

Cristina Costa

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3409506/publications.pdf>

Version: 2024-02-01

19
papers

218
citations

1039406

9
h-index

1058022

14
g-index

20
all docs

20
docs citations

20
times ranked

134
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Estranged students in higher education: navigating social and economic capitals. Cambridge Journal of Education, 2020, 50, 107-123. | 1.6 | 8 |
| 2 | “Why do we think we are doing everything right [just] because we do it”: what transforms Chinese and Scottish student-teachers’ taken-for-granted views in study abroad experiences. Compare, 2020, , 1-19. | 1.5 | 6 |
| 3 | Student estrangement in higher education: identity formation and the struggle against stigma. British Journal of Sociology of Education, 2020, 41, 685-700. | 1.1 | 5 |
| 4 | Desafios da docência universitária: um olhar de professores formadores. Educar, 2020, 43, 30401. | 0.1 | 1 |
| 5 | “I want to keep up with the younger generation” - older adults and the web: a generational divide or generational collide?. International Journal of Lifelong Education, 2019, 38, 566-578. | 1.3 | 9 |
| 6 | Theorising technology in education: an introduction. Technology, Pedagogy and Education, 2019, 28, 395-399. | 3.3 | 15 |
| 7 | EU Digital Media Policies and Education: The Challenge of a Digital Agenda for Europe. , 2019, , 149-164. | | 2 |
| 8 | Digital scholarship, higher education and the future of the public intellectual. Futures, 2019, 111, 205-212. | 1.4 | 17 |
| 9 | Capturing habitus: theory, method and reflexivity. International Journal of Research and Method in Education, 2019, 42, 19-32. | 1.1 | 27 |
| 10 | Digital Scholars: A Feeling for the Academic Game. Palgrave Studies in Gender and Education, 2018, , 345-368. | 0.3 | 3 |
| 11 | Higher education students’ experiences of digital learning and (dis)empowerment. Australasian Journal of Educational Technology, 2018, 34, . | 2.0 | 16 |
| 12 | Reconsidering the technologies of intellectual inquiry in curriculum design. Curriculum Journal, 2017, 28, 559-577. | 1.0 | 6 |
| 13 | Digital Scholarship: Recognizing New Practices in Academia. , 2017, , 583-588. | | 0 |
| 14 | Double gamers: academics between fields. British Journal of Sociology of Education, 2016, 37, 993-1013. | 1.1 | 21 |
| 15 | Outcasts on the inside: academics reinventing themselves online. International Journal of Lifelong Education, 2015, 34, 194-210. | 1.3 | 35 |
| 16 | The habitus of digital scholars. Research in Learning Technology, 2013, 21, 21274. | 2.3 | 24 |
| 17 | Educational Networking in the Digital Age. , 2011, , 81-99. | | 5 |
| 18 | Lifelong learning in Web 2.0 environments. International Journal of Technology Enhanced Learning, 2010, 2, 275. | 0.4 | 14 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | The habitus of digital scholars. <i>Research in Learning Technology</i> , 0, 21, . | 2.3 | 4 |