Bjørn Stensaker

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3405530/publications.pdf

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		933264	996849	
15	340	10	15	
papers	citations	h-index	g-index	
15	15	15	274	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	Citations
1	Conceptualising â€~quality work' in higher education. Quality in Higher Education, 2018, 24, 189-202.	0.6	50
2	Doomed to be Entrepreneurial: Institutional Transformation or Institutional Lock-Ins of â€~New' Universities?. Minerva, 2013, 51, 399-416.	1.4	45
3	Stratified University Strategies: The Shaping of Institutional Legitimacy in a Global Perspective. Journal of Higher Education, 2019, 90, 539-562.	1.9	43
4	Academic development as cultural work: responding to the organizational complexity of modern higher education institutions. International Journal for Academic Development, 2018, 23, 274-285.	0.8	41
5	Bridging theory and practice of impact evaluation of quality management in higher education institutions: a SWOT analysis. European Journal of Higher Education, 2018, 8, 351-365.	1.6	39
6	From organised anarchy to deâ€coupled bureaucracy: The transformation of university organisation. Higher Education Quarterly, 2019, 73, 456-468.	1.8	38
7	Assessing the organisational impact of external quality assurance: hypothesising key dimensions and mechanisms. Quality in Higher Education, 2015, 21, 328-342.	0.6	18
8	When mergers fail: a case study on the critical role of external stakeholders in merger initiatives. European Journal of Higher Education, 2016, 6, 56-70.	1.6	17
9	Bringing Organisations and Systems Back Together: Extending Clark's Entrepreneurial University. Higher Education Quarterly, 2017, 71, 129-140.	1.8	17
10	Multiâ€level strategies in universities: Coordination, contestation or creolisation?. Higher Education Quarterly, 2017, 71, 263-273.	1.8	12
11	Evidence-Informed Policy and Practice in the Field of Education: The Dilemmas Related to Organizational Design. European Education, 2019, 51, 270-290.	0.7	7
12	Shadow organising: emerging stakeholder collaboration in higher education to enhance quality. Journal of Further and Higher Education, 2020, 44, 365-377.	1.4	4
13	Performance governance and management in higher education revisited: international developments and perspectives. Quality in Higher Education, 2022, 28, 106-119.	0.6	4
14	Bounded innovation or agency drift? Developments inÂEuropean higher education quality assurance. Assessment and Evaluation in Higher Education, 2023, 48, 321-332.	3.9	3
15	Balancing excellence and diversity in higher education? The role of the Chinese first-level discipline evaluation scheme. Policy Reviews in Higher Education, 2019, 3, 208-230.	3.5	2