

# Prof Ee Ling Low

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/34073/publications.pdf>

Version: 2024-02-01

49  
papers

803  
citations

759233

12  
h-index

713466

21  
g-index

53  
all docs

53  
docs citations

53  
times ranked

446  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emergent features of young Singaporean speech: an investigatory study of the labiodental /r/ in Singapore English. <i>Asian Englishes</i> , 2021, 23, 116-136.	1.0	0
2	The sounds of Japanese English: Monophthong vowels and rhythmic patterning. <i>Asian Englishes</i> , 2021, 23, 30-50.	1.0	1
3	EIL Pronunciation Research and Practice: Issues, Challenges, and Future Directions. <i>RELC Journal</i> , 2021, 52, 22-34.	3.9	5
4	Rethinking conceptualisations of teacher quality in Singapore and Hong Kong: a comparative analysis. <i>European Journal of Teacher Education</i> , 2021, 44, 365-382.	3.7	16
5	English Language Teacher Education for Multilingual Singapore: Responding to the Fourth Industrial Revolution. <i>Multilingual Education Yearbook</i> , 2020, , 129-148.	0.3	4
6	A longitudinal study on starting teachers' retention intentions: Do pre-teaching work experience and length of working years make a difference?. <i>Teaching and Teacher Education</i> , 2019, 83, 148-155.	3.2	7
7	English in Singapore: striking a new balance for future-readiness. <i>Asian Englishes</i> , 2018, 20, 41-53.	1.0	13
8	Provision of early field experiences for teacher candidates in Singapore and how it can contribute to teacher resilience and retention. <i>Teacher Development</i> , 2018, 22, 632-650.	0.7	7
9	The Spread of English in ASEAN: Policies and Issues. <i>RELC Journal</i> , 2018, 49, 131-148.	3.9	18
10	Educating All Children in Multicultural, Multilingual Singapore: The Quest for Equity Amidst Diversity. <i>Springer International Handbooks of Education</i> , 2017, , 213-234.	0.1	4
11	Developing student teachers' critical thinking and professional values: a case study of a teacher educator in Singapore. <i>Asia Pacific Journal of Education</i> , 2017, 37, 535-551.	2.1	7
12	Phonological patterning for English as a lingua franca in Asia: Implications for norms and practice in multilingual Asia. <i>Journal of English As A Lingua Franca</i> , 2016, 5, 309-332.	0.3	6
13	A description of the Yunnan English accent. <i>World Englishes</i> , 2016, 35, 18-41.	1.1	7
14	Equity, Resilience, and Achievements in High Performing Asian Education Systems. <i>Frontiers of Education in China</i> , 2016, 11, 267-271.	2.2	0
15	Developing Teacher Leadership in Singapore: Multiple Pathways for Differentiated Journeys. <i>New Educator</i> , 2015, 11, 107-120.	1.4	12
16	Editorial: teacher education for the 21st century. <i>Educational Research for Policy and Practice</i> , 2015, 14, 189-191.	1.9	2
17	Enhancing Playful Teachers' Perception of The Importance of ICT Use In The Classroom: The Role of Risk Taking As A Mediator. <i>Australian Journal of Teacher Education</i> , 2015, 40, .	0.6	10
18	Research on English in Singapore. <i>World Englishes</i> , 2014, 33, 439-457.	1.1	4

#	ARTICLE	IF	CITATIONS
19	Introduction: English in Southeast Asia. <i>World Englishes</i> , 2014, 33, 423-425.	1.1	3
20	Word juncture characteristics in world Englishes: A research report. <i>World Englishes</i> , 2014, 33, 278-291.	1.1	3
21	Rhythmic Patterning in Malaysian and Singapore English. <i>Language and Speech</i> , 2014, 57, 196-214.	1.1	17
22	Practicum experience: Pre-service teachers' self-perception of their professional growth. <i>Innovations in Education and Teaching International</i> , 2014, 51, 472-482.	2.5	21
23	Conceptualising Teacher Preparation for Educational Innovation: Singapore's Approach. <i>Education Innovation Series</i> , 2014, , 49-70.	0.3	4
24	Pre-service Teachers' Motivation in Using Digital Technology. <i>Australian Journal of Teacher Education</i> , 2014, 39, .	0.6	11
25	Effects of an input-output mapping practice task on EFL learners' acquisition of two grammatical structures. <i>System</i> , 2013, 41, 443-461.	3.4	6
26	Making learning visible in initial teacher education: a pedagogical characterisation scheme. <i>Educational Research for Policy and Practice</i> , 2013, 12, 193-209.	1.9	4
27	Exploring pronunciation features of Yunnan English. <i>English Today</i> , 2012, 28, 27-33.	0.8	21
28	Service learning using English language teaching in pre-service teacher education in Singapore. <i>Asia Pacific Journal of Education</i> , 2012, 32, 441-454.	2.1	13
29	Exploring pronunciation features of Yunnan English – CORRIGENDA. <i>English Today</i> , 2012, 28, 9-9.	0.8	0
30	Character and citizenship education: conversations between personal and societal values. <i>Asia Pacific Journal of Education</i> , 2012, 32, 381-394.	2.1	13
31	Mandatory use of technology in teaching: Who cares and so what?. <i>British Journal of Educational Technology</i> , 2012, 43, 859-870.	6.3	31
32	Bringing Singapore's teacher education beyond its shores. <i>Educational Research for Policy and Practice</i> , 2012, 11, 43-51.	1.9	8
33	Is Singapore's Education System the Fourth Way in Action? (ERPP Issue 11.1). <i>Educational Research for Policy and Practice</i> , 2012, 11, 5-6.	1.9	0
34	Chapter 2. Singapore English. <i>Varieties of English Around the World</i> , 2012, , 35-54.	0.1	14
35	Chapter 20. Works on English in Southeast Asia. <i>Varieties of English Around the World</i> , 2012, , 357-382.	0.1	1
36	Towards Evidence-based Initial Teacher Education in Singapore: A Review of Current Literature. <i>Australian Journal of Teacher Education</i> , 2012, 37, .	0.6	12

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37	Pre-service teachers' reasons for choosing teaching as a career in Singapore. <i>Asia Pacific Journal of Education</i> , 2011, 31, 195-210.	2.1	36
38	How different are the monophthongs of Malay speakers of Malaysian and Singapore English?. <i>English World-wide</i> , 2010, 31, 162-189.	0.5	44
39	Perceptions of student teachers in a Blended Learning environment. <i>International Journal of Innovation and Learning</i> , 2010, 8, 345.	0.4	12
40	The acoustic reality of the Kachruvian circles: a rhythmic perspective. <i>World Englishes</i> , 2010, 29, 394-405.	1.1	14
41	A features-based approach for teaching Singapore English. <i>World Englishes</i> , 2010, 29, 420-430.	1.1	8
42	Sounding local and going global: Current research and implications for pronunciation teaching1. , 2010, , 234-260.		4
43	Why I want to teach and how I feel about teachingâ€”formation of teacher identity from pre-service to the beginning teacher phase. <i>Educational Research for Policy and Practice</i> , 2009, 8, 59-72.	1.9	115
44	Challenges in Curriculum Development. <i>RELC Journal</i> , 2007, 38, 229-246.	3.9	3
45	IAWE2006 Theory and Application: World Englishes in World Contexts 7â€“9 October 2006 Chukyo University College of World Englishes Nagoya, Japan. <i>Asian Englishes</i> , 2006, 9, 90-96.	1.0	0
46	A Cross-Varietal Comparison of Deaccenting and Given Information: Implications for International Intelligibility and Pronunciation Teaching. <i>TESOL Quarterly</i> , 2006, 40, 739.	2.9	30
47	Durational variability in speech and the Rhythm Class Hypothesis. , 2002, , 515-546.		192
48	Convergence and divergence of English in Malaysia and Singapore. , 0, , 43-55.		3
49	Rethinking language teacher education in the Global Englishes paradigm: the Cline of Glocality in Singapore. <i>Asian Englishes</i> , 0, , 1-13.	1.0	0