

# PÃ¼ivi HÃ¼kkÃ¼

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3433310/publications.pdf>

Version: 2024-02-01

24  
papers

1,249  
citations

623734

14  
h-index

752698

20  
g-index

24  
all docs

24  
docs citations

24  
times ranked

757  
citing authors

#	ARTICLE	IF	CITATIONS
1	What is agency? Conceptualizing professional agency at work. <i>Educational Research Review</i> , 2013, 10, 45-65.	7.8	470
2	Seeking New Perspectives on the Development of Teacher Education. <i>Journal of Teacher Education</i> , 2014, 65, 39-52.	3.5	103
3	How do novice teachers in Finland perceive their professional agency?. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 660-680.	1.9	99
4	Teacher educators' collective professional agency and identity â€”Transforming marginality to strength. <i>Teaching and Teacher Education</i> , 2017, 63, 36-46.	3.2	99
5	The professional agency of teacher educators amid academic discourses. <i>Journal of Education for Teaching</i> , 2012, 38, 83-102.	2.0	76
6	Teachersâ€™ Professional Identity Negotiations in Two Different Work Organisations. <i>Vocations and Learning</i> , 2008, 1, 131-148.	1.9	74
7	Identity and Agency in Professional Learning. <i>Springer International Handbooks of Education</i> , 2014, , 645-672.	0.1	54
8	Agency-centred couplingâ€”a better way to manage an educational organization?. <i>International Journal of Leadership in Education</i> , 2014, 17, 131-153.	2.2	31
9	Professional learning and agency in an identity coaching programme. <i>Professional Development in Education</i> , 2017, 43, 514-536.	2.8	29
10	Emotions in Learning at Work: a Literature Review. <i>Vocations and Learning</i> , 2020, 13, 1-25.	1.9	28
11	Emotionally loaded identity and agency in Finnish academic work. <i>Journal of Further and Higher Education</i> , 2020, 44, 311-325.	2.5	26
12	Agentic perspective on fostering work-related learning. <i>Studies in Continuing Education</i> , 2017, 39, 251-267.	1.9	25
13	Professional agency in a university context: Academic freedom and fetters. <i>Teaching and Teacher Education</i> , 2020, 89, 103000.	3.2	22
14	Recent tensions and challenges in teacher education as manifested in curriculum discourse. <i>Teaching and Teacher Education</i> , 2010, 26, 845-853.	3.2	19
15	A Novel Instrument to Measure the Multidimensional Structure of Professional Agency. <i>Vocations and Learning</i> , 2019, 12, 267-295.	1.9	16
16	Emotional competence at work. <i>Journal of Organizational Change Management</i> , 2020, 33, 1485-1498.	2.7	13
17	Professional agency and its features in supporting teachersâ€™ learning during an in-service education programme. <i>European Journal of Teacher Education</i> , 2020, 43, 384-404.	3.7	13
18	Collective Agency-Promoting Leadership in Finnish Teacher Education. , 2019, , 15-29.		13

#	ARTICLE	IF	CITATIONS
19	Professional identity among student teachers of physical education: the role of physicality. <i>European Journal of Teacher Education</i> , 2019, 42, 192-210.	3.7	12
20	A multi-componential methodology for exploring emotions in learning. , 0, , 6-36.		9
21	Emotions in leadersâ€™ enactment of professional agency. <i>Journal of Workplace Learning</i> , 2019, 31, 143-165.	1.7	9
22	Emotion Regulation and Identity Negotiation: A Short Story Analysis of Finnish Language Teachersâ€™ Emotional Experiences Teaching Pupils of Immigrant Background. <i>Teacher Educator</i> , 2021, 56, 61-82.	1.2	6
23	Acting Agentically at Work: Developing a Short Measure of Professional Agency. <i>Nordic Journal of Working Life Studies</i> , 0, , .	0.5	3
24	Tunteita ja tuoksuja: Aikuiskasvatuksen tutkijatapaaminen JyvÄskylÄssÄ. <i>Aikuiskasvatus</i> , 2016, 36, 153-156.	0.1	0