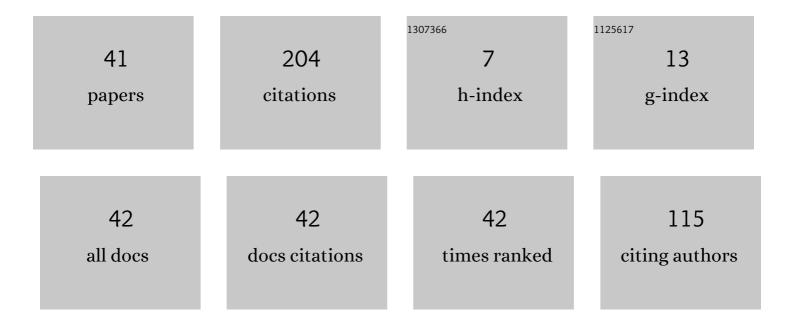
José Bidarra

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3392783/publications.pdf

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Ιοςà Ο Βισαρα

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Towards a pedagogical model for science education: bridging educational contexts through a blended learning approach. Open Learning, 2017, 32, 6-20. | 2.4 | 36 |
| 2 | Virtual Sign – A Real Time Bidirectional Translator of Portuguese Sign Language. Procedia Computer Science, 2015, 67, 252-262. | 1.2 | 23 |
| 3 | Current Developments and Best Practice in Open and Distance Learning. International Review of Research in Open and Distance Learning, 2000, 1, . | 1.0 | 21 |
| 4 | Transmedia Storytelling and the Creation of a Converging Space of Educational Practices. International Journal of Emerging Technologies in Learning, 2014, 9, 42. | 0.8 | 20 |
| 5 | Interactive Design and Gamification of eBooks for Mobile and Contextual Learning. International Journal of Interactive Mobile Technologies, 2015, 9, 24. | 0.7 | 18 |
| 6 | Transmedia Storytelling as an Educational Strategy. International Journal of Creative Interfaces and Computer Graphics, 2016, 7, 56-67. | 0.1 | 9 |
| 7 | Virtual Sign Translator. , 2013, , . | | 9 |
| 8 | Exploratory Learning with Geodromo. Journal of Research on Technology in Education, 2010, 43, 171-183. | 4.0 | 8 |
| 9 | Designing ebook interaction for mobile and contextual learning. , 2014, , . | | 7 |
| 10 | The Development of a Gamebook for Education. Procedia Computer Science, 2015, 67, 322-331. | 1.2 | 7 |
| 11 | The AIDLET Model. International Journal of Web-Based Learning and Teaching Technologies, 2013, 8, 50-71. | 0.6 | 5 |
| 12 | Supervision of master theses based on Scrum: A case study. Education and Information Technologies, 2021, 26, 3721. | 3.5 | 5 |
| 13 | Implementing Mobile Learning Within Personal Learning Environments: A Study of Two Online Courses. International Review of Research in Open and Distance Learning, 2020, 21, 181-198. | 1.0 | 5 |
| 14 | Games and Simulations in Distance Learning. , 2011, , 67-85. | | 4 |
| 15 | The Development of an eBook for Teaching and Learning Mathematics. Lecture Notes in Computer Science, 2016, , 49-56. | 1.0 | 4 |
| 16 | AR With Cloud Anchors. International Journal of Creative Interfaces and Computer Graphics, 2019, 10, 29-40. | 0.1 | 3 |
| 17 | Project Flappy Crab: An Edugame for Music Learning. , 2016, , 287-301. | | 3 |
| 18 | Automatic Sign Language Translator Model. Advanced Science Letters, 2014, 20, 531-533. | 0.2 | 2 |

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | From Cognitive Landscapes to Digital Hyperscapes. International Review of Research in Open and Distance Learning, 2003, 4, . | 1.0 | 2 |
| 20 | Developments of Serious Games in Education. Advances in Human and Social Aspects of Technology Book Series, 2016, , 392-419. | 0.3 | 2 |
| 21 | Video and storytelling in a digital world: interactions and narratives in videoclips. Comunicacao E Sociedade, 0, 32, 459-476. | 0.0 | 2 |
| 22 | EL POTENCIAL DEL VIDEO EN LA EDUCACIÓN ABIERTA Y A DISTANCIA. RIED: Revista Iberoamericana De Educación A Distancia, 2013, 1, . | 0.8 | 1 |
| 23 | Serious Game on Sign Language. , 2014, , . | | 1 |
| 24 | FeelOpo. International Journal of Creative Interfaces and Computer Graphics, 2018, 9, 52-62. | 0.1 | 1 |
| 25 | Real Time Bidirectional Translator of Portuguese Sign Language. , 2015, , . | | 1 |
| 26 | Virtual Sign—Using a Bidirectional Translator in Serious Games. China-USA Business Review, 2015, 14, . | 0.1 | 1 |
| 27 | A Produção e a Utilização de ebooks Interativos e MultimÃdia em EaD. , 0, , . | | 1 |
| 28 | PROMOTING AUTONOMOUS WORK OF STUDENTS WITH THE MILAGE LEARN+ APP. , 2017, , . | | 1 |
| 29 | Blendwave. , 2017, , . | | 0 |
| 30 | FeelOpo. , 2017, , . | | 0 |
| 31 | Authors' Response to Van Petegem. International Review of Research in Open and Distance Learning, 2003, 4, . | 1.0 | 0 |
| 32 | Authors' Response to Litto. International Review of Research in Open and Distance Learning, 2003, 4, . | 1.0 | 0 |
| 33 | Ecological Strategies and Knowledge Mapping. Lecture Notes in Computer Science, 2004, , 1025-1029. | 1.0 | 0 |
| 34 | Serious Game for Sign Language. , 2014, , . | | 0 |
| 35 | Connecting Cat - A Transmedia Learning Project. Lecture Notes in Computer Science, 2015, , 353-356. | 1.0 | 0 |
| 36 | HOW TEACHERS BECOME CONTENT PRODUCERS: STUDENTS' USE OF EBOOKS. , 2016, , . | | 0 |

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| VÃdeo e storytelling num mundo digital: interações e narrativas em videoclipes. Comunicacao E | | |
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| ³⁷ Sociedade, 0, 32, 439-457. | 0.0 | 0 |
| A espacialidade da tela vertical nas narrativas digitais contemporâneas e as reconfigurações do aspect ratio no audiovisual. TrÃade - Revista De Comunicação Cultura E MÃdia, 2020, 8, 177-191. | 0.0 | 0 |
| 39 This is not a tile, just a digital remix. , 2019, , . | | 0 |
| 40 Backyard Sounds. International Journal of Creative Interfaces and Computer Graphics, 2020, 11, 1-17. | 0.1 | 0 |
| 41 The AIDLET Model. , 0, , 412-435. | | 0 |