

Albert Ziegler

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3411558/publications.pdf>

Version: 2024-02-01

21
papers

429
citations

1163117

8
h-index

888059

17
g-index

28
all docs

28
docs citations

28
times ranked

328
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital readiness and its effects on higher education studentsâ€™ socio-emotional perceptions in the context of the COVID-19 pandemic. <i>Journal of Research on Technology in Education</i> , 2022, 54, 267-280.	6.5	96
2	Preservice Teachersâ€™ Online Self-Regulated Learning: Does Digital Readiness Matter?. <i>Education Sciences</i> , 2022, 12, 272.	2.6	4
3	The webcam and student engagement in synchronous online learning: visually or verbally?. <i>Education and Information Technologies</i> , 2022, 27, 10405-10428.	5.7	17
4	Self-Regulated Resource Management in Emergency Remote Higher Education: Status Quo and Predictors. <i>Frontiers in Psychology</i> , 2021, 12, 672741.	2.1	16
5	Helplessness among University Students: An Empirical Study Based on a Modified Framework of Implicit Personality Theories. <i>Education Sciences</i> , 2021, 11, 630.	2.6	2
6	How Mentors Think About the Attainability of Mentoring Goals: The Impact of Mentoring Type and Mentoring Context on the Anticipated Regulatory Network and Regulatory Resources of Potential Mentors for School Mentoring Programs. <i>Frontiers in Psychology</i> , 2021, 12, 737014.	2.1	2
7	The Structure of Social Networks and Its Link to Higher Education Studentsâ€™ Socio-Emotional Loneliness During COVID-19. <i>Frontiers in Psychology</i> , 2021, 12, 733867.	2.1	5
8	E-portfolio use and its effects on exam performance â€“ a field study. <i>Studies in Higher Education</i> , 2020, 45, 258-270.	4.5	22
9	The Standard Coder: A Machine Learning Approach to Measuring the Effort Required to Produce Source Code Change. , 2019, , .		4
10	A Nonagonal Framework of Regulation in Talent Development (NFRTD). <i>High Ability Studies</i> , 2019, 30, 127-145.	1.9	8
11	Competencies for successful self-regulated learning in higher education: structural model and indications drawn from expert interviews. <i>Studies in Higher Education</i> , 2015, 40, 454-470.	4.5	69
12	Gaining Substantial New Insights Into University Studentsâ€™ Self-Regulated Learning Competencies. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2015, 223, 64-65.	1.0	4
13	A cumulative hierarchy of sets for constructive set theory. <i>Mathematical Logic Quarterly</i> , 2014, 60, 21-30.	0.2	0
14	Successful in Science Education and Still Popular: A pattern that is possible in China rather than in Germany or Russia. <i>International Journal of Science Education</i> , 2014, 36, 887-907.	1.9	6
15	Towards a systemic theory of gifted education. <i>High Ability Studies</i> , 2012, 23, 3-30.	1.9	89
16	Exceptionality and gifted education: a re-examination of its hard core. <i>High Ability Studies</i> , 2012, 23, 133-142.	1.9	4
17	Shortcomings of the IQ-Based Construct of Underachievement. <i>Roeper Review</i> , 2012, 34, 123-132.	0.8	24
18	Generalizing realizability and Heyting models for constructive set theory. <i>Annals of Pure and Applied Logic</i> , 2012, 163, 175-184.	0.5	1

#	ARTICLE	IF	CITATIONS
19	Refinement is equivalent to Fullness. <i>Mathematical Logic Quarterly</i> , 2010, 56, 666-669.	0.2	0
20	The paradoxical attenuation effect in tests based on classical test theory: mathematical background and practical implications for the measurement of high abilities. <i>High Ability Studies</i> , 2009, 20, 5-14.	1.9	8
21	Akademische Mediennutzung Studierender im Corona-Semester 2020. <i>Medienpädagogik</i> , 0, 40, 229-252.	0.3	3