

# Marion Mitchell

## List of Publications by Year in descending order

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Version: 2024-02-01

46  
papers

824  
citations

430874

18  
h-index

552781

26  
g-index

47  
all docs

47  
docs citations

47  
times ranked

1055  
citing authors

#	ARTICLE	IF	CITATIONS
1	“Failure to fail”™ in nursing – A catch phrase or a real issue? A systematic integrative literature review. <i>Nurse Education in Practice</i> , 2016, 20, 54-63.	2.6	55
2	Using simulation to improve the capability of undergraduate nursing students in mental health care. <i>Nurse Education Today</i> , 2017, 50, 29-35.	3.3	51
3	The needs of families of ICU trauma patients: an integrative review. <i>Intensive and Critical Care Nursing</i> , 2017, 41, 63-70.	2.9	47
4	Simulation videos presented in a blended learning platform to improve Australian nursing students' knowledge of family assessment. <i>Nurse Education Today</i> , 2018, 66, 96-102.	3.3	44
5	Acute care nurses' views on family participation and collaboration in fundamental care. <i>Journal of Clinical Nursing</i> , 2018, 27, 2346-2359.	3.0	42
6	Delivering compassionate care in intensive care units: nurses' perceptions of enablers and barriers. <i>Journal of Advanced Nursing</i> , 2016, 72, 3137-3146.	3.3	39
7	Sleep assessment by patients and nurses in the intensive care: An exploratory descriptive study. <i>Australian Critical Care</i> , 2017, 30, 59-66.	1.3	38
8	Patient and family members'™ perceptions of family participation in care on acute care wards. <i>Scandinavian Journal of Caring Sciences</i> , 2019, 33, 359-370.	2.1	36
9	Undergraduate nursing students' use of video technology in developing confidence in clinical skills for practice: A systematic integrative literature review. <i>Nurse Education Today</i> , 2020, 84, 104230.	3.3	34
10	The provision of family-centred intensive care bereavement support in Australia and New Zealand: Results of a cross sectional explorative descriptive survey. <i>Australian Critical Care</i> , 2017, 30, 139-144.	1.3	31
11	Dressing and securement for central venous access devices (CVADs): A Cochrane systematic review. <i>International Journal of Nursing Studies</i> , 2016, 59, 177-196.	5.6	30
12	Perspectives of patients and family members regarding psychological support using intensive care diaries: An exploratory mixed methods study. <i>Journal of Critical Care</i> , 2017, 38, 263-268.	2.2	28
13	Intergenerational variation in sexual health attitudes and beliefs among Sudanese refugee communities in Australia. <i>Culture, Health and Sexuality</i> , 2017, 19, 17-31.	1.8	27
14	The I-DECIDED clinical decision-making tool for peripheral intravenous catheter assessment and safe removal: a clinimetric evaluation. <i>BMJ Open</i> , 2020, 10, e035239.	1.9	25
15	Sexual health knowledge and behaviour of young Sudanese Queenslanders: a cross-sectional study. <i>Sexual Health</i> , 2017, 14, 254.	0.9	22
16	The extent and application of patient diaries in Australian intensive care units: A national survey. <i>Australian Critical Care</i> , 2015, 28, 93-102.	1.3	21
17	The experiences of rural and remote families involved in an inter-hospital transfer to a tertiary ICU: A hermeneutic study. <i>Australian Critical Care</i> , 2014, 27, 177-182.	1.3	20
18	The needs of families of trauma intensive care patients: A mixed methods study. <i>Intensive and Critical Care Nursing</i> , 2019, 50, 11-20.	2.9	20

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19	Structures, processes and outcomes of specialist critical care nurse education: An integrative review. <i>Australian Critical Care</i> , 2019, 32, 331-345.	1.3	19
20	Family-centered bereavement practices in Danish intensive care units: a cross-sectional national survey. <i>Intensive and Critical Care Nursing</i> , 2018, 45, 52-57.	2.9	17
21	Effectiveness of complementary and alternative medicine interventions for sleep quality in adult intensive care patients: A systematic review. <i>International Journal of Nursing Studies</i> , 2020, 107, 103582.	5.6	17
22	Elements of intensive care bereavement follow-up services: A European survey. <i>Nursing in Critical Care</i> , 2019, 24, 201-208.	2.3	14
23	Exploring the meaning of undergraduate nursing students' experiences and confidence in clinical skills using video. <i>Nurse Education Today</i> , 2020, 86, 104322.	3.3	13
24	Hope: A further dimension for engaging family members of people with ABI. <i>NeuroRehabilitation</i> , 2014, 35, 475-480.	1.3	12
25	Patient characteristics and institutional factors associated with those who "did not wait" at a South East Queensland Emergency Department. <i>Australasian Emergency Nursing Journal</i> , 2014, 17, 11-18.	1.9	12
26	Sedation protocols to reduce duration of mechanical ventilation in the ICU: a Cochrane Systematic Review. <i>Journal of Advanced Nursing</i> , 2016, 72, 261-272.	3.3	12
27	Early mobilisation of ventilated patients in the intensive care unit: A survey of critical care clinicians in an Australian tertiary hospital. <i>Australian Critical Care</i> , 2020, 33, 130-136.	1.3	12
28	Intensive care nurses' perceptions of Inter Specialty Trauma Nursing Rounds to improve trauma patient care: A quality improvement project. <i>Intensive and Critical Care Nursing</i> , 2017, 40, 35-43.	2.9	10
29	The impact of an Emergency Department ambulance offload nurse role: A retrospective comparative study. <i>International Emergency Nursing</i> , 2017, 32, 39-44.	1.5	9
30	A pilot randomised controlled trial of dressing and securement methods to prevent arterial catheter failure in intensive care. <i>Australian Critical Care</i> , 2021, 34, 38-46.	1.3	9
31	Handover practices of nurses transferring trauma patients from intensive care units to the ward: A multimethod observational study. <i>Australian Critical Care</i> , 2020, 33, 538-545.	1.3	7
32	Family ward rounds in intensive care: An integrative review of the literature. <i>International Journal of Nursing Studies</i> , 2021, 113, 103771.	5.6	7
33	World Federation of Critical Care Nurses 2019 Position Statement: Provision of a Critical Care Nursing Workforce. <i>Connect the World of Critical Care Nursing</i> , 2019, 13, 3-7.	0.2	6
34	Development of a position statement for Australian critical care nurse education. <i>Australian Critical Care</i> , 2019, 32, 346-350.	1.3	5
35	Feasibility and acceptability of conducting a partially randomised controlled trial examining interventions to improve psychological health after discharge from the intensive care unit. <i>Australian Critical Care</i> , 2020, 33, 488-496.	1.3	5
36	The Paediatric AirWay Suction (PAWS) appropriateness guide for endotracheal suction interventions. <i>Australian Critical Care</i> , 2022, 35, 651-660.	1.3	5

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37	Impact of a work-based feedback intervention on student performance during clinical placements in acute-care healthcare settings: a quasi-experimental protocol for the REMARK programme. <i>BMJ Open</i> , 2020, 10, e034945.	1.9	4
38	Effectiveness of the ABCDEF bundle on delirium, functional outcomes and quality of life in intensive care patients: a study protocol for a randomised controlled trial with embedded process evaluation. <i>BMJ Open</i> , 2021, 11, e044814.	1.9	4
39	An interprofessional team approach to early mobilisation of critically ill adults: An integrative review. <i>International Journal of Nursing Studies</i> , 2022, 129, 104210.	5.6	4
40	Learning through structured peer discussion: An observational study. <i>Nurse Education Today</i> , 2019, 82, 99-105.	3.3	3
41	Right Person, Right Skills, Right Job. <i>Journal of Nursing Administration</i> , 2013, 43, 543-548.	1.4	2
42	Assessing the educational needs of mental health nurses working in an adolescent inpatient psychiatric ward in Japan. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2017, 30, 181-185.	1.4	2
43	Application of the READY framework supports effective communication between health care providers and family members in intensive care. <i>Australian Critical Care</i> , 2021, 34, 296-299.	1.3	2
44	Caring for one and all – Exploring ethical challenges in an ICU. <i>Australian Critical Care</i> , 2016, 29, 129-131.	1.3	1
45	The intensive care unit visiting study: A multisite survey of visitors. <i>Australian Critical Care</i> , 2021, 34, 587-593.	1.3	1
46	The use of factor analysis and abductive inference to explore students' and practitioners' perspectives of feedback: divergent or congruent understanding?. <i>BMC Medical Education</i> , 2020, 20, 466.	2.4	0