

Katerina Maniadaki

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3423016/publications.pdf>

Version: 2024-02-01

13
papers

188
citations

1306789

7
h-index

1199166

12
g-index

15
all docs

15
docs citations

15
times ranked

221
citing authors

#	ARTICLE	IF	CITATIONS
1	Communication between infant boys and their mothers with ADHD symptoms. <i>Infant Mental Health Journal</i> , 2021, 42, 96-108.	0.7	0
2	Problem-Solving Skills and Mental Health of Social Work Students in Greece. <i>Journal of Social Sciences Research</i> , 2018, , 220-228.	0.1	3
3	Association Between Story Recall and Other Language Abilities in Schoolchildren With ADHD. <i>Journal of Attention Disorders</i> , 2015, 19, 53-62.	1.5	20
4	Attention Problems and Learning Disabilities in Young Offenders in Detention in Greece. <i>Psychology</i> , 2011, 02, 53-59.	0.3	7
5	Social and mental health profiles of young male offenders in detention in Greece. <i>Criminal Behaviour and Mental Health</i> , 2008, 18, 207-215.	0.4	19
6	Parental beliefs about the nature of ADHD behaviours and their relationship to referral intentions in preschool children. <i>Child: Care, Health and Development</i> , 2007, 33, 188-195.	0.8	24
7	AD/HD Symptoms and Conduct Problems: Similarities and Differences in Maternal Perceptions. <i>Journal of Child and Family Studies</i> , 2006, 15, 460-474.	0.7	7
8	Adults' self-efficacy beliefs and referral attitudes for boys and girls with AD/HD. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, 132-140.	2.8	20
9	Parents' causal attributions about attention deficit/hyperactivity disorder: the effect of child and parent sex. <i>Child: Care, Health and Development</i> , 2005, 31, 331-340.	0.8	21
10	Maternal Emotions and Self-Efficacy Beliefs in Relation to Boys and Girls with AD/HD. <i>Child Psychiatry and Human Development</i> , 2005, 35, 245-263.	1.1	30
11	The relationship between attention deficit/hyperactivity disorder and aggressive behaviour in preschool boys and girls. <i>Early Child Development and Care</i> , 2005, 175, 203-214.	0.7	1
12	How Greek teachers perceive school functioning of pupils with ADHD. <i>Emotional and Behavioural Difficulties</i> , 2004, 9, 41-53.	0.7	2
13	Trainee nursery teachers' perceptions of disruptive behaviour disorders; the effect of sex of child on judgements of typicality and severity. <i>Child: Care, Health and Development</i> , 2003, 29, 433-440.	0.8	32