

Vello Hein

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

1,980
citations

411340

20
h-index

299063

42
g-index

44
all docs

44
docs citations

44
times ranked

1841
citing authors

#	ARTICLE	IF	CITATIONS
1	Application of the trans-contextual model to predict change in leisure time physical activity. <i>Psychology and Health</i> , 2022, 37, 62-86.	1.2	21
2	Trans-Contextual Model Predicting Change in Out-of-School Physical Activity: A One-Year Longitudinal Study. <i>European Physical Education Review</i> , 2022, 28, 463-481.	1.2	10
3	Effects of a Web-Based Autonomy-Supportive Intervention on Physical Education Teacher Outcomes. <i>Education Sciences</i> , 2021, 11, 316.	1.4	8
4	Perceived Autonomy Support from Peers, Parents, and Physical Education Teachers as Predictors of Physical Activity and Health-Related Quality of Life among Adolescentsâ€™ A One-Year Longitudinal Study. <i>Education Sciences</i> , 2021, 11, 457.	1.4	14
5	The Roles of Grit and Motivation in Predicting Childrenâ€™s Leisure-Time Physical Activity: One-Year Effects. <i>Perceptual and Motor Skills</i> , 2021, 128, 2688-2709.	0.6	4
6	Web-Based and Face-To-Face Autonomy-Supportive Intervention for Physical Education Teachers and Studentsâ€™ Experiences. <i>Journal of Sports Science and Medicine</i> , 2021, 20, 672-683.	0.7	10
7	Motivational processes in physical education and objectively measured physical activity among adolescents. <i>Journal of Sport and Health Science</i> , 2020, 9, 462-471.	3.3	101
8	How Physical Education Teachersâ€™ Interpersonal Behaviour is Related to Studentsâ€™ Health-Related Quality of Life. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 661-676.	1.0	25
9	15-Month Follow-Up Data on the Web-Based Autonomy-Supportive Intervention Program for PE Teachers. <i>Perceptual and Motor Skills</i> , 2020, 127, 5-7.	0.6	11
10	Detrimental Effect of Perceived Controlling Behavior from Physical Education Teachers on Studentsâ€™ Leisure-Time Physical Activity Intentions and Behavior: An Application of the Trans-Contextual Model. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5939.	1.2	17
11	How does perceived autonomy-supportive and controlling behaviour in physical education relate to adolescentsâ€™ leisure-time physical activity participation?. <i>Kinesiology</i> , 2020, 52, 265-272.	0.3	11
12	The effect of grit on leisure time physical activity. An Application of Theory of Planned Behaviour. <i>Baltic Journal of Health and Physical Activity</i> , 2020, 12, 78-85.	0.2	6
13	Perceived Controlling Behaviors of Physical Education Teachers and Objectively Measured Leisure-Time Physical Activity in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2709.	1.2	16
14	Effects of a Web-Based Intervention for PE Teachers on Students' Perceptions of Teacher Behaviors, Psychological Needs, and Intrinsic Motivation. <i>Perceptual and Motor Skills</i> , 2019, 126, 559-580.	0.6	18
15	The role of teachersâ€™ controlling behaviour in physical education on adolescentsâ€™ health-related quality of life: test of a conditional process model*. <i>Educational Psychology</i> , 2019, 39, 862-880.	1.2	79
16	How grit is Related to Objectively Measured Moderate-to-Vigorous Physical Activity in School Student. <i>Montenegrin Journal of Sports Science and Medicine</i> , 2019, 8, 47-53.	0.3	11
17	A cross-cultural validation of the controlling teacher behaviours scale in physical education. <i>European Physical Education Review</i> , 2018, 24, 209-224.	1.2	8
18	The Perception of the Autonomy Supportive Behaviour as a Predictor of Perceived Effort and Physical Self-esteem among School Students from Four Nations. <i>Montenegrin Journal of Sports Science and Medicine</i> , 2018, 7, 21-30.	0.3	6

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19	Measuring the perception of the teachers'™ autonomy-supportive behavior in physical education: Development and initial validation of a multi-dimensional instrument. <i>Measurement in Physical Education and Exercise Science</i> , 2017, 21, 244-255.	1.3	30
20	Perceived Autonomy Support and Behavioral Engagement in Physical Education. <i>Perceptual and Motor Skills</i> , 2016, 123, 295-299.	0.6	2
21	Relationships between perceived teachers' controlling behaviour, psychological need thwarting, anger and bullying behaviour in high-school students. <i>Journal of Adolescence</i> , 2015, 42, 103-114.	1.2	110
22	How perceived autonomy support from adults and peer motivational climate are related with self-determined motivation among young athletes. <i>International Journal of Sport and Exercise Psychology</i> , 2015, 13, 193-204.	1.1	30
23	Relation of teachers'™ behaviour and motivation to learning outcomes. <i>Sporto Mokslas / Sport Science</i> , 2015, 2, 4-10.	0.0	1
24	Self-identity as a component of the Theory of Planned Behaviour in predicting physical activity. <i>European Physical Education Review</i> , 2012, 18, 322-334.	1.2	35
25	Predicting alcohol consumption and binge drinking in company employees: An application of planned behaviour and self-determination theories. <i>British Journal of Health Psychology</i> , 2012, 17, 379-407.	1.9	44
26	Youth athletes'™ perception of autonomy support from the coach, peer motivational climate and intrinsic motivation in sport setting: One-year effects. <i>Psychology of Sport and Exercise</i> , 2012, 13, 257-262.	1.1	103
27	An Intervention to Reduce Alcohol Consumption in Undergraduate Students Using Implementation Intentions and Mental Simulations: A Cross-National Study. <i>International Journal of Behavioral Medicine</i> , 2012, 19, 82-96.	0.8	165
28	The relationship between teaching styles and motivation to teach among physical education teachers. <i>Journal of Sports Science and Medicine</i> , 2012, 11, 123-30.	0.7	24
29	Peer influence on young athletes'™ need satisfaction, intrinsic motivation and persistence in sport: A 12-month prospective study. <i>Psychology of Sport and Exercise</i> , 2011, 12, 500-508.	1.1	120
30	Achievement Goals, Physical Self-Concept, and Social Physique Anxiety in a Physical Activity Context1. <i>Journal of Applied Social Psychology</i> , 2011, 41, 1299-1339.	1.3	21
31	Psychosocial Determinants of Young Athletes' Continued Participation over Time. <i>Perceptual and Motor Skills</i> , 2011, 113, 51-66.	0.6	28
32	Teacher, peer and parent autonomy support in physical education and leisure-time physical activity: A trans-contextual model of motivation in four nations. <i>Psychology and Health</i> , 2009, 24, 689-711.	1.2	202
33	How students'™ perceptions of teachers'™ autonomy-supportive behaviours affect physical activity behaviour: an application of the trans-contextual model. <i>European Journal of Sport Science</i> , 2008, 8, 193-204.	1.4	47
34	Global self-esteem, goal achievement orientations, and self-determined behavioural regulations in a physical education setting. <i>Journal of Sports Sciences</i> , 2007, 25, 149-159.	1.0	69
35	Cross-Cultural Generalizability of the Theory of Planned Behavior among Young People in a Physical Activity Context. <i>Journal of Sport and Exercise Psychology</i> , 2007, 29, 1-19.	0.7	108
36	The perceived autonomy support scale for exercise settings (PASSSES): Development, validity, and cross-cultural invariance in young people. <i>Psychology of Sport and Exercise</i> , 2007, 8, 632-653.	1.1	185

#	ARTICLE	IF	CITATIONS
37	Perceptions of Teachers' General and Informational Feedback and Intrinsic Motivation in Physical Education: Two-Year Effects. <i>Perceptual and Motor Skills</i> , 2006, 103, 321-332.	0.6	11
38	Perceptions of teachers'™ positive feedback and perceived threat to sense of self in physical education: a longitudinal study. <i>European Physical Education Review</i> , 2006, 12, 165-179.	1.2	11
39	Perceptions of teacher'™s feedback and learning environment as predictors of intrinsic motivation in physical education. <i>Psychology of Sport and Exercise</i> , 2003, 4, 333-346.	1.1	114
40	Comparison of a New Linear Instrument and the Gravity Goniometer for Assessing Knee Extension ROM among Children. <i>Journal of Sport Rehabilitation</i> , 1998, 7, 61-68.	0.4	2
41	Measurement and evaluation of trunk forward flexibility. <i>Research in Sports Medicine</i> , 1996, 7, 1-6.	0.0	1
42	The effect of teacher behaviour on students motivation and learning outcomes: a review. <i>Acta Kinesiologiae Universitatis Tartuensis</i> , 0, 18, 9.	0.5	14
43	The effect of peers'™ autonomy-supportive behaviour on adolescents'™ psychological need satisfaction, intrinsic motivation and objectively measured physical activity. <i>Acta Kinesiologiae Universitatis Tartuensis</i> , 0, 24, 27-41.	0.5	5