## Fabiola R Gómez-Velázquez

List of Publications by Year in descending order

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1163117 1125743 34 225 13 8 g-index citations h-index papers 39 39 39 289 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Spelling Acquisition in Spanish: Using Error Analyses to Examine Individual Differences in Phonological and Orthographic Processing. Scientific Studies of Reading, 2021, 25, 64-83.	2.0	9
2	Numerical Comparisons and Sex-Related Brain Connectivity. International Journal of Psychological Studies, 2021, 13, 62.	0.2	O
3	Quantitative EEG measures in profoundly deaf and normal hearing individuals while performing a vibrotactile temporal discrimination task. International Journal of Psychophysiology, 2021, 166, 71-82.	1.0	1
4	Rasgos Residuales de Dislexia en Estudiantes Preuniversitarios. RIDE Revista Iberoamericana Para La Investigación Y El Desarrollo Educativo, 2021, 12, .	0.2	0
5	Sustained attention in schoolchildren with type-1 diabetes. A quantitative EEG study. Clinical Neurophysiology, 2020, 131, 2469-2478.	1.5	6
6	Sesgo de muestreo y sus implicaciones en la evaluación a personas con riesgo genético de padecer esquizofrenia. Psiquiatria Biologica, 2020, 27, 34-39.	0.1	0
7	A brain connectivity characterization of children with different levels of mathematical achievement based on graph metrics. PLoS ONE, 2020, 15, e0227613.	2.5	10
8	A step forward in the quest for a mobile EEG-designed epoch for psychophysiological studies. Biomedizinische Technik, 2019, 64, 655-667.	0.8	4
9	Type 1 diabetes and working memory processing of emotional faces. Behavioural Brain Research, 2019, 363, 173-181.	2.2	4
10	Skipping Breakfast Affects the Early Steps of Cognitive Processing. Journal of Psychophysiology, 2019, 33, 109-118.	0.7	0
11	Neurofunctional activation patterns reflect differences in cognitive control associated with spelling skills in Spanish. Revista Mexicana De Neurociencia, 2019, 20, .	0.2	O
12	Dataset on the EEG time-frequency representation in children with different levels of mathematical achievement. Data in Brief, 2018, 21, 1071-1075.	1.0	1
13	Is sex an influential factor in typeâ€1 diabetes neurofunctional development? A preliminary study. Journal of Neuroscience Research, 2018, 96, 1699-1706.	2.9	2
14	The analysis of EEG coherence reflects middle childhood differences in mathematical achievement. Brain and Cognition, 2018, 124, 57-63.	1.8	22
15	Correlato neural de la lectura en biling $ ilde{A}^{1\!\!/\!4}$ es. Anuario De Psicologia, 2018, 48, 98-104.	0.2	O
16	Electrophysiological dynamic brain connectivity during symbolic magnitude comparison in children with different mathematics achievement levels. NeuroReport, 2017, 28, 174-178.	1.2	5
17	The supramarginal and angular gyri underlie orthographic competence in Spanish language. Brain and Language, 2017, 175, 1-10.	1.6	4
18	Analysis of Pseudohomophone Orthographic Errors through Functional Magnetic Resonance Imaging (fMRI). Spanish Journal of Psychology, 2017, 20, E74.	2.1	2

#	Article	IF	CITATIONS
19	Vibrotactile Discrimination Training Affects Brain Connectivity in Profoundly Deaf Individuals. Frontiers in Human Neuroscience, 2017, 11, 28.	2.0	5
20	ERP differences due to Type 1 diabetes in a visuospatial working memory task with different cognitive load demands. International Journal of Psychophysiology, 2016, 108, 81.	1.0	0
21	Comparisons of numerical magnitudes in children with different levels of mathematical achievement. An ERP study. Brain Research, 2015, 1627, 189-200.	2.2	22
22	Emotional content of stimuli improves visuospatial working memory. Neuroscience Letters, 2015, 585, 43-47.	2.1	23
23	Orthographic Recognition in Late Adolescents. Clinical EEG and Neuroscience, 2014, 45, 113-121.	1.7	12
24	Naming Abilities and Orthographic Recognition during Childhood an Event-Related Brain Potentials Study. International Journal of Psychological Studies, 2013, 5, .	0.2	5
25	Gender Differences in Visuospatial Working Memory â€"Does Emotion Matter?. International Journal of Psychological Studies, 2013, 5, .	0.2	7
26	Rapid Automatized Naming and Lexical Decision in Children from an Electrophysiological Perspective. Clinical EEG and Neuroscience, 2011, 42, 14-23.	1.7	10
27	Visual processing in a facial emotional context: An ERP study. International Journal of Psychophysiology, 2009, 71, 25-30.	1.0	7
28	TIME REPRODUCTION DISTURBANCES IN ADHD CHILDREN: AN ERP STUDY. International Journal of Neuroscience, 2008, 118, 119-135.	1.6	25
29	Event-Related Brain Potentials in Reading Disabled Children during an Inverse Serial Digit Detection Task. Clinical EEG and Neuroscience, 2008, 39, 50-56.	1.7	1
30	Visual verbal working memory processing may be interfered by previously seen faces. International Journal of Psychophysiology, 2007, 65, 141-151.	1.0	8
31	Hypercalculia in Savant Syndrome. Archives of Medical Research, 2002, 33, 586-589.	3.3	13
32	Event-related brain potentials in normal children during detection of inverse serial digits. NeuroReport, 2001, 12, 1993-1999.	1.2	3
33	Event-Related Brain Potentials During a Continuous Performance Test (CPT) Task in Normal Children. Archives of Medical Research, 2001, 32, 214-220.	3.3	3
34	Transitory Cognitive Impairment in Epileptic Children during a CPT Task. Clinical EEG (electroencephalography), 2000, 31, 175-180.	0.9	10