Ove Edvard Hatlevik

List of Publications by Year
in descending order

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30 papers	1,744 citations	567144 15 h-index	642610 23 g-index
31 all docs	31 docs citations	31 times ranked	1064 citing authors

#	Article	IF	Citations
1	Examining the relationship between resilience to digital distractions, ICT self-efficacy, motivation, approaches to studying, and time spent on individual studies. Teaching and Teacher Education, 2021, 102, 103326.	1.6	15
2	Digital Downsides in Teacher Education. Nordic Journal of Comparative and International Education, 2021, 5, 123-139.	0.2	1
3	Student teachersâ€™ responsible use of ICT: Examining two samples in Spain and Norway. Computers and Education, 2020, 152, 103877.	5.1	44
4	Digital Inclusion in Norwegian and Danish Schoolsâ€"Analysing Variation in Teachersâ€™ Collaboration, Attitudes, ICT Use and Studentsâ€™ ICT Literacy. , 2020, , 139-172.		5
5	Elevenes skoleprestasjoner sett iÂlys av IKT-bruk pÃ¥Âfritiden. Nordic Studies in Education, 2019, 39, 5-23.	0.2	2
6	Students' evaluation of digital information: The role teachers play and factors that influence variability in teacher behaviour. Computers in Human Behavior, 2018, 83, 56-63.	5.1	35
7	Newly qualified teachersâ€™ professional digital competence: implications for teacher education. European Journal of Teacher Education, 2018, 41, 214-231.	2.2	258
8	Studentsâ€™ ICT self-efficacy and computer and information literacy: Determinants and relationships. Computers and Education, 2018, 118, 107-119.	5.1	205
9	Examining the Relationship Between Teachersâ€™ ICT Self-Efficacy for Educational Purposes, Collegial Collaboration, Lack of Facilitation and the Use of ICT in Teaching Practice. Frontiers in Psychology, 2018, 9, 935.	1.1	82
10	Examining the Relationship between Teachersâ€™ Self-Efficacy, their Digital Competence, Strategies to Evaluate Information, and use of ICT at School. Scandinavian Journal of Educational Research, 2017, 61, 555-567.	1.0	123
11	Students' profiles of ICT use: Identification, determinants, and relations to achievement in a computer and information literacy test. Computers in Human Behavior, 2017, 70, 486-499.	5.1	70
12	Moving beyond the study of gender differences: An analysis of measurement invariance and differential item functioning of an ICT literacy scale. Computers and Education, 2017, 113, 280-293.	5.1	20
13	â€œSore eyes and distractedâ€•or â€œexcited and confidentâ€? â€“ The role of perceived negative consequences of using ICT for perceived usefulness and self-efficacy. Computers and Education, 2017, 115, 188-200.	5.1	17
14	Taking a future perspective by learning from the past â€“ A systematic review of assessment instruments that aim to measure primary and secondary school students' ICT literacy. Educational Research Review, 2016, 19, 58-84.	4.1	151
15	Ninth Gradersâ€™ Use of and Trust in Wikipedia, Textbooks, and Digital Resources From Textbook Publishers. , 2016, , 205-219.		3
16	Examining Gender Differences in ICT Literacy, Interest, and Use. , 2016, , 221-240.		0
17	The role of ICT self-efficacy for students' ICT use and their achievement in a computer and information literacy test. Computers and Education, 2016, 102, 103-116.	5.1	152
18	Predictors of digital competence in 7th grade: a multilevel analysis. Journal of Computer Assisted Learning, 2015, 31, 220-231.	3.3	100

#	Article	IF	Citations
19	Digital diversity among upper secondary students: A multilevel analysis of the relationship between cultural capital, self-efficacy, strategic use of information and digital competence. Computers and Education, 2015, 81, 345-353.	5.1	102
20	Using Multilevel Analysis to Examine the Relationship between Upper Secondary Students Internet Safety Awareness, Social Background and Academic Aspirations. Future Internet, 2014, 6, 717-734.	2.4	2
21	Using Social Networking Sites at School: Examining the Role of 9th Gradersâ€™ Mastery Orientation, Prior Achievements and their Use of Computers in Student-led Activities. International Journal of Technology, Knowledge and Society, 2014, 9, 73-85.	0.2	0
22	Digital competence at the beginning of upper secondary school: Identifying factors explaining digital inclusion. Computers and Education, 2013, 63, 240-247.	5.1	195
23	Digital Competence and Studentsâ€™ Productive Use of Computers in School. , 2013, , 69-81.		0
24	AN AIRMAN'S PERSONAL ATTITUDE: PILOTSâ€™ POINT OF VIEW / PILOTÅ² POÅ½IÅªRIS Ä® ASMENINES PILOTO SAVYBES. Aviation, 2012, 15, 101-111.	0.7	5
25	Analyzing Factors Influencing Studentsâ€™ Productive Use of Computers: A Structural Equation Model. International Journal of Technology, Knowledge and Society, 2012, 7, 11-28.	0.2	4
26	Gender-differences in Self-efficacy ICT related to various ICT-user profiles in Finland and Norway. How do self-efficacy, gender and ICT-user profiles relate to findings from PISA 2006. Computers and Education, 2011, 57, 1416-1424.	5.1	92
27	Clinical competence in palliative nursing in Norway: the importance of good care routines. International Journal of Palliative Nursing, 2010, 16, 80-86.	0.2	19
28	Examining â€˜Digital Divideâ€™ in Upper Secondary School: A Multilevel Analysis of Factors with an Influence on Digital Competence. International Journal of Technology, Knowledge and Society, 2010, 6, 151-164.	0.2	5
29	Challenges in Aligning Pedagogical Practices and Pupils' Competencies with the Information Society's Demands. , 2010, , 266-280.		9
30	Examining Factors Predicting Studentsâ€™ Digital Competence. Journal of Information Technology Education:Research, 0, 14, 123-137.	0.0	28