

# Johan Braeken

## List of Publications by Year in descending order

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Version: 2024-02-01

47  
papers

1,099  
citations

394286

19  
h-index

454834

30  
g-index

47  
all docs

47  
docs citations

47  
times ranked

1388  
citing authors

#	ARTICLE	IF	CITATIONS
1	An empirical Kaiser criterion.. Psychological Methods, 2017, 22, 450-466.	2.7	185
2	Satisfaction with Relationship Status: Development of a New Scale and the Role in Predicting Well-Being. Journal of Happiness Studies, 2015, 16, 169-184.	1.9	70
3	Effectiveness of hospital-based video interaction guidance on parental interactive behavior, bonding, and stress after preterm birth: A randomized controlled trial.. Journal of Consulting and Clinical Psychology, 2015, 83, 416-429.	1.6	58
4	Discrimination and Well-Being in Organizations: Testing the Differential Power and Organizational Justice Theories of Workplace Aggression. Journal of Business Ethics, 2013, 115, 617-634.	3.7	51
5	Copula Functions for Residual Dependency. Psychometrika, 2007, 72, 393-411.	1.2	44
6	The Impact of Premature Childbirth on Parental Bonding. Evolutionary Psychology, 2012, 10, 542-561.	0.6	40
7	Determinants of maternal fetal attachment in women from a community-based sample. Journal of Reproductive and Infant Psychology, 2014, 32, 5-24.	0.9	33
8	Parenting in Complex Conditions: Does Preterm Birth Provide a Context for the Development of Less Optimal Parental Behavior?. Journal of Pediatric Psychology, 2015, 40, 559-571.	1.1	31
9	Longitudinal Associations Between Maternal Disrupted Representations, Maternal Interactive Behavior and Infant Attachment: A Comparison Between Full-Term and Preterm Dyads. Child Psychiatry and Human Development, 2015, 46, 320-331.	1.1	31
10	Parental Perceptions and Experiences after Childbirth: A Comparison between Mothers and Fathers of Term and Preterm Infants. Birth, 2013, 40, 164-171.	1.1	27
11	Child-Rearing History and Emotional Bonding in Parents of Preterm and Full-Term Infants. Journal of Child and Family Studies, 2015, 24, 1715-1726.	0.7	27
12	Unitary or non-unitary nature of working memory? Evidence from its relation to general fluid and crystallized intelligence. Intelligence, 2012, 40, 499-508.	1.6	25
13	Why is working memory related to intelligence? Different contributions from storage and processing. Memory, 2014, 22, 426-441.	0.9	25
14	The Quality of Parentâ€™Infant Interaction in the First 2 Years After Full-Term and Preterm Birth. Parenting, 2015, 15, 247-268.	1.0	24
15	The construct validity and predictive validity of a self-efficacy measure for student teachers in competence-based education. Studies in Educational Evaluation, 2013, 39, 169-179.	1.2	23
16	Maternal and paternal infant representations: A comparison between parents of term and preterm infants. , 2014, 37, 366-379.		22
17	Sexual, marital, and general life functioning in couples coping with colorectal cancer: a dyadic study across time. Psycho-Oncology, 2015, 24, 1181-1188.	1.0	22
18	Regional inequalities and gender differences in academic achievement as a function of educational opportunities: Evidence from Ethiopia. International Journal of Educational Development, 2018, 60, 51-59.	1.4	22

#	ARTICLE	IF	CITATIONS
19	A Boundary Mixture Approach to Violations of Conditional Independence. <i>Psychometrika</i> , 2011, 76, 57-76.	1.2	21
20	Student perceptions of assessment and student self-efficacy in competence-based education. <i>Educational Studies</i> , 2014, 40, 330-351.	1.4	21
21	Delivering a Victim Impact Statement: Emotionally effective or counter-productive?. <i>European Journal of Criminology</i> , 2015, 12, 17-34.	1.5	21
22	Anxiety, depression and autonomyâ€‘connectedness: The mediating role of alexithymia and assertiveness. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2016, 89, 385-401.	1.3	20
23	Evaluating quality of life and response shift from a couple-based perspective: a study among patients with colorectal cancer and their partners. <i>Quality of Life Research</i> , 2015, 24, 1431-1441.	1.5	19
24	Comparing future teachersâ€™ beliefs across countries: approximate measurement invariance with Bayesian elastic constraints for local item dependence and differential item functioning. <i>Assessment and Evaluation in Higher Education</i> , 2016, 41, 733-749.	3.9	19
25	Stability of fathersâ€™ representations of their infants during the transition to parenthood. <i>Attachment and Human Development</i> , 2014, 16, 292-306.	1.2	17
26	Measurement Efficiency for Fixed-Precision Multidimensional Computerized Adaptive Tests: Comparing Health Measurement and Educational Testing Using Example Banks. <i>Applied Psychological Measurement</i> , 2019, 43, 68-83.	0.6	17
27	Relative Effects at Work. <i>Journal of Management</i> , 2015, 41, 544-573.	6.3	16
28	Growth in Oral Reading Fluency in a Semitransparent Orthography: Concurrent and Predictive Relations With Reading Proficiency in Norwegian, Grades 2â€“5. <i>Reading Research Quarterly</i> , 2017, 52, 177-201.	1.8	16
29	A constrained factor mixture analysis model for consistent and inconsistent respondents to mixed-worded scales. <i>Psychological Methods</i> , 2022, 27, 667-702.	2.7	16
30	Investigating latent constructs with item response models: A MATLAB IRTm toolbox. <i>Behavior Research Methods</i> , 2009, 41, 1127-1137.	2.3	12
31	A Psychometric Analysis of the Structured Clinical Interview for the DSM-5 Alternative Model for Personality Disorders Module I (SCID-5-AMPD-I): Level of Personality Functioning Scale. <i>Assessment</i> , 2021, 28, 1320-1333.	1.9	12
32	Maternal psychological distress after preterm birth: Disruptive or adaptive?. , 2017, 49, 272-280.		11
33	A relationship between verbal aggression and personal network size. <i>Social Networks</i> , 2012, 34, 164-170.	1.3	10
34	Mathematical Competency Demands of Assessment Items: a Search for Empirical Evidence. <i>International Journal of Science and Mathematics Education</i> , 2019, 17, 405-425.	1.5	10
35	Psychometric Properties of the Dutch Version of the Eating Disorder Inventoryâ€‘3. <i>SAGE Open</i> , 2013, 3, 215824401350841.	0.8	9
36	Do processing speed and short-term storage exhaust the relation between working memory capacity and intelligence?. <i>Personality and Individual Differences</i> , 2015, 74, 241-247.	1.6	9

#	ARTICLE	IF	CITATIONS
37	Managerial abuse and the process of absence among mental health staff. <i>Work, Employment and Society</i> , 2016, 30, 783-801.	1.9	9
38	Assessing Children's Social Functioning and Reading Proficiency: A Systematic Review of the Quality of Educational Assessment Instruments Used in Norwegian Elementary Schools. <i>Scandinavian Journal of Educational Research</i> , 2019, 63, 465-490.	1.0	9
39	Contextualized Personality Questionnaires: A Case for Copulas in Structural Equation Models for Categorical Data. <i>Multivariate Behavioral Research</i> , 2013, 48, 845-870.	1.8	8
40	A Psychometric Evaluation of the DSM-IV Criteria for Antisocial Personality Disorder: Dimensionality, Local Reliability, and Differential Item Functioning Across Gender. <i>Assessment</i> , 2020, 27, 89-101.	1.9	8
41	Random Responders in the TIMSS 2015 Student Questionnaire: A Threat to Validity?. <i>Journal of Educational Measurement</i> , 2022, 59, 470-501.	0.7	7
42	Caught off Base: A Note on the Interpretation of Incremental Fit Indices. <i>Structural Equation Modeling</i> , 2022, 29, 935-943.	2.4	6
43	Exploring Content Knowledge: Country Profile of Science Strengths and Weaknesses in TIMSS. Possible Implications for Educational Professionals and Science Research. <i>Scandinavian Journal of Educational Research</i> , 2019, 63, 1102-1120.	1.0	4
44	A multi-center psychometric evaluation of the Severity Indices of Personality Problems 118 (SIPP-118): Do we really need all those facets?. <i>Quality of Life Research</i> , 2021, 30, 567-575.	1.5	4
45	A mixed model framework for teratology studies. <i>Biostatistics</i> , 2009, 10, 744-755.	0.9	3
46	The impact of inconsistent responders to mixed-worded scales on inferences in international large-scale assessments. <i>Assessment in Education</i> , 2022, 29, 5-26.	0.7	3
47	Making Fixed-Precision Between-Item Multidimensional Computerized Adaptive Tests Even Shorter by Reducing the Asymmetry Between Selection and Stopping Rules. <i>Applied Psychological Measurement</i> , 2020, 44, 531-547.	0.6	2