

Izhak Berkovich

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/339920/publications.pdf>

Version: 2024-02-01

84
papers

1,180
citations

471477

17
h-index

477281

29
g-index

89
all docs

89
docs citations

89
times ranked

527
citing authors

#	ARTICLE	IF	CITATIONS
1	Educational Leaders and Emotions. Review of Educational Research, 2015, 85, 129-167.	7.5	128
2	A socio-ecological framework of social justice leadership in education. Journal of Educational Administration, 2014, 52, 282-309.	1.5	90
3	Between Person and Person: Dialogical Pedagogy in Authentic Leadership Development. Academy of Management Learning and Education, 2014, 13, 245-264.	2.5	56
4	School leaders and transformational leadership theory: time to part ways?. Journal of Educational Administration, 2016, 54, 609-622.	1.5	54
5	No we won't! Teachers' resistance to educational reform. Journal of Educational Administration, 2011, 49, 563-578.	1.5	50
6	Making the right choices: ethical judgments among educational leaders. Journal of Educational Administration, 2011, 49, 396-413.	1.5	49
7	Neoliberal Governance and the "New Professionalism" of Israeli Principals. Comparative Education Review, 2014, 58, 428-456.	0.8	39
8	Emotional reframing as a mediator of the relationships between transformational school leadership and teachers' motivation and commitment. Journal of Educational Administration, 2017, 55, 450-468.	1.5	38
9	The mediating role of principals' transformational leadership behaviors in promoting teachers' emotional wellness at work. Educational Management Administration and Leadership, 2017, 45, 316-335.	3.8	36
10	Third sector involvement in public education: the Israeli case. Journal of Educational Administration, 2012, 50, 173-187.	1.5	27
11	Will it sink or will it float. Educational Management Administration and Leadership, 2018, 46, 888-907.	3.8	27
12	Conceptualising the mediating paths linking effective school leadership to teachers' organisational commitment. Educational Management Administration and Leadership, 2021, 49, 410-429.	3.8	27
13	From personal ethos to organizational vision: narratives of visionary educational leaders. Journal of Educational Administration, 2010, 48, 451-467.	1.5	26
14	Effects of Principal-Teacher Gender Similarity on Teacher's Trust and Organizational Commitment. Sex Roles, 2018, 78, 561-572.	2.4	25
15	The effects of principals' communication practices on teachers' emotional distress. Educational Management Administration and Leadership, 2018, 46, 642-658.	3.8	22
16	Marketing teacher quality: critical discourse analysis of OECD documents on effective teaching and TALIS. Critical Studies in Education, 2020, 61, 496-511.	4.5	22
17	The Corrupted Industry and the "Wagon-Wheel Effect". Administration and Society, 2016, 48, 559-579.	2.1	20
18	Ethics education in leadership development: Adopting multiple ethical paradigms. Educational Management Administration and Leadership, 2020, 48, 270-285.	3.8	20

#	ARTICLE	IF	CITATIONS
19	Transformational Leadership, Transactional Leadership, and Moral Reasoning. <i>Leadership and Policy in Schools</i> , 2021, 20, 131-148.	1.5	20
20	Good cop, bad cop. <i>Educational Management Administration and Leadership</i> , 2017, 45, 944-958.	3.8	19
21	Beyond qualitative/quantitative structuralism: the positivist qualitative research and the paradigmatic disclaimer. <i>Quality and Quantity</i> , 2018, 52, 2063-2077.	3.7	19
22	Typology of trust relationships: profiles of teachers' trust in principal and their implications. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 749-767.	1.9	18
23	Principals' emotional support and teachers' emotional reframing: The mediating role of principals' supportive communication strategies. <i>Psychology in the Schools</i> , 2018, 55, 867-879.	1.8	17
24	Teachers' Big Five personality traits, emotion regulation patterns, and moods: mediation and prototype analyses. <i>Research Papers in Education</i> , 2021, 36, 332-354.	3.0	17
25	Educational reform hyperwaves: Reconceptualizing Cuban's theories of change. <i>Journal of Educational Change</i> , 2017, 18, 413-438.	3.6	16
26	When the going gets tough: schools in challenging circumstances and the effectiveness of principals' leadership styles. <i>Journal of Community and Applied Social Psychology</i> , 2018, 28, 348-364.	2.4	16
27	A Cross-National Examination of the Effect of the Schwartz Cultural Dimensions on PISA Performance Assessments. <i>Social Indicators Research</i> , 2018, 139, 825-845.	2.7	12
28	Methodological review of studies on educational leaders and emotions (1992-2012). <i>Journal of Educational Administration</i> , 2017, 55, 469-491.	1.5	11
29	Who "likes" public education: social media activism, middle-class parents, and education policy in Israel. <i>British Journal of Sociology of Education</i> , 2018, 39, 844-859.	1.8	11
30	Educational governance transition in a social democratic country: A process-tracing analysis. <i>Journal of Educational Change</i> , 2019, 20, 193-219.	3.6	11
31	Participative decision making in schools in individualist and collectivist cultures: The micro-politics behind distributed leadership. <i>Educational Management Administration and Leadership</i> , 2023, 51, 533-553.	3.8	11
32	There is no "in" school improvement: the missing team perspective. <i>International Journal of Educational Management</i> , 2017, 31, 922-929.	1.5	10
33	The relationship between school leadership standards and school administration imperatives: an international perspective. <i>School Leadership and Management</i> , 2020, 40, 321-334.	1.6	10
34	Introducing managerialism into national educational contexts through pseudo-conflict: A discursive institutionalist analysis. <i>International Journal of Educational Development</i> , 2019, 68, 1-8.	2.7	9
35	Conceptualisations of empathy in K-12 teaching: a review of empirical research. <i>Educational Review</i> , 2020, 72, 547-566.	3.7	9
36	School Leaders' Emotional Support of Teachers Through Emotional Transformation: Qualitative Insights into the Maintenance of Teachers' Occupational Identity. <i>Leadership and Policy in Schools</i> , 2020, 19, 625-639.	1.5	9

#	ARTICLE	IF	CITATIONS
37	Reflections on leadership preparation programs and social justice. <i>Journal of Educational Administration</i> , 2017, 55, 261-279.	1.5	8
38	School Leadersâ€™ Emotional Experiences and Capabilities: Perspectives, Challenges, and Prospects. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 311-313.	3.7	8
39	A Review of Rigor and Ethics in Qualitative Educational Administration, Management, and Leadership Research Articles Published in 1999-2018. <i>Leadership and Policy in Schools</i> , 2023, 22, 549-564.	1.5	8
40	Principalsâ€™ digital instructional leadership during the pandemic: Impact on teachersâ€™ intrinsic motivation and studentsâ€™ learning. <i>Educational Management Administration and Leadership</i> , 0, , 174114322211134.	3.8	8
41	Navigating ambiguity: Early childhood leadersâ€™ sense-making of their identity in a new mid-level role. <i>Educational Management Administration and Leadership</i> , 2020, 48, 514-531.	3.8	7
42	Teachersâ€™ authentic leadership and psychological need satisfaction climate in second chance programmes: The moderating role of teachersâ€™ gender. <i>Educational Management Administration and Leadership</i> , 2022, 50, 995-1012.	3.8	7
43	Ethics in third sectorâ€™ school partnerships: a conceptual framework. <i>Journal of Educational Administration</i> , 2019, 57, 345-360.	1.5	6
44	Understanding OECD representations of teachers and teaching: a visual discourse analysis of covers in OECD documents. <i>Globalisation, Societies and Education</i> , 2019, 17, 132-146.	2.6	6
45	Exploring narratives of non-faculty professionals in neoliberal higher education: a cultural appropriation perspective on librarians. <i>Studies in Higher Education</i> , 2019, 44, 1039-1051.	4.5	6
46	The relationships between workgroup emotional climate and teachersâ€™ burnout and coping style. <i>Research Papers in Education</i> , 2022, 37, 182-198.	3.0	6
47	Ideal teachers according to TALIS: Societal orientations of education and the global diagnosis of teacher self-efficacy. <i>European Educational Research Journal</i> , 2021, 20, 143-158.	2.1	6
48	The effect of autonomy-supportive climate in a second chance programme for at-risk youth on dropout risk: the mediating role of adolescentsâ€™ sense of authenticity. <i>European Journal of Psychology of Education</i> , 0, , 1.	2.6	6
49	Associations between novice teachersâ€™ perceptions of their relationship to their mentor and professional commitment. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 284-299.	1.9	6
50	Learning from intelligent failure: an organizational resource for school improvement. <i>Journal of Educational Administration</i> , 2021, 59, 402-421.	1.5	6
51	Help me if you can: Psychological distance and helpâ€™seeking intentions in employeeâ€™supervisor relations. <i>Stress and Health</i> , 2018, 34, 425-434.	2.6	5
52	Typology of â€™Tough Loveâ€™ Leadership in Urban Schools Facing Challenging Circumstances. <i>Urban Education</i> , 2022, 57, 108-134.	1.8	5
53	DESCP factors: the â€™invisibleâ€™ impediments to reforms in education. <i>Journal of Educational Administration and History</i> , 2019, 51, 239-255.	1.8	5
54	A Systematic Review of Empirical Evidence on Teachersâ€™ Organizational Commitment 1994â€™2018. <i>Leadership and Policy in Schools</i> , 2022, 21, 440-457.	1.5	5

#	ARTICLE	IF	CITATIONS
55	Organisational perspectives on globalisation in education. <i>Globalisation, Societies and Education</i> , 2021, 19, 2-6.	2.6	5
56	The educational aims of the OECD in its TALIS insight and lesson reports: exploring societal orientations. <i>Critical Studies in Education</i> , 2020, 61, 166-179.	4.5	4
57	Ethical considerations of Bedouin Arab school leaders: Negotiating Eurocentric and indigenous decision-making values. <i>Educational Management Administration and Leadership</i> , 2020, , 174114322091355.	3.8	4
58	Influence tactics and "second-order" change in schools: case study research of principals' political behaviors and strategies. <i>International Journal of Educational Management</i> , 2021, 35, 327-339.	1.5	4
59	Profiles of Emotional Feedback and Their Effect on Principal's Attributed Charisma and Leader-Member Exchange Quality (LMX). <i>Asia-Pacific Education Researcher</i> , 2021, 30, 349-359.	3.7	4
60	Supervisors as definers of a new middle-level managers' leadership model: Typology of four middle-level leadership prototypes in early childhood education. <i>Leadership and Policy in Schools</i> , 2023, 22, 330-346.	1.5	4
61	Using Facebook differently in two education policy protests. <i>Transforming Government: People, Process and Policy</i> , 2017, 11, 596-611.	2.1	3
62	Policy Makers' Regulatory Mind-set, the Regulatory Governance Body of the System, and the Regulated Soul of Educators. <i>Comparative Education Review</i> , 2018, 62, 178-198.	0.8	3
63	Process implementation perspective on neoliberal regulation: a comparative analysis of national curricula and standards-based reforms in the USA and Australia. <i>Globalisation, Societies and Education</i> , 2019, 17, 593-609.	2.6	3
64	Micro-politics, Senior Management Teams, and Principals' Inner Circle: A Structural Exploration. <i>Leadership and Policy in Schools</i> , 2020, 19, 290-303.	1.5	3
65	Framing the role of the school leader in OECD documents: A critical analysis. <i>Globalisation, Societies and Education</i> , 2021, 19, 41-54.	2.6	3
66	A Multidimensional Approach in International Comparative Policy Analysis Based on Demographic Projections. <i>Population Research and Policy Review</i> , 2013, 32, 943-968.	2.2	2
67	Something borrowed, something blue: reflections on theory borrowing in educational administration research. <i>Journal of Educational Administration</i> , 2020, 58, 749-760.	1.5	2
68	Functions and relational aspects of mentoring for novice teachers during the second year of teaching. <i>Journal of Education for Teaching</i> , 2022, 48, 549-560.	2.0	2
69	Out with the Old, In with the New: Three Ages of Israeli Public Education Policies. , 2019, , 11-31.		1
70	Ideological leadership in public schools. <i>Journal of Educational Administration</i> , 2020, 58, 303-320.	1.5	1
71	Higher education professionals in the age of NPM and digital knowledge: distinction strategies for forming new occupational capital. <i>Studies in Higher Education</i> , 2022, 47, 146-158.	4.5	1
72	Defensive Citizenship in Europe: Definition and Measurement. <i>Political Studies Review</i> , 2021, 19, 148-156.	1.9	1

#	ARTICLE	IF	CITATIONS
73	Psychological ownership of a team of change agents during second-order change in schools and its implications for school culture. <i>International Journal of Educational Management</i> , 2021, 35, 75-86.	1.5	1
74	Publicwashing in Education: Definition, Motives, and Manifestations. <i>Educational Researcher</i> , 0, , 0013189X2110708.	5.4	1
75	From Education to All to Education for Me: Changes in Israeli Public Values and Interests. , 2019, , 33-50.		0
76	Two Faces of Digital Activism: Parents'™ Anti-Neoliberal and Pro-Neoliberal Protests. , 2019, , 87-113.		0
77	Opening the Black Box of Digital Activism in Education in the Neoliberal Age: Lived Experience and Patterns of Use of Social Media. , 2019, , 115-142.		0
78	Contemporary Discourse in Education Policy in the Twenty-First Century: Solutions. <i>Policy Implications of Research in Education</i> , 2021, , 109-146.	0.2	0
79	Contemporary Discourse in Education Policy in the Twenty-First Century: Problems. <i>Policy Implications of Research in Education</i> , 2021, , 79-107.	0.2	0
80	The Policy Process: The Design of Education Policy. <i>Policy Implications of Research in Education</i> , 2021, , 21-39.	0.2	0
81	The Policy Process: Implementation of Education Policy. <i>Policy Implications of Research in Education</i> , 2021, , 41-64.	0.2	0
82	The Policy Process: Contextual Factors. <i>Policy Implications of Research in Education</i> , 2021, , 65-78.	0.2	0
83	Criticism of Education Policy as a Field of Knowledge. <i>Policy Implications of Research in Education</i> , 2021, , 147-159.	0.2	0
84	The Colours of Change Ownership: A Qualitative Exploration of Types of Change Agents'™ Psychological Ownership During School Change. <i>Journal of Change Management</i> , 0, , 1-21.	3.7	0