Nani Teig

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3422251/publications.pdf

Version: 2024-02-01

| | | 1684188 | 2053705 | |
|----------|----------------|--------------|----------------|--|
| 6 | 173 | 5 | 5 | |
| papers | citations | h-index | g-index | |
| | | | | |
| | | | | |
| 1.1 | 1 1 | 11 | 110 | |
| 11 | 11 | 11 | 112 | |
| all docs | docs citations | times ranked | citing authors | |
| | | | | |

| # | Article | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | More isn't always better: The curvilinear relationship between inquiry-based teaching and student achievement in science. Learning and Instruction, 2018, 56, 20-29. | 3.2 | 81 |
| 2 | I Know I Can, but Do I Have the Time? The Role of Teachers' Self-Efficacy and Perceived Time Constraints in Implementing Cognitive-Activation Strategies in Science. Frontiers in Psychology, 2019, 10, 1697. | 2.1 | 33 |
| 3 | ldentifying patterns of students' performance on simulated inquiry tasks using ⟨scp⟩PISA⟨/scp⟩ 2015 logâ€file data. Journal of Research in Science Teaching, 2020, 57, 1400-1429. | 3.3 | 27 |
| 4 | Bringing Formal and Informal Reasoning Togetherâ€"A New Era of Assessment?. Frontiers in Psychology, 2016, 7, 1097. | 2.1 | 13 |
| 5 | Profiles of instructional quality in primary and secondary education: Patterns, predictors, and relations to student achievement and motivation in science. Studies in Educational Evaluation, 2022, 74, 101170. | 2.3 | 9 |
| 6 | Teachers' Role in Enhancing Equityâ€"A Multilevel Structural Equation Modelling with Mediated Moderation. , 2020, , 173-196. | | 5 |