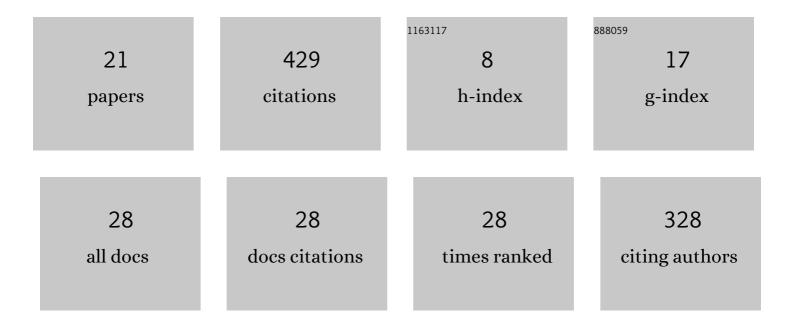
Albert Ziegler

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3411558/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Digital readiness and its effects on higher education students' socio-emotional perceptions in the context of the COVID-19 pandemic. Journal of Research on Technology in Education, 2022, 54, 267-280.	6.5	96
2	Towards a systemic theory of gifted education. High Ability Studies, 2012, 23, 3-30.	1.9	89
3	Competencies for successful self-regulated learning in higher education: structural model and indications drawn from expert interviews. Studies in Higher Education, 2015, 40, 454-470.	4.5	69
4	Shortcomings of the IQ-Based Construct of Underachievement. Roeper Review, 2012, 34, 123-132.	0.8	24
5	E-portfolio use and its effects on exam performance – a field study. Studies in Higher Education, 2020, 45, 258-270.	4.5	22
6	The webcam and student engagement in synchronous online learning: visually or verbally?. Education and Information Technologies, 2022, 27, 10405-10428.	5.7	17
7	Self-Regulated Resource Management in Emergency Remote Higher Education: Status Quo and Predictors. Frontiers in Psychology, 2021, 12, 672741.	2.1	16
8	The paradoxical attenuation effect in tests based on classical test theory: mathematical background and practical implications for the measurement of high abilities. High Ability Studies, 2009, 20, 5-14.	1.9	8
9	A Nonagonal Framework of Regulation in Talent Development (NFRTD). High Ability Studies, 2019, 30, 127-145.	1.9	8
10	Successful in Science Education and Still Popular: A pattern that is possible in China rather than in Germany or Russia. International Journal of Science Education, 2014, 36, 887-907.	1.9	6
11	The Structure of Social Networks and Its Link to Higher Education Students' Socio-Emotional Loneliness During COVID-19. Frontiers in Psychology, 2021, 12, 733867.	2.1	5
12	Exceptionality and gifted education: a re-examination of its hard core. High Ability Studies, 2012, 23, 133-142.	1.9	4
13	The Standard Coder: A Machine Learning Approach to Measuring the Effort Required to Produce Source Code Change. , 2019, , .		4
14	Gaining Substantial New Insights Into University Students' Self-Regulated Learning Competencies. Zeitschrift Fur Psychologie / Journal of Psychology, 2015, 223, 64-65.	1.0	4
15	Preservice Teachers' Online Self-Regulated Learning: Does Digital Readiness Matter?. Education Sciences, 2022, 12, 272.	2.6	4
16	Akademische Mediennutzung Studierender im Corona-Semester 2020. MedienpÄdagogik, 0, 40, 229-252.	0.3	3
17	Helplessness among University Students: An Empirical Study Based on a Modified Framework of Implicit Personality Theories. Education Sciences, 2021, 11, 630.	2.6	2
18	How Mentors Think About the Attainability of Mentoring Goals: The Impact of Mentoring Type and Mentoring Context on the Anticipated Regulatory Network and Regulatory Resources of Potential Mentors for School Mentoring Programs. Frontiers in Psychology, 2021, 12, 737014.	2.1	2

Albert Ziegler

#	Article	IF	CITATIONS
19	Generalizing realizability and Heyting models for constructive set theory. Annals of Pure and Applied Logic, 2012, 163, 175-184.	0.5	1
20	Refinement is equivalent to Fullness. Mathematical Logic Quarterly, 2010, 56, 666-669.	0.2	0
21	A cumulative hierarchy of sets for constructive set theory. Mathematical Logic Quarterly, 2014, 60, 21-30.	0.2	Ο