

Sonja Sheridan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3384897/publications.pdf>

Version: 2024-02-01

20
papers

425
citations

759233

12
h-index

752698

20
g-index

20
all docs

20
docs citations

20
times ranked

288
citing authors

#	ARTICLE	IF	CITATIONS
1	Balancing child-centred with teacher-directed approaches to early education: Incorporating young children's perspectives. <i>Pedagogy, Culture and Society</i> , 2023, 31, 915-932.	2.6	6
2	Exploring preschool teachers' professional profiles in Swedish preschool: a latent class analysis. <i>Early Child Development and Care</i> , 2019, 189, 1306-1324.	1.3	11
3	Cultural considerations of ECERS-3 in Sweden: a reflection on adaption. <i>Early Child Development and Care</i> , 2018, 188, 584-593.	1.3	15
4	Preschool as an Arena for Developing Teacher Knowledge Concerning Children's Language Learning. <i>Early Childhood Education Journal</i> , 2017, 45, 347-357.	2.7	7
5	Preschool teachers' perspectives on planning and documentation in preschool. <i>Early Child Development and Care</i> , 2015, 185, 377-392.	1.3	19
6	Preschool teacher competence viewed from the perspective of students in early childhood teacher education. <i>Journal of Education for Teaching</i> , 2014, 40, 3-19.	2.0	22
7	Preschool teachers' views on competence in the context of home and preschool collaboration. <i>Early Child Development and Care</i> , 2014, 184, 149-159.	1.3	11
8	Group size and organisational conditions for children's learning in preschool: a teacher perspective. <i>Educational Research</i> , 2014, 56, 379-397.	1.8	23
9	Preschool – an arena for children's learning of social and cognitive knowledge. <i>Early Years</i> , 2014, 34, 226-240.	1.0	14
10	Systematic Quality Work in Preschool. <i>International Journal of Early Childhood</i> , 2013, 45, 123-150.	1.0	31
11	Preschool a source for young children's learning and well-being. <i>International Journal of Early Years Education</i> , 2013, 21, 207-222.	0.8	20
12	Play competence as a window to preschool teachers' competence. <i>International Journal of Play</i> , 2012, 1, 184-196.	0.5	6
13	Preschool teaching in Sweden – a profession in change. <i>Educational Research</i> , 2011, 53, 415-437.	1.8	72
14	Conditions for collaborative learning and constructive competition in school. <i>Educational Research</i> , 2010, 52, 335-350.	1.8	22
15	A turning point or a backward slide: the challenge facing the Swedish preschool today. <i>Early Years</i> , 2010, 30, 219-227.	1.0	24
16	Five preschool curricula – comparative perspective. <i>International Journal of Early Childhood</i> , 2006, 38, 11.	1.0	50
17	Recent issues in the Swedish preschool. <i>International Journal of Early Childhood</i> , 2004, 36, 7-22.	1.0	12
18	Learning through ICT in Swedish Early Childhood Education from a Pedagogical Perspective of Quality. <i>Childhood Education</i> , 2003, 79, 276-282.	0.1	27

#	ARTICLE	IF	CITATIONS
19	Quality Evaluation and Quality Enhancement in Preschool: A Model of Competence Development. Early Child Development and Care, 2001, 166, 7-27.	1.3	22
20	A Comparison of External and Self-Evaluations of Quality in Early Childhood Education. Early Child Development and Care, 2000, 164, 63-78.	1.3	11