

Jennifer B Ganz

List of Publications by Year in descending order

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89
papers

3,077
citations

159525

30
h-index

175177

52
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95
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95
docs citations

95
times ranked

1513
citing authors

#	ARTICLE	IF	CITATIONS
1	Augmentative and Alternative Communication Intervention Targets for School-Aged Participants with ASD and ID: a Single-Case Systematic Review and Meta-analysis. <i>Review Journal of Autism and Developmental Disorders</i> , 2024, 11, 52-65.	2.2	0
2	Considering Instructional Contexts in AAC Interventions for People with ASD and/or IDD Experiencing Complex Communicative Needs: a Single-Case Design Meta-analysis. <i>Review Journal of Autism and Developmental Disorders</i> , 2023, 10, 615-629.	2.2	3
3	Communication Intervention Implementation via Telepractice Parent Coaching: Parent Implementation Outcomes. <i>Journal of Special Education Technology</i> , 2022, 37, 35-48.	1.4	11
4	Parent Coaching via Telepractice for Children From Latinx Backgrounds With Autism Spectrum Disorder. <i>Journal of Special Education Technology</i> , 2022, 37, 469-481.	1.4	5
5	Understanding the Effect Size of Peer-Mediated Academic Instruction: A Meta-Analysis. <i>Focus on Autism and Other Developmental Disabilities</i> , 2022, 37, 3-12.	0.8	1
6	Parent Coaching in a Multimodal Communication Intervention for Children with Autism. <i>Focus on Autism and Other Developmental Disabilities</i> , 2022, 37, 158-168.	0.8	2
7	Differential Effects of Video Analysis for Special Educators Related to Intervention Characteristics, Dependent Variables, and Student Outcomes: A Meta-Analysis of Single-Case Research. <i>Journal of Special Education Technology</i> , 2021, 36, 202-214.	1.4	4
8	Caregiver Involvement in Communication Skills for Individuals with ASD and IDD: a Meta-analytic Review of Single-Case Research on the English, Chinese, and Japanese Literature. <i>Review Journal of Autism and Developmental Disorders</i> , 2021, 8, 350-365.	2.2	5
9	Parent-Coaching Telehealth Intervention for Youth with Autism Spectrum Disorder: A Pilot Program. <i>Child and Family Behavior Therapy</i> , 2021, 43, 86-102.	0.5	9
10	Coaching Parents of Children With Developmental Disabilities to Implement a Modified Dialogic Reading Intervention Using Low Technology via Telepractice. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 119-136.	0.9	17
11	Using Remote Delivery to Train Parents in Video Analysis Procedures. <i>Journal of Behavioral Education</i> , 2020, 29, 354-381.	0.9	3
12	Communication Intervention Implementation via Telepractice Parent Coaching: Child Outcomes and Correlations. <i>Journal of Special Education Technology</i> , 2020, , 016264342096200.	1.4	1
13	Does use of the Picture Exchange Communication System (PECS) and Focused Playtime Intervention (FPI) improve the communication of children with autism spectrum disorder who are minimally verbal?. <i>Evidence-Based Communication Assessment and Intervention</i> , 2019, 13, 200-203.	0.6	1
14	Implementing Aided Augmentative Communication Systems With Persons Having Complex Communicative Needs. <i>Behavior Modification</i> , 2019, 43, 841-878.	1.1	14
15	Caregiver-implemented intervention for an adult with autism spectrum disorder and complex communication needs. <i>International Journal of Therapy and Rehabilitation</i> , 2019, 26, 1-12.	0.1	4
16	Naturalistic Augmentative and Alternative Communication Instruction for Practitioners and Individuals With Autism. <i>Intervention in School and Clinic</i> , 2019, 55, 58-64.	0.8	7
17	Effective Interventions in Teaching Employment Skills to Individuals with Developmental Disabilities: A Single-Case Meta-analysis. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 200-215.	2.2	14
18	A Systematic Review of Single-Case Research on Video Analysis as Professional Development for Special Educators. <i>Journal of Special Education</i> , 2019, 53, 3-14.	1.2	25

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19	Methodological standards in single-case experimental design: Raising the bar. <i>Research in Developmental Disabilities</i> , 2018, 79, 3-9.	1.2	54
20	Facilitated Communication: The Resurgence of a Disproven Treatment for Individuals With Autism. <i>Intervention in School and Clinic</i> , 2018, 54, 52-56.	0.8	12
21	A systematic quality review of high-tech AAC interventions as an evidence-based practice. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 104-117.	0.8	54
22	Introduction to the special issue on quality of single-case experimental research in developmental disabilities. <i>Research in Developmental Disabilities</i> , 2018, 79, 1-2.	1.2	0
23	High-technology augmentative and alternative communication for individuals with intellectual and developmental disabilities and complex communication needs: a meta-analysis. <i>AAC: Augmentative and Alternative Communication</i> , 2017, 33, 224-238.	0.8	75
24	A Meta-Analytic Review of Family-Implemented Social and Communication Interventions for Individuals with Developmental Disabilities. <i>Review Journal of Autism and Developmental Disorders</i> , 2016, 3, 125-136.	2.2	13
25	A review of the quality of primary caregiver-implemented communication intervention research for children with ASD. <i>Research in Autism Spectrum Disorders</i> , 2016, 25, 122-136.	0.8	16
26	Behaviorally Based Interventions for Teaching Social Interaction Skills to Children with ASD in Inclusive Settings: A Meta-analysis. <i>Journal of Behavioral Education</i> , 2016, 25, 223-248.	0.9	30
27	The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. <i>Research in Developmental Disabilities</i> , 2016, 57, 158-169.	1.2	59
28	Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: a Review and Meta-Analysis. <i>Review Journal of Autism and Developmental Disorders</i> , 2016, 3, 37-47.	2.2	50
29	Comparison between visual scene displays and exchange-based communication in augmentative and alternative communication for children with ASD. <i>Research in Autism Spectrum Disorders</i> , 2015, 11, 27-41.	0.8	18
30	Meta-analysis of Single-Case Research on Teaching Functional Living Skills to Individuals with ASD. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 184-198.	2.2	28
31	AAC Interventions for Individuals with Autism Spectrum Disorders: State of the Science and Future Research Directions. <i>AAC: Augmentative and Alternative Communication</i> , 2015, 31, 203-214.	0.8	103
32	An Evaluation of the Quality of Research on Evidence-Based Practices for Daily Living Skills for Individuals with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2792-2815.	1.7	26
33	A Meta-analytic Review of Functional Communication Training Across Mode of Communication, Age, and Disability. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 155-166.	2.2	48
34	Impact of PECS tablet computer app on receptive identification of pictures given a verbal stimulus. <i>Developmental Neurorehabilitation</i> , 2015, 18, 82-87.	0.5	33
35	Interaction of Participant Characteristics and Type of AAC With Individuals With ASD: A Meta-Analysis. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014, 119, 516-535.	0.8	37
36	Moderation of effects of AAC based on setting and types of aided AAC on outcome variables: An aggregate study of single-case research with individuals with ASD. <i>Developmental Neurorehabilitation</i> , 2014, 17, 184-192.	0.5	29

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37	The finding that teaching joint control may increase listener responses in children with autism spectrum disorder (ASD) and other developmental disabilities (DD) is considered inconclusive due to a lack of supporting evidence and generalizability. Evidence-Based Communication Assessment and Intervention, 2014, 8, 18-23.	0.6	0
38	Comparison of Direct Instruction and Discrete Trial Teaching on the Curriculum-based Assessment of Language Performance of Students with Autism. Exceptionality, 2014, 22, 191-204.	1.1	9
39	Efficacy of Handheld Electronic Visual Supports to Enhance Vocabulary in Children With ASD. Focus on Autism and Other Developmental Disabilities, 2014, 29, 3-12.	0.8	49
40	Teaching caregivers to implement an augmentative and alternative communication intervention to an adult with ASD. Research in Autism Spectrum Disorders, 2014, 8, 570-580.	0.8	22
41	Access to Assessment? Legal and Practical Issues Regarding Psychoeducational Assessment in Children With Sensory Disabilities. Journal of Disability Policy Studies, 2014, 25, 135-145.	0.9	7
42	A Review of the Quality of Behaviorally-Based Intervention Research to Improve Social Interaction Skills of Children with ASD in Inclusive Settings. Journal of Autism and Developmental Disorders, 2014, 44, 2096-2116.	1.7	99
43	Aided Augmentative Communication for Individuals with Autism Spectrum Disorders. Autism and Child Psychopathology Series, 2014, , .	0.1	19
44	Naturalistic Aided AAC Instruction. Autism and Child Psychopathology Series, 2014, , 55-75.	0.1	2
45	AAC Intervention Mediated by Natural Communication Partners. Autism and Child Psychopathology Series, 2014, , 77-93.	0.1	5
46	Functional Communication Training with Aided AAC. Autism and Child Psychopathology Series, 2014, , 95-111.	0.1	1
47	Sign Language Versus Aided AAC. Autism and Child Psychopathology Series, 2014, , 127-138.	0.1	3
48	Overview of Autism Spectrum Disorders and Complex Communication Needs. Autism and Child Psychopathology Series, 2014, , 3-12.	0.1	0
49	AAC and Assessment of People with ASD and CCN. Autism and Child Psychopathology Series, 2014, , 31-42.	0.1	0
50	The Controversy Surrounding Facilitated Communication. Autism and Child Psychopathology Series, 2014, , 115-126.	0.1	0
51	Aided Augmentative and Alternative Communication: An Overview. Autism and Child Psychopathology Series, 2014, , 13-30.	0.1	4
52	Video-based modeling: Differential effects due to treatment protocol. Research in Autism Spectrum Disorders, 2013, 7, 120-131.	0.8	32
53	Effectiveness of the PECS Phase III app and choice between the app and traditional PECS among preschoolers with ASD. Research in Autism Spectrum Disorders, 2013, 7, 973-983.	0.8	55
54	Use of an iPad Play Story to Increase Play Dialogue of Preschoolers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2013, 43, 2174-2189.	1.7	93

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55	Impacts of a PECS Instructional Coaching Intervention on Practitioners and Children with Autism. AAC: Augmentative and Alternative Communication, 2013, 29, 210-221.	0.8	26
56	Effects of a Self-Monitoring Device on Socially Relevant Behaviors in Adolescents with Asperger Disorder: A Pilot Study. Assistive Technology, 2013, 25, 149-157.	1.2	7
57	Video Modeling and Video Feedback Interventions for Students with Emotional and Behavioral Disorders. Beyond Behavior, 2013, 22, 14-18.	0.4	9
58	Effects of Peer-Mediated Implementation of Visual Scripts in Middle School. Behavior Modification, 2012, 36, 378-398.	1.1	39
59	Effects of video modeling on communicative social skills of college students with asperger syndrome. Developmental Neurorehabilitation, 2012, 15, 425-434.	0.5	44
60	Meta-analysis of PECS with individuals with ASD: Investigation of targeted versus non-targeted outcomes, participant characteristics, and implementation phase. Research in Developmental Disabilities, 2012, 33, 406-418.	1.2	128
61	Moderating factors of video-modeling with other as model: A meta-analysis of single-case studies. Research in Developmental Disabilities, 2012, 33, 1076-1086.	1.2	68
62	A Meta-Analysis of Single Case Research Studies on Aided Augmentative and Alternative Communication Systems with Individuals with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 60-74.	1.7	248
63	An aggregate study of single-case research involving aided AAC: Participant characteristics of individuals with autism spectrum disorders. Research in Autism Spectrum Disorders, 2011, 5, 1500-1509.	0.8	67
64	Behavioral skills training for teaching PECS implementation: Initial evidence is promising but still limited. Evidence-Based Communication Assessment and Intervention, 2011, 5, 24-27.	0.6	0
65	A Visually Based Intervention for Children with Autism Spectrum Disorder. Teaching Exceptional Children, 2011, 43, 8-19.	0.8	53
66	Impact of AAC Versus Verbal Modeling on Verbal Imitation, Picture Discrimination, and Related Speech: A Pilot Investigation. Journal of Developmental and Physical Disabilities, 2010, 22, 179-196.	1.0	10
67	Supporting the Play of Preschoolers With Autism Spectrum Disorders: Implementation of Visual Scripts. Young Exceptional Children, 2010, 13, 58-70.	0.6	20
68	Non-responsiveness to intervention: Children with autism spectrum disorders who do not rapidly respond to communication interventions. Developmental Neurorehabilitation, 2010, 13, 399-407.	0.5	14
69	A promising first attempt at implementing a modified Picture Exchange Communication System with three adolescents who were blind and had autism and moderate to severe cognitive impairments. Evidence-Based Communication Assessment and Intervention, 2009, 3, 107-112.	0.6	0
70	Impact of the Picture Exchange Communication System: Effects on Communication and Collateral Effects on Maladaptive Behaviors. AAC: Augmentative and Alternative Communication, 2009, 25, 250-261.	0.8	41
71	The Effectiveness of Direct Instruction for Teaching Language to Children with Autism Spectrum Disorders: Identifying Materials. Journal of Autism and Developmental Disorders, 2009, 39, 75-83.	1.7	68
72	Effects of the Use of Visual Strategies in Play Groups for Children with Autism Spectrum Disorders and their Peers. Journal of Autism and Developmental Disorders, 2008, 38, 926-940.	1.7	66

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73	The impact of the Picture Exchange Communication System on requesting and speech development in preschoolers with autism spectrum disorders and similar characteristics. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 157-169.	0.8	62
74	Self-Monitoring Across Age and Ability Levels: Teaching Students to Implement Their Own Positive Behavioral Interventions. <i>Preventing School Failure</i> , 2008, 53, 39-48.	0.4	25
75	Implementing Visually Cued Imitation Training With Children With Autism Spectrum Disorders and Developmental Delays. <i>Journal of Positive Behavior Interventions</i> , 2008, 10, 56-66.	1.2	18
76	The Impact of Social Scripts and Visual Cues on Verbal Communication in Three Children With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2008, 23, 79-94.	0.8	67
77	Generalization of a Pictorial Alternative Communication System across Instructors and Distance. <i>AAC: Augmentative and Alternative Communication</i> , 2008, 24, 89-99.	0.8	30
78	Effectiveness of Direct Instruction for Teaching Statement Inference, Use of Facts, and Analogies to Students With Developmental Disabilities and Reading Delays. <i>Focus on Autism and Other Developmental Disabilities</i> , 2007, 22, 244-251.	0.8	72
79	Using Visual Script Interventions to Address Communication Skills. <i>Teaching Exceptional Children</i> , 2007, 40, 54-58.	0.8	8
80	Assessing correspondence following acquisition of an exchange-based communication system. <i>Research in Developmental Disabilities</i> , 2007, 28, 71-83.	1.2	29
81	Classroom Structuring Methods and Strategies for Children and Youth with Autism Spectrum Disorders. <i>Exceptionality</i> , 2007, 15, 249-260.	1.1	36
82	A script-fading procedure shows potential for increasing context-appropriate empathic statements in some adolescents with autism. <i>Evidence-Based Communication Assessment and Intervention</i> , 2007, 1, 185-187.	0.6	0
83	Bibliotherapy. <i>Intervention in School and Clinic</i> , 2006, 42, 91-100.	0.8	30
84	Supporting self-determination in AAC interventions by assessing preference for communication devices. <i>Technology and Disability</i> , 2005, 17, 143-153.	0.3	50
85	Effects on Communicative Requesting and Speech Development of the Picture Exchange Communication System in Children with Characteristics of Autism. <i>Journal of Autism and Developmental Disorders</i> , 2004, 34, 395-409.	1.7	185
86	The Use of Social Stories as a Preventative Behavioral Intervention in a Home Setting with a Child with Autism. <i>Journal of Positive Behavior Interventions</i> , 2002, 4, 53-60.	1.2	133
87	The Use of Visual Supports to Facilitate Transitions of Students with Autism. <i>Focus on Autism and Other Developmental Disabilities</i> , 2000, 15, 163-169.	0.8	205
88	Caregiver Involvement in Communication Intervention for Culturally and Linguistically Diverse Families with Individuals with ASD and IDD: a Systematic Review of Cross-Cultural Research. <i>Review Journal of Autism and Developmental Disorders</i> , 0, , 1.	2.2	2
89	Effects of a Parent-Mediated Multimodal Communication Intervention on Communicative Behaviors in Children with Autism Spectrum Disorder. <i>Education and Treatment of Children</i> , 0, , 1.	0.6	0