

Johannes Strobel

List of Publications by Year in descending order

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57
papers

1,819
citations

643344

15
h-index

388640

36
g-index

59
all docs

59
docs citations

59
times ranked

1474
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring lived experiences of agile developers with daily stand-up meetings: a phenomenological study. Behaviour and Information Technology, 2023, 42, 403-423.	2.5	6
2	Work-in-Progress: Pre-college Teachers'™ Metaphorical Beliefs about Engineering. , 2021, , .		0
3	A literature overview of differences between engineering education and other disciplinary education. , 2021, , .		2
4	Engineers'™ job-related perceptions of empathy in Germany. , 2020, , .		0
5	A National INCLUDES Alliance Effort to Integrate Problem-Solving Skills into Computer Science Curriculum. , 2019, , .		0
6	Effects of Chronotypes on Students'™ Choice, Participation, and Performance in Online Learning. Journal of Educational Computing Research, 2018, 55, 1069-1087.	3.6	6
7	Balancing Academic Rigor and Creative Thinking: A Transformational Approach to Teaching Senior Design. Journal of Biomechanical Engineering, 2018, 140, .	0.6	4
8	Technology Education as a Practice-Based Discipline. Springer International Handbooks of Education, 2018, , 523-536.	0.1	1
9	Examining the relationship between resistance to change and undergraduate engineering students'™ environmental knowledge and attitudes. Studies in Higher Education, 2017, 42, 390-409.	2.9	15
10	Insights from industry: a quantitative analysis of engineers' perceptions of empathy and care within their practice. European Journal of Engineering Education, 2017, 42, 1128-1153.	1.5	16
11	The Development of Empathic Perspective'™Taking in an Engineering Ethics Course. Journal of Engineering Education, 2017, 106, 534-563.	1.9	35
12	Trends in Texas high school student enrollment in mathematics, science, and CTE-STEM courses. International Journal of STEM Education, 2017, 4, 9.	2.7	7
13	The impact of student teaching experience on pre-service teachers'™ readiness for technology integration: A mixed methods study with growth curve modeling. Educational Technology Research and Development, 2017, 65, 597-629.	2.0	22
14	Technology Education as a Practice-Based Discipline. Encyclopedia of Earth Sciences Series, 2017, , 1-14.	0.1	0
15	Authorship and Content Analysis of Engineering Education Research: A Case Study. International Journal of Engineering Pedagogy, 2016, 6, 39.	0.7	5
16	Visualization of Teacher Social Capital in a Computer-Supported Engineering Education Teacher Professional Development Program. , 2016, , .		0
17	Access, Inclusion, and Heterogeneity in Pre-University Engineering Education. , 2016, , 155-177.		0
18	Voices from the workplace: practitioners'™ perspectives on the role of empathy and care within engineering. Engineering Studies, 2016, 8, 212-242.	0.6	29

#	ARTICLE	IF	CITATIONS
19	Building Course-Specific Regression-based Models to Identify At-risk Students. , 2015, , 26.304.1.		7
20	Hopes and Goals Survey for use in STEM elementary education. International Journal of Technology and Design Education, 2015, 25, 245-259.	1.7	15
21	Validation of the Teaching Engineering Self-Efficacy Scale for K-12 Teachers: A Structural Equation Modeling Approach. Journal of Engineering Education, 2014, 103, 463-485.	1.9	47
22	Equipping the Designers of the Future. Games and Culture, 2014, 9, 167-181.	1.7	5
23	First-Year Students' Environmental Awareness and Understanding of Environmental Sustainability Through a Life Cycle Assessment Module. Journal of Engineering Education, 2014, 103, 154-181.	1.9	30
24	The role of authenticity in design-based learning environments: The case of engineering education. Computers and Education, 2013, 64, 143-152.	5.1	74
25	Editor's Note: Remembering David Jonassen. Educational Psychology Review, 2013, 25, 145-156.	5.1	0
26	Ideologies in the Conceptualization and use of Educational Technology. , 2013, , 329-344.		1
27	Sustainability and the engineering worldview. , 2013, , .		4
28	Interplay of computer and paper-based sketching in graphic design. International Journal of Technology and Design Education, 2013, 23, 785-802.	1.7	9
29	Analysis of the Influence of the International Journal of Electrical Engineering Education on Electrical Engineering and Electrical Engineering Education. International Journal of Electrical Engineering and Education, 2013, 50, 316-340.	0.4	3
30	Impact of Household Location on First-Year Engineering Students' Environmental Awareness and Resistance to Change. Journal of Engineering Education, 2013, 102, 603-625.	1.9	1
31	Empathy and care within engineering: qualitative perspectives from engineering faculty and practicing engineers. Engineering Studies, 2013, 5, 137-159.	0.6	78
32	Elementary Engineering Education (EEE) Adoption and Expertise Development Framework: An Inductive and Deductive Study. Journal of Pre-College Engineering Education Research, 2013, 3, .	0.3	17
33	Engineering in the K-12 STEM Standards of the 50 U.S. States: An Analysis of Presence and Extent. Journal of Engineering Education, 2012, 101, 539-564.	1.9	103
34	Work in progress: Development of a metacognition scaffold in STEM/P-6 engineering context: MCinEDP. , 2012, , .		2
35	A Conceptual K-6 Teacher Competency Model for Teaching Engineering. Procedia, Social and Behavioral Sciences, 2012, 56, 243-252.	0.5	11
36	Needs Assessment: Developing an Effective Online P-6 Engineering Professional Development Program. , 2012, , 207-220.		1

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37	Integrating engineering into secondary math and science curricula: A course for preparing teachers. , 2011, , .		2
38	A keyword based scheme to define engineering education research as a field and its members. , 2011, , .		3
39	Compound Problem Solving: Insights from the Workplace for Engineering Education. Journal of Professional Issues in Engineering Education and Practice, 2011, 137, 215-222.	0.9	8
40	How ID models help with game-based learning: an examination of the gentry model in a participatory design project. Educational Media International, 2011, 48, 287-306.	0.9	8
41	Why Choose Online Learning: Relationship of Existing Factors and Chronobiology. Journal of Educational Computing Research, 2011, 45, 379-397.	3.6	9
42	Analysis of Technological Ideologies in Education. TechnÃ© Research in Philosophy and Technology, 2011, 15, 170-181.	0.2	1
43	Expressions of critical thinking in role-playing simulations: comparisons across roles. Journal of Computing in Higher Education, 2010, 22, 73-94.	3.9	28
44	Applying a Critical and Humanizing Framework of Instructional Technologies to Educational Practice. , 2009, , 1-19.		3
45	Extending Teacher Professional Development through an Online Learning Community: A Case Study. Journal of Educational Technology Development and Exchange, 2009, 2, .	0.4	18
46	When is PBL More Effective? A Meta-synthesis of Meta-analyses Comparing PBL to Conventional Classrooms. Interdisciplinary Journal of Problem-based Learning, 2009, 3, .	0.2	469
47	The evolution of a collaborative authoring system for non-linear hypertext: A design-based research study. Computers and Education, 2008, 51, 67-85.	5.1	15
48	CONSTRUCTIVISM AND EDUCATION: MISUNDERSTANDINGS AND PEDAGOGICAL IMPLICATIONS. Teacher Educator, 2007, 43, 72-86.	0.8	63
49	Integrating scaffolds into goal-based scenarios. , 2006, , .		2
50	Everyday Problem Solving in Engineering: Lessons for Engineering Educators. Journal of Engineering Education, 2006, 95, 139-151.	1.9	512
51	Modeling for Meaningful Learning. , 2006, , 1-27.		39
52	Model building for conceptual change. Interactive Learning Environments, 2005, 13, 15-37.	4.4	67
53	Communities of reflection-practice and clash of communities. ACM SIGGROUP Bulletin, 2003, 24, 50-54.	0.4	2
54	Exploring the Relationship between Empathy and Innovation among Engineering Students. , 0, , .		3

#	ARTICLE	IF	CITATIONS
55	Trends in Texas High School Students' Enrollment in STEM Courses for Career and Technical Education (Fundamental). , 0, , .		1
56	Implementation of PBL in Engineering Education: Conceptualization and Management of Tensions. Proceedings of the Canadian Engineering Education Association (CEEA), 0, , .	0.2	2
57	Is the Engineering Education Community Becoming More Interdisciplinary?. , 0, , .		2