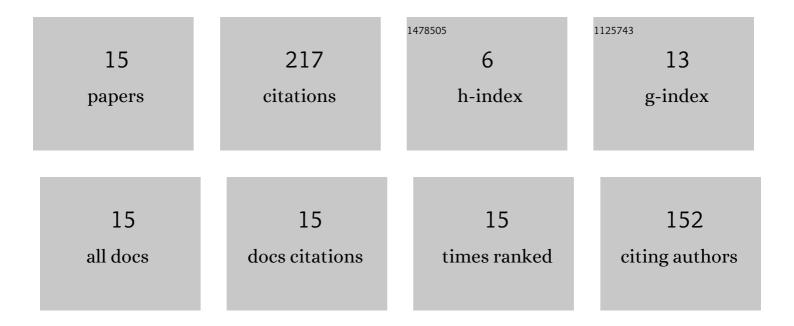
## Sündüs Yerdelen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3401096/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Measuring Teacher Engagement: Development of the Engaged Teachers Scale (ETS). Frontline Learning Research, 2013, 1, .	0.8	91
2	Multilevel Investigation of Students' Self-regulation Processes in Learning Science: Classroom Learning Environment and Teacher Effectiveness. International Journal of Science and Mathematics Education, 2019, 17, 89-110.	2.5	33
3	An international validation of the engaged teacher scale. Teachers and Teaching: Theory and Practice, 2018, 24, 673-689.	1.9	16
4	The role of motivation between perceived teacher support and student engagement in science class. Educational Studies, 2019, 45, 582-592.	2.4	14
5	Academic Motivation Scale for Learning Biology: A Scale Development Study. Egitim Ve Bilim, 2014, 39, .	0.3	14
6	Wavelet phase evaluation of white light interferograms. Measurement Science and Technology, 2005, 16, 1878-1882.	2.6	9
7	Relationship between Turkish Elementary Science Teachers' Occupational Well-Being and Some Contextual and Demographic Characteristics: A Multivariate Analysis. Egitim Ve Bilim, 2016, 41, .	0.3	9
8	Predicting students' critical thinking dispositions in science through their perceptions of constructivist learning environments and metacognitive self-regulation strategies: a mediation analysis. Educational Studies, 2022, 48, 809-826.	2.4	6
9	Predicting Science Engagement with Motivation and Teacher Characteristics: a Multilevel Investigation. International Journal of Science and Mathematics Education, 2019, 17, 67-88.	2.5	5
10	A multidimensional, personâ€centred perspective on teacher engagement: Evidence from Canadian and Australian teachers. British Journal of Educational Psychology, 2021, 91, 882-910.	2.9	5
11	Relationship between High School Students' Achievement Goal Orientation and Academic Motivation for Learning Biology: A Path Analysis. Egitim Ve Bilim, 2014, 39, .	0.3	5
12	Pre-service Science Teachers' Conceptions of Sound and the Role of Task Value Beliefs. Science Education International, 2020, 31, 295-303.	0.4	4
13	Processing of thermal lens fringes by S-transform. Optics Communications, 2007, 271, 349-352.	2.1	3
14	Calculation of Refractive Index Changes from Thermal Lens Fringes using Continuous Wavelet Algorithm. Optics and Laser Technology, 2007, 39, 769-773.	4.6	3
15	Developing SENSES: Student experience of non-shared environment scales. PLoS ONE, 2018, 13, e0202543.	2.5	0