

Ove Edvard Hatlevik

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

1,744
citations

567144

15
h-index

642610

23
g-index

31
all docs

31
docs citations

31
times ranked

1064
citing authors

#	ARTICLE	IF	CITATIONS
1	Newly qualified teachers's professional digital competence: implications for teacher education. European Journal of Teacher Education, 2018, 41, 214-231.	2.2	258
2	Students's ICT self-efficacy and computer and information literacy: Determinants and relationships. Computers and Education, 2018, 118, 107-119.	5.1	205
3	Digital competence at the beginning of upper secondary school: Identifying factors explaining digital inclusion. Computers and Education, 2013, 63, 240-247.	5.1	195
4	The role of ICT self-efficacy for students' ICT use and their achievement in a computer and information literacy test. Computers and Education, 2016, 102, 103-116.	5.1	152
5	Taking a future perspective by learning from the past " A systematic review of assessment instruments that aim to measure primary and secondary school students' ICT literacy. Educational Research Review, 2016, 19, 58-84.	4.1	151
6	Examining the Relationship between Teachers's Self-Efficacy, their Digital Competence, Strategies to Evaluate Information, and use of ICT at School. Scandinavian Journal of Educational Research, 2017, 61, 555-567.	1.0	123
7	Digital diversity among upper secondary students: A multilevel analysis of the relationship between cultural capital, self-efficacy, strategic use of information and digital competence. Computers and Education, 2015, 81, 345-353.	5.1	102
8	Predictors of digital competence in 7th grade: a multilevel analysis. Journal of Computer Assisted Learning, 2015, 31, 220-231.	3.3	100
9	Gender-differences in Self-efficacy ICT related to various ICT-user profiles in Finland and Norway. How do self-efficacy, gender and ICT-user profiles relate to findings from PISA 2006. Computers and Education, 2011, 57, 1416-1424.	5.1	92
10	Examining the Relationship Between Teachers's ICT Self-Efficacy for Educational Purposes, Collegial Collaboration, Lack of Facilitation and the Use of ICT in Teaching Practice. Frontiers in Psychology, 2018, 9, 935.	1.1	82
11	Students' profiles of ICT use: Identification, determinants, and relations to achievement in a computer and information literacy test. Computers in Human Behavior, 2017, 70, 486-499.	5.1	70
12	Student teachers's responsible use of ICT: Examining two samples in Spain and Norway. Computers and Education, 2020, 152, 103877.	5.1	44
13	Students' evaluation of digital information: The role teachers play and factors that influence variability in teacher behaviour. Computers in Human Behavior, 2018, 83, 56-63.	5.1	35
14	Examining Factors Predicting Students's Digital Competence. Journal of Information Technology Education:Research, 0, 14, 123-137.	0.0	28
15	Moving beyond the study of gender differences: An analysis of measurement invariance and differential item functioning of an ICT literacy scale. Computers and Education, 2017, 113, 280-293.	5.1	20
16	Clinical competence in palliative nursing in Norway: the importance of good care routines. International Journal of Palliative Nursing, 2010, 16, 80-86.	0.2	19
17	"Sore eyes and distracted" or "excited and confident"? The role of perceived negative consequences of using ICT for perceived usefulness and self-efficacy. Computers and Education, 2017, 115, 188-200.	5.1	17
18	Examining the relationship between resilience to digital distractions, ICT self-efficacy, motivation, approaches to studying, and time spent on individual studies. Teaching and Teacher Education, 2021, 102, 103326.	1.6	15

#	ARTICLE	IF	CITATIONS
19	Challenges in Aligning Pedagogical Practices and Pupils' Competencies with the Information Society's Demands. , 2010, , 266-280.		9
20	AN AIRMAN'S PERSONAL ATTITUDE: PILOTS' POINT OF VIEW / PILOTŲ POŲIŲŲ RĪS ĀĀSMENINĒS PILOTO SAVĪBĒS. Aviation, 2012, 15, 101-111.	0.7	5
21	Examining "Digital Divide" in Upper Secondary School: A Multilevel Analysis of Factors with an Influence on Digital Competence. International Journal of Technology, Knowledge and Society, 2010, 6, 151-164.	0.2	5
22	Digital Inclusion in Norwegian and Danish Schools"Analysing Variation in Teachers' Collaboration, Attitudes, ICT Use and Students' ICT Literacy. , 2020, , 139-172.		5
23	Analyzing Factors Influencing Students' Productive Use of Computers: A Structural Equation Model. International Journal of Technology, Knowledge and Society, 2012, 7, 11-28.	0.2	4
24	Ninth Graders' Use of and Trust in Wikipedia, Textbooks, and Digital Resources From Textbook Publishers. , 2016, , 205-219.		3
25	Using Multilevel Analysis to Examine the Relationship between Upper Secondary Students Internet Safety Awareness, Social Background and Academic Aspirations. Future Internet, 2014, 6, 717-734.	2.4	2
26	Elevenes skoleprestasjoner sett i lys av IKT-bruk pÅ fritiden. Nordic Studies in Education, 2019, 39, 5-23.	0.2	2
27	Digital Downsides in Teacher Education. Nordic Journal of Comparative and International Education, 2021, 5, 123-139.	0.2	1
28	Examining Gender Differences in ICT Literacy, Interest, and Use. , 2016, , 221-240.		0
29	Digital Competence and Students' Productive Use of Computers in School. , 2013, , 69-81.		0
30	Using Social Networking Sites at School: Examining the Role of 9th Graders' Mastery Orientation, Prior Achievements and their Use of Computers in Student-led Activities. International Journal of Technology, Knowledge and Society, 2014, 9, 73-85.	0.2	0