-40	1.6	9
17	Development and Initial Validation of the Coping With Academic Demands Scale: How Students in Accelerated High School Curricula Cope With School-Related Stressors. <i>Journal of Psychoeducational Assessment</i> , 2015 , 33, 357-374	1.3	8
16	Improving School Psychologists' Knowledge and Confidence Pertinent to Suicide Prevention Through Professional Development. <i>Journal of Applied School Psychology</i> , 2010 , 26, 177-197	1.1	8
15	Development and Initial Validation of the Student Rating of Environmental Stressors Scale: Stressors Faced by Students in Accelerated High School Curricula. <i>Journal of Psychoeducational Assessment</i> , 2015 , 33, 339-356	1.3	7
14	Improving Middle School Students' Subjective Well-Being: Efficacy of a Multicomponent Positive Psychology Intervention Targeting Small Groups of Youth. <i>School Psychology Review</i> , 2017 , 46, 21-41	1.6	6
13	Test anxiety, anxiety disorders, and school-related wellbeing: Manifestations of the same or different constructs?. <i>Journal of School Psychology</i> , 2021 , 88, 47-67	4.5	6
12	Mental Health Interventions 2019 , 199-215		5
11	Supports for Youth in Accelerated High School Curricula: An Initial Study of Applicability and Acceptability of a Motivational Interviewing Intervention. <i>Gifted Child Quarterly</i> , 2020 , 64, 19-40	2.3	5
10	Monitoring and Fostering Elementary School Students' Life Satisfaction: A Case Study. <i>Journal of Applied School Psychology</i> , 2018 , 34, 180-200	1.1	4
9	Introduction to the Special Issue on Theoretical Frameworks in School Psychological Intervention Research: Interdisciplinary Perspectives and Future Directions. <i>School Psychology Review</i> , 2014 , 43, 115-118	1.6	3
8	Predictors of adaptive help seeking across ninth-grade students enrolled in Advanced Placement and International Baccalaureate courses. <i>Psychology in the Schools</i> , 2019 , 56, 652-669	1.5	2
7	Youth Mental Health First Aid (Y-MHFA) Trainings for Educators: A Systematic Review. <i>School Mental Health</i> , 2021 , 13, 1-12	2.6	2
6	A Motivational Interviewing Intervention for Adolescents in Accelerated High School Curricula: Applicability and Acceptability in a Second Sample. <i>Prevention Science</i> , 2021 , 22, 811-825	4	2

5	Test Reviews: McGhee, R. L., Ehrler, D. J., & Buckhalt, J. A. (2007). Five Factor Personality Inventory for Children. Austin, TX: Pro-Ed. <i>Journal of Psychoeducational Assessment</i> , 2008 , 26, 202-209	1.3	1
4	Three-Wave Longitudinal Study of a Dual-Factor Model: Mental Health Status and Academic Outcomes for High School Students in Academically Accelerated Curricula. <i>School Mental Health</i> , 1	2.6	1
3	Associations Between Multiple Health-Promoting Behaviors and Subjective Well-Being in High School Age Youth. <i>Journal of School Health</i> , 2021 , 92, 52	2.1	0
2	Masked analysis for small-scale cluster randomized controlled trials. <i>Behavior Research Methods</i> , 2021 , 1	6.1	0
1	Characterizing children hospitalized for suicide-related thoughts and behaviors. <i>Child and Adolescent Mental Health</i> , 2021 , 26, 331-338	2.2	0