

# Prof Ee Ling Low

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/34073/publications.pdf>

Version: 2024-02-01

49  
papers

803  
citations

759233

12  
h-index

713466

21  
g-index

53  
all docs

53  
docs citations

53  
times ranked

446  
citing authors

#	ARTICLE	IF	CITATIONS
1	Durational variability in speech and the Rhythm Class Hypothesis. , 2002, , 515-546.		192
2	Why I want to teach and how I feel about teachingâ€™formation of teacher identity from pre-service to the beginning teacher phase. Educational Research for Policy and Practice, 2009, 8, 59-72.	1.9	115
3	How different are the monophthongs of Malay speakers of Malaysian and Singapore English?. English World-wide, 2010, 31, 162-189.	0.5	44
4	Pre-service teachers' reasons for choosing teaching as a career in Singapore. Asia Pacific Journal of Education, 2011, 31, 195-210.	2.1	36
5	Mandatory use of technology in teaching: Who cares and so what?. British Journal of Educational Technology, 2012, 43, 859-870.	6.3	31
6	A Cross-Varietal Comparison of Deaccenting and Given Information: Implications for International Intelligibility and Pronunciation Teaching. TESOL Quarterly, 2006, 40, 739.	2.9	30
7	Exploring pronunciation features of Yunnan English. English Today, 2012, 28, 27-33.	0.8	21
8	Practicum experience: Pre-service teachersâ€™ self-perception of their professional growth. Innovations in Education and Teaching International, 2014, 51, 472-482.	2.5	21
9	The Spread of English in ASEAN: Policies and Issues. RELC Journal, 2018, 49, 131-148.	3.9	18
10	Rhythmic Patterning in Malaysian and Singapore English. Language and Speech, 2014, 57, 196-214.	1.1	17
11	Rethinking conceptualisations of teacher quality in Singapore and Hong Kong: a comparative analysis. European Journal of Teacher Education, 2021, 44, 365-382.	3.7	16
12	The acoustic reality of the Kachruvian circles: a rhythmic perspective. World Englishes, 2010, 29, 394-405.	1.1	14
13	Chapter 2. Singapore English. Varieties of English Around the World, 2012, , 35-54.	0.1	14
14	Service learning using English language teaching in pre-service teacher education in Singapore. Asia Pacific Journal of Education, 2012, 32, 441-454.	2.1	13
15	Character and citizenship education: conversations between personal and societal values. Asia Pacific Journal of Education, 2012, 32, 381-394.	2.1	13
16	English in Singapore: striking a new balance for future-readiness. Asian Englishes, 2018, 20, 41-53.	1.0	13
17	Perceptions of student teachers in a Blended Learning environment. International Journal of Innovation and Learning, 2010, 8, 345.	0.4	12
18	Developing Teacher Leadership in Singapore: Multiple Pathways for Differentiated Journeys. New Educator, 2015, 11, 107-120.	1.4	12

#	ARTICLE	IF	CITATIONS
19	Towards Evidence-based Initial Teacher Education in Singapore: A Review of Current Literature. Australian Journal of Teacher Education, 2012, 37, .	0.6	12
20	Pre-service Teachersâ€™ Motivation in Using Digital Technology. Australian Journal of Teacher Education, 2014, 39, .	0.6	11
21	Enhancing Playful Teachersâ€™ Perception of The Importance of ICT Use In The Classroom: The Role of Risk Taking As A Mediator. Australian Journal of Teacher Education, 2015, 40, .	0.6	10
22	A features-based approach for teaching Singapore English. World Englishes, 2010, 29, 420-430.	1.1	8
23	Bringing Singaporeâ€™s teacher education beyond its shores. Educational Research for Policy and Practice, 2012, 11, 43-51.	1.9	8
24	A description of the Yunnan English accent. World Englishes, 2016, 35, 18-41.	1.1	7
25	Developing student teachersâ€™ critical thinking and professional values: a case study of a teacher educator in Singapore. Asia Pacific Journal of Education, 2017, 37, 535-551.	2.1	7
26	Provision of early field experiences for teacher candidates in Singapore and how it can contribute to teacher resilience and retention. Teacher Development, 2018, 22, 632-650.	0.7	7
27	A longitudinal study on starting teachersâ€™ retention intentions: Do pre-teaching work experience and length of working years make a difference?. Teaching and Teacher Education, 2019, 83, 148-155.	3.2	7
28	Effects of an inputâ€“output mapping practice task on EFL learners' acquisition of two grammatical structures. System, 2013, 41, 443-461.	3.4	6
29	Phonological patterning for English as a lingua franca in Asia: Implications for norms and practice in multilingual Asia. Journal of English As A Lingua Franca, 2016, 5, 309-332.	0.3	6
30	EIL Pronunciation Research and Practice: Issues, Challenges, and Future Directions. RELC Journal, 2021, 52, 22-34.	3.9	5
31	Making learning visible in initial teacher education: a pedagogical characterisation scheme. Educational Research for Policy and Practice, 2013, 12, 193-209.	1.9	4
32	Research on English in Singapore. World Englishes, 2014, 33, 439-457.	1.1	4
33	Educating All Children in Multicultural, Multilingual Singapore: The Quest for Equity Amidst Diversity. Springer International Handbooks of Education, 2017, , 213-234.	0.1	4
34	Conceptualising Teacher Preparation for Educational Innovation: Singaporeâ€™s Approach. Education Innovation Series, 2014, , 49-70.	0.3	4
35	Sounding local and going global: Current research and implications for pronunciation teaching1. , 2010, , 234-260.		4
36	English Language Teacher Education for Multilingual Singapore: Responding to the Fourth Industrial Revolution. Multilingual Education Yearbook, 2020, , 129-148.	0.3	4

#	ARTICLE	IF	CITATIONS
37	Challenges in Curriculum Development. RELC Journal, 2007, 38, 229-246.	3.9	3
38	Introduction: English in Southeast Asia. World Englishes, 2014, 33, 423-425.	1.1	3
39	Word juncture characteristics in world Englishes: A research report. World Englishes, 2014, 33, 278-291.	1.1	3
40	Convergence and divergence of English in Malaysia and Singapore. , 0, , 43-55.		3
41	Editorial: teacher education for the 21st century. Educational Research for Policy and Practice, 2015, 14, 189-191.	1.9	2
42	The sounds of Japanese English: Monophthong vowels and rhythmic patterning. Asian Englishes, 2021, 23, 30-50.	1.0	1
43	Chapter 20. Works on English in Southeast Asia. Varieties of English Around the World, 2012, , 357-382.	0.1	1
44	IAWE2006 Theory and Application: World Englishes in World Contexts 7â€“9 October 2006 Chukyo University College of World Englishes Nagoya, Japan. Asian Englishes, 2006, 9, 90-96.	1.0	0
45	Exploring pronunciation features of Yunnan English â€“ CORRIGENDA. English Today, 2012, 28, 9-9.	0.8	0
46	Is Singaporeâ€™s Education System the Fourth Way in Action? (ERPP Issue 11.1). Educational Research for Policy and Practice, 2012, 11, 5-6.	1.9	0
47	Equity, Resilience, and Achievements in High Performing Asian Education Systems. Frontiers of Education in China, 2016, 11, 267-271.	2.2	0
48	Emergent features of young Singaporean speech: an investigatory study of the labiodental /r/ in Singapore English. Asian Englishes, 2021, 23, 116-136.	1.0	0
49	Rethinking language teacher education in the Global Englishes paradigm: the Cline of Glocality in Singapore. Asian Englishes, 0, , 1-13.	1.0	0