

Wenqin Shen

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

322
citations

1039880

9
h-index

996849

15
g-index

31
all docs

31
docs citations

31
times ranked

117
citing authors

#	ARTICLE	IF	CITATIONS
1	Current and future challenges of the Chinese research system. <i>Journal of Higher Education Policy and Management</i> , 2020, 42, 157-177.	1.5	35
2	International mobility of PhD students since the 1990s and its effect on China: a cross-national analysis. <i>Journal of Higher Education Policy and Management</i> , 2016, 38, 333-353.	1.5	28
3	Institutional logics of Chinese doctoral education system. <i>Higher Education</i> , 2018, 76, 753-770.	2.8	27
4	Transnational research training: Chinese visiting doctoral students overseas and their host supervisors. <i>Higher Education Quarterly</i> , 2018, 72, 224-236.	1.8	27
5	Higher education reform in China: A comprehensive review of policymaking, implementation, and outcomes since 1978. <i>China Economic Review</i> , 2022, 72, 101752.	2.1	26
6	Chinese Ph.D. students on exchange in European Union countries: experiences and benefits. <i>European Journal of Higher Education</i> , 2017, 7, 322-335.	1.6	22
7	What Determinants Affect Doctoral Students' Career Plans? Main Findings from a 2018 Survey of Chinese Doctoral Students. <i>International Journal of Chinese Education</i> , 2019, 8, 99-116.	0.6	18
8	Riding over the National and Global Disequilibria: International Learning and Academic Career Development of Chinese Ph.D. Returnees. <i>Higher Education Policy</i> , 2020, 33, 531-554.	1.3	17
9	The Paradox of Academic Freedom in the Chinese Context. <i>History of Education Quarterly</i> , 2018, 58, 447-452.	0.1	16
10	Academia or enterprises: gender, research outputs, and employment among PhD graduates in China. <i>Asia Pacific Education Review</i> , 2018, 19, 285-296.	1.4	13
11	International Mentorship and Research Collaboration: Evidence from European-Trained Chinese PhD Returnees. <i>Frontiers of Education in China</i> , 2019, 14, 180-205.	2.2	13
12	Research network propagation: The impact of PhD students' temporary international mobility. <i>Quantitative Science Studies</i> , 2021, 2, 129-154.	1.6	9
13	Chinese Doctoral Education Quality and Employment in the Context of Education Expansion. <i>Chinese Education and Society</i> , 2018, 51, 155-157.	0.3	7
14	Why students leave Chinese elite universities for doctoral studies abroad: Institutional habitus, career script and college graduates' decision to study abroad. <i>International Journal of Educational Development</i> , 2021, 84, 102408.	1.4	7
15	Single-Advisor System or Joint Advisor System: The Preference and Satisfaction of PhD Students for Different Supervision Models. <i>Chinese Education and Society</i> , 2018, 51, 222-231.	0.3	6
16	Perching birds or scattered streams: a study of how trust affects civic engagement among university students in contemporary China. <i>Higher Education</i> , 2021, 81, 421-436.	2.8	6
17	Institutional prestige, academic supervision and research productivity of international PhD students: Evidence from Chinese returnees. <i>Journal of Sociology</i> , 2023, 59, 552-579.	0.9	6
18	Morality and ability: institutional leaders' perceptions of ideal leadership in Chinese research universities. <i>Studies in Higher Education</i> , 2020, 45, 2092-2100.	2.9	5

#	ARTICLE	IF	CITATIONS
19	Master's Education in STEM Fields in China: Does Gender Matter?. Higher Education Policy, 2020, 33, 667-688.	1.3	5
20	From Digital Shock to Miniaturised Mobility: International Students' Digital Journey in China. Journal of Studies in International Education, 2022, 26, 128-144.	1.9	5
21	Reforms and collaborations in Europe's China doctoral education. European Journal of Higher Education, 2017, 7, 219-226.	1.6	4
22	The Neoliberalism Reform Under the Legacy of Planned Economy: The Peking University Case. Higher Education in Asia, 2018, , 143-159.	0.4	4
23	It is difficult for students to contribute: investigating possibilities for pedagogical partnerships in Chinese universities. Teaching in Higher Education, 0, , 1-15.	1.7	4
24	The Quality of Chinese PhDs: Achievements, Problems and Responses. Chinese Education and Society, 2018, 51, 158-168.	0.3	3
25	Elite Mobility and Conversions of Different Forms of Capital: An Investigation of Patterns of Study Abroad amongst Elite Graduates from Peking University in China. Studies in Higher Education, 2022, 47, 1601-1612.	2.9	3
26	Studying Abroad, Social Capital, and Sino-Swiss Scientific Research Collaboration: A Study of Chinese Scholars Studying in Switzerland. International Journal of Chinese Education, 2020, 9, 219-242.	0.6	2
27	Liberal Arts Education and Colleges in East Asia. Educational Studies in Japan, 2017, 11, 129-131.	0.1	1
28	Comparing Doctoral Education in China and Finland: An Institutional Logics Perspective. , 2019, , 197-231.		1
29	Building Halos: How do Chinese elites seek distinction through (mis) recognising studying abroad?. International Journal of Educational Development, 2022, 91, 102589.	1.4	1
30	Chinese University Builders on the relation of private goods, public goods and higher education: the case of Hu Shih. Globalisation, Societies and Education, 2022, 20, 64-71.	1.9	0