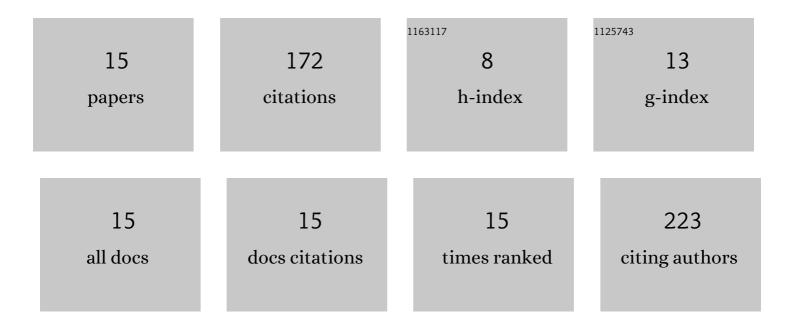
## Daniela Sarti

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3432301/publications.pdf Version: 2024-02-01



DANIELA SADTI

#	Article	IF	CITATIONS
1	Sexâ€related differences in reading achievement. Journal of Neuroscience Research, 2023, 101, 668-678.	2.9	3
2	The Role of Auditory and Visual Components in Reading Training: No Additional Effect of Synchronized Visual Cue in a Rhythm-Based Intervention for Dyslexia. Applied Sciences (Switzerland), 2022, 12, 3360.	2.5	5
3	Neuro-telehealth for fragile patients in a tertiary referral neurological institute during the COVID-19 pandemic in Milan, Lombardy. Neurological Sciences, 2021, 42, 2637-2644.	1.9	18
4	Evaluation of oro-phonatory development and articulatory diadochokinesis in a sample of Italian children using the protocol of Robbins & Klee. Journal of Communication Disorders, 2021, 91, 106101.	1.5	3
5	Comparison on Well-Being, Engagement and Perceived School Climate in Secondary School Students with Learning Difficulties and Specific Learning Disorders: An Exploratory Study. Behavioral Sciences (Basel, Switzerland), 2021, 11, 103.	2.1	12
6	Telerehabilitation and Wellbeing Experience in Children with Special Needs during the COVID-19 Pandemic. Children, 2021, 8, 988.	1.5	5
7	Dyslexia Telerehabilitation during the COVID-19 Pandemic: Results of a Rhythm-Based Intervention for Reading. Children, 2021, 8, 1011.	1.5	16
8	Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism. Scientific Reports, 2020, 10, 17519.	3.3	14
9	So far so close: an insight into smart working and telehealth reorganization of a Language and Learning Disorders Service in Milan during COVID-19 pandemic. Neurological Sciences, 2020, 41, 1659-1662.	1.9	12
10	ORCA.IT: A New Web-Based Tool for Assessing Online Reading, Search and Comprehension Abilities in Students Reveals Effects of Gender, School Type and Reading Ability. Frontiers in Psychology, 2019, 10, 2433.	2.1	9
11	An Online Tool to Assess Sentence Comprehension in Teenagers at Risk for School Exclusion: Evidence From L2 Italian Students. Frontiers in Psychology, 2019, 10, 2417.	2.1	4
12	Tell Me a Story: Socio-Emotional Functioning, Well-Being and Problematic Smartphone Use in Adolescents With Specific Learning Disabilities. Frontiers in Psychology, 2019, 10, 2369.	2.1	16
13	Dyslexic children fail to comply with the rhythmic constraints of handwriting. Human Movement Science, 2015, 42, 161-182.	1.4	34
14	Language abilities and gestural communication in a girl with bilateral perisylvian syndrome: a clinical and rehabilitative follow-up. Neurological Sciences, 2010, 31, 471-481.	1.9	3
15	Linguistic Development in a Patient with Landau-Kleffner Syndrome: A Nine-Year Follow-Up. Neuropediatrics, 1995, 26, 19-25.	0.6	18