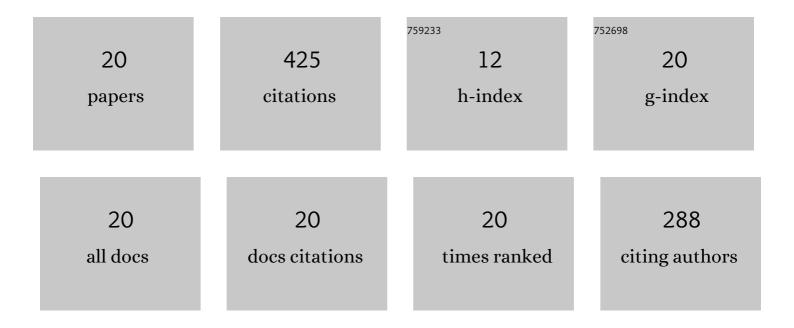
## Sonja Sheridan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3384897/publications.pdf Version: 2024-02-01



SONIA SHEDIDAN

#	Article	IF	CITATIONS
1	Preschool teaching in Sweden $\hat{a} \in \hat{a}$ a profession in change. Educational Research, 2011, 53, 415-437.	1.8	72
2	Five preschool curricula —comparative perspective. International Journal of Early Childhood, 2006, 38, 11.	1.0	50
3	Systematic Quality Work in Preschool. International Journal of Early Childhood, 2013, 45, 123-150.	1.0	31
4	Learning through ICT in Swedish Early Childhood Education from a Pedagogical Perspective of Quality. Childhood Education, 2003, 79, 276-282.	0.1	27
5	A turningâ€point or a backward slide: the challenge facing the Swedish preschool today. Early Years, 2010, 30, 219-227.	1.0	24
6	Group size and organisational conditions for children's learning in preschool: a teacher perspective. Educational Research, 2014, 56, 379-397.	1.8	23
7	Quality Evaluation and Quality Enhancement in Preschool: A Model of Competence Development. Early Child Development and Care, 2001, 166, 7-27.	1.3	22
8	Conditions for collaborative learning and constructive competition in school. Educational Research, 2010, 52, 335-350.	1.8	22
9	Preschool teacher competence viewed from the perspective of students in early childhood teacher education. Journal of Education for Teaching, 2014, 40, 3-19.	2.0	22
10	Preschool a source for young children's learning and well-being. International Journal of Early Years Education, 2013, 21, 207-222.	0.8	20
11	Preschool teachers' perspectives on planning and documentation in preschool. Early Child Development and Care, 2015, 185, 377-392.	1.3	19
12	Cultural considerations of ECERS-3 in Sweden: a reflection on adaption. Early Child Development and Care, 2018, 188, 584-593.	1.3	15
13	Preschool – an arena for children's learning of social and cognitive knowledge. Early Years, 2014, 34, 226-240.	1.0	14
14	Recent issues in the Swedish preschool. International Journal of Early Childhood, 2004, 36, 7-22.	1.0	12
15	A Comparison of External and Selfâ€evaluations of Quality in Early Childhood Education. Early Child Development and Care, 2000, 164, 63-78.	1.3	11
16	Preschool teachers' views on competence in the context of home and preschool collaboration. Early Child Development and Care, 2014, 184, 149-159.	1.3	11
17	Exploring preschool teachers' professional profiles in Swedish preschool: a latent class analysis. Early Child Development and Care, 2019, 189, 1306-1324.	1.3	11
18	Preschool as an Arena for Developing Teacher Knowledge Concerning Children's Language Learning. Early Childhood Education Journal, 2017, 45, 347-357.	2.7	7

#	Article	IF	CITATIONS
19	Play competence as a window to preschool teachers' competence. International Journal of Play, 2012, 1, 184-196.	0.5	6
20	Balancing child-centred with teacher-directed approaches to early education: Incorporating young children's perspectives. Pedagogy, Culture and Society, 2023, 31, 915-932.	2.6	6